

My Summer Home Learning Packet

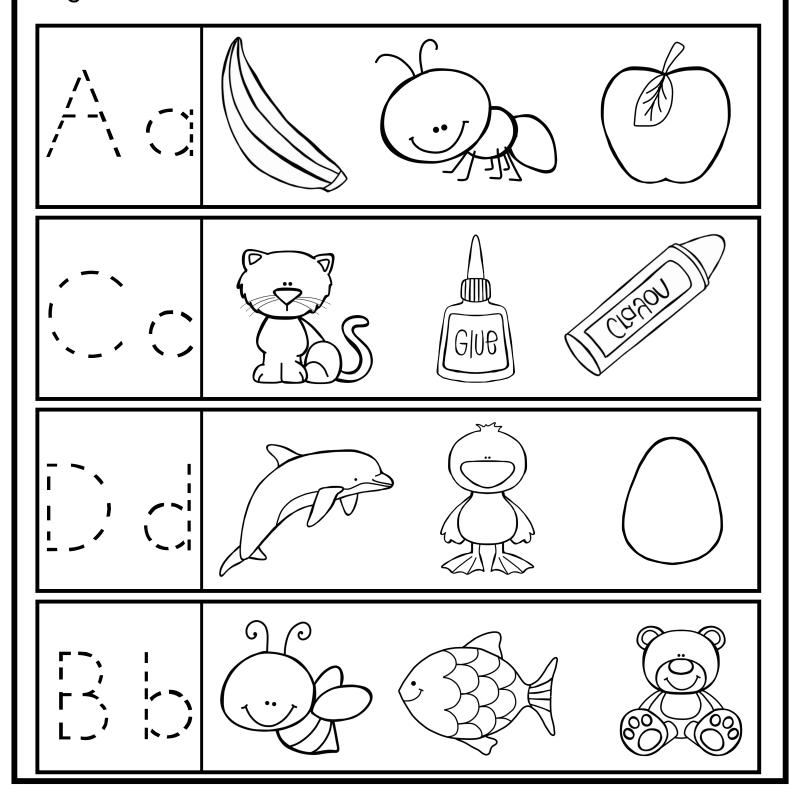
Dear Parents,

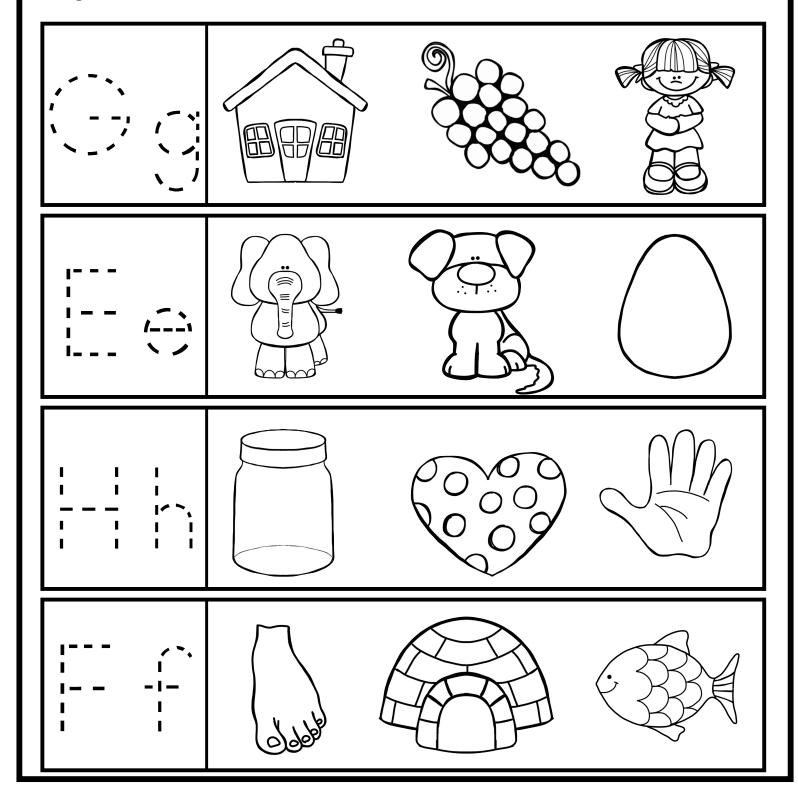
Sometimes children tend to forget some of the learned skills throughout the summer, so as requested by many of the parents, we have attached a "Summer Learning Packet" to this letter for your child to work/practice on during the summer.

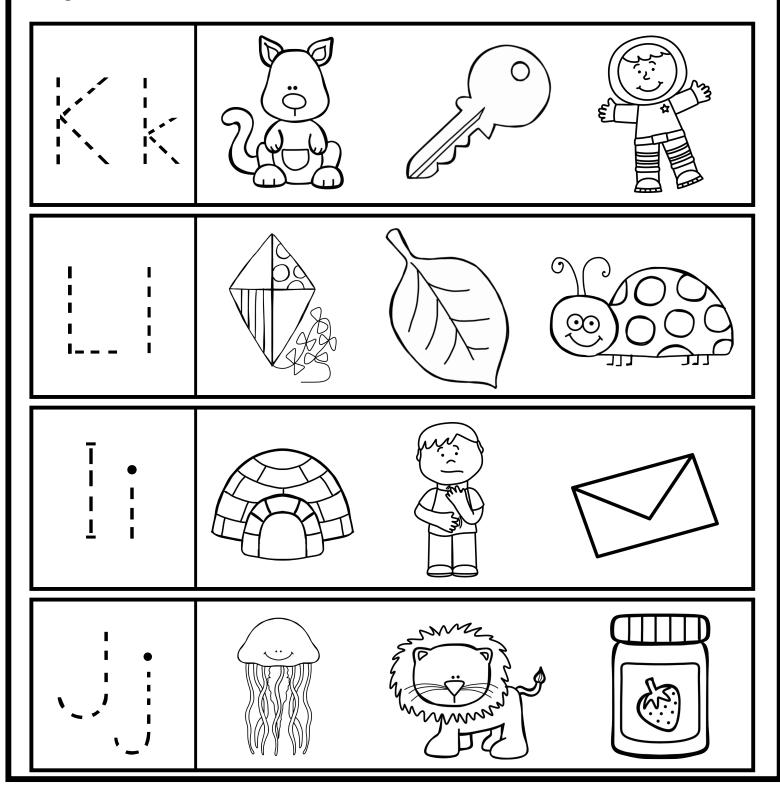
- I. Set a quiet place somewhere in the house where your child can work quietly for 20 minutes everyday(no more than 30 minutes).
- 2. Make sure your child has a box/container with all of the supplies needed to complete the activities (scissors, pencils, glue, etc.)
- 3. We know how tempting it can be for the children, but have them work only on I 2 worksheets pages per day.
- 4. Have them review what they have done with you at some point in the day.
- 5. Read, read to/with them and ask them about the story(who, what, where, when, why, etc.).

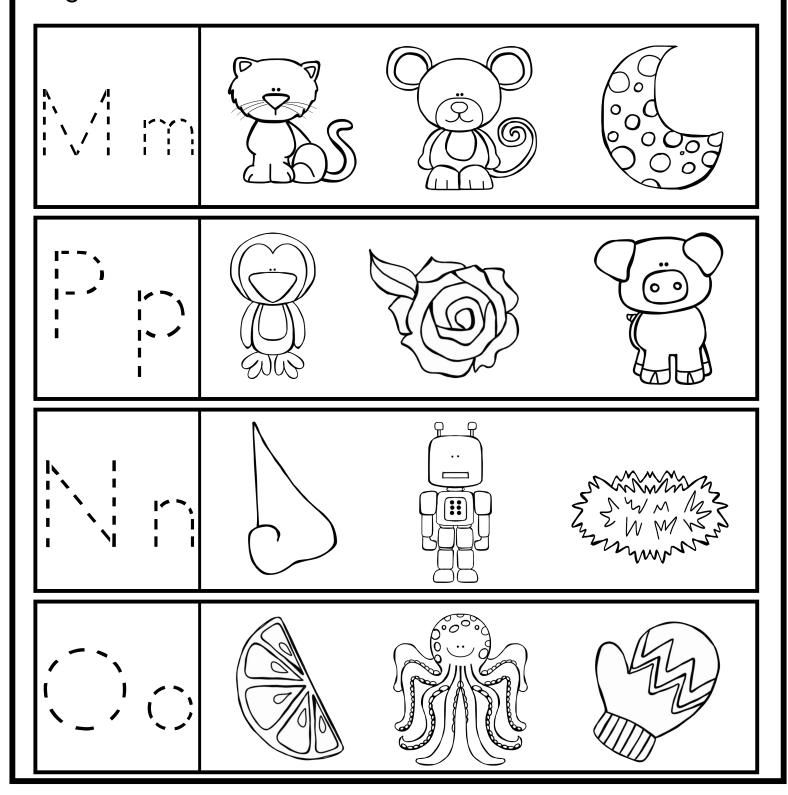
Due:	

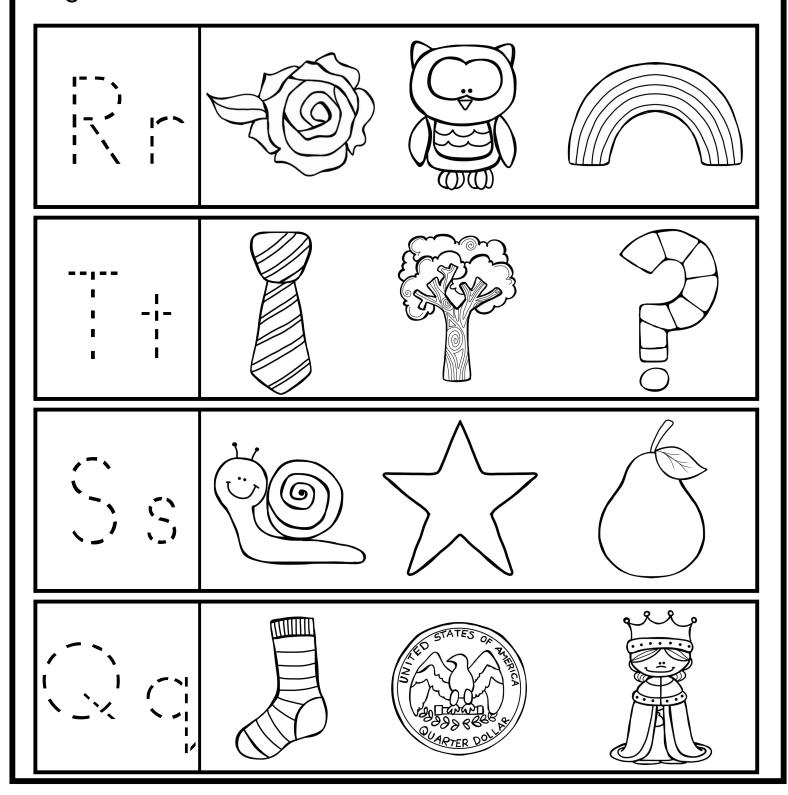
Name

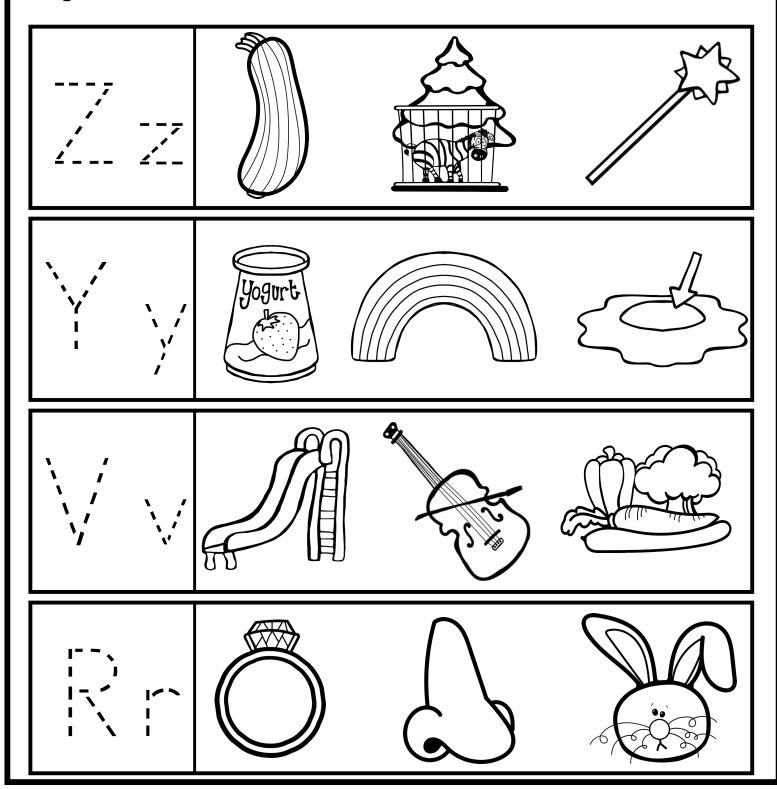




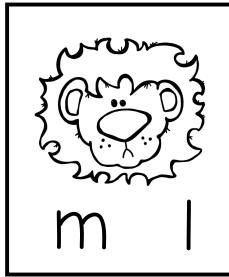


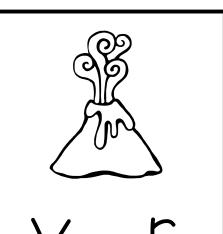


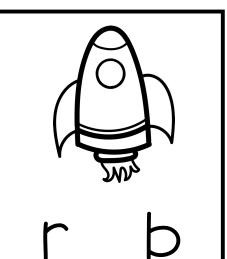


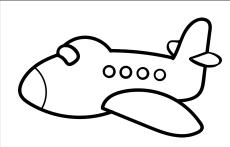


Directions: Circle the letter each picture begins with.

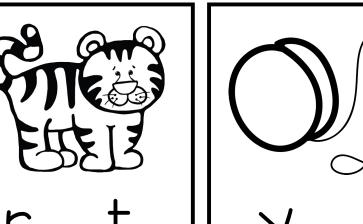








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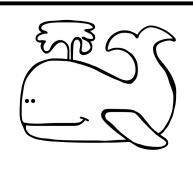




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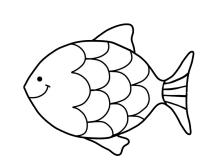


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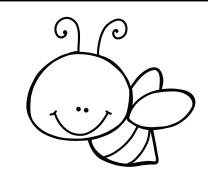
Directions: Circle the letter each picture begins with



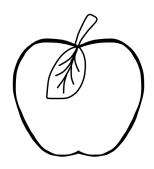
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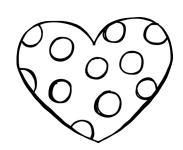
f c



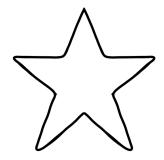
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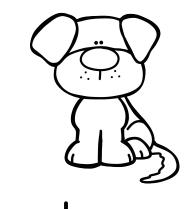
t s



U W

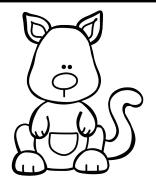


е

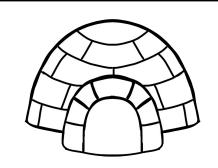


d q

Directions: Circle letter each picture begins with.



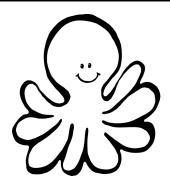
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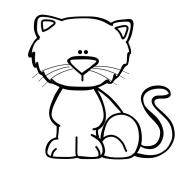
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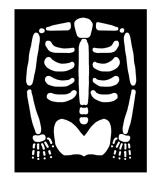
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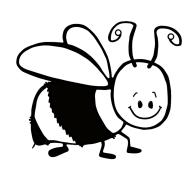
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Match Word to Picture

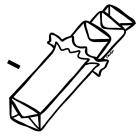
Directions: I. Read all the words on the left. 2. Draw a line from the word to the correct picture.

gum

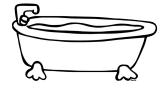
egg



tub



nut



ant



log



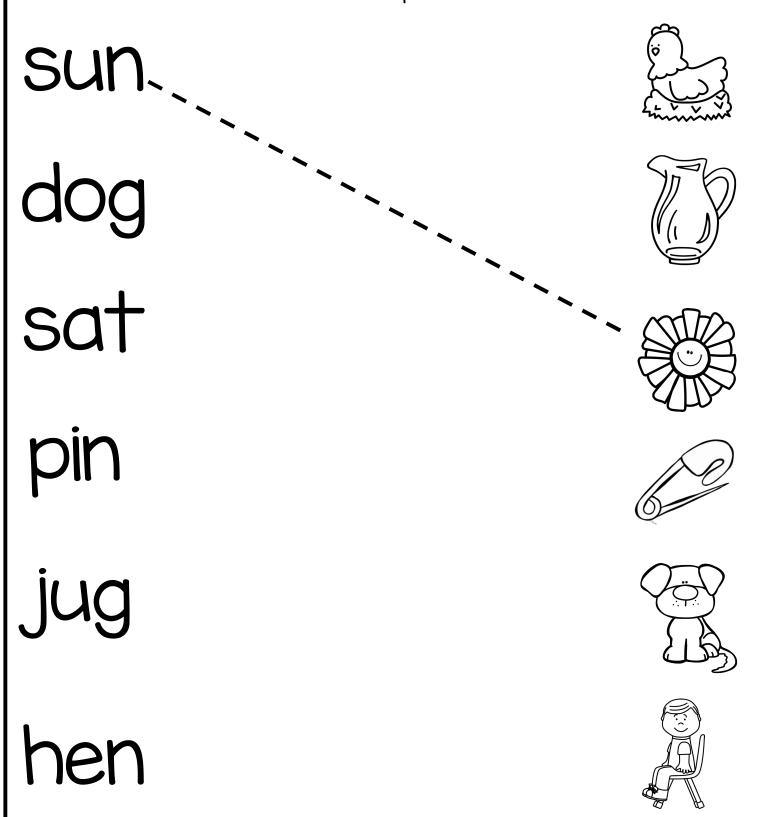
Match Word to Picture

Directions: I. Read all the words on the left. 2. Draw a line

from the word to the correct picture. dot web run

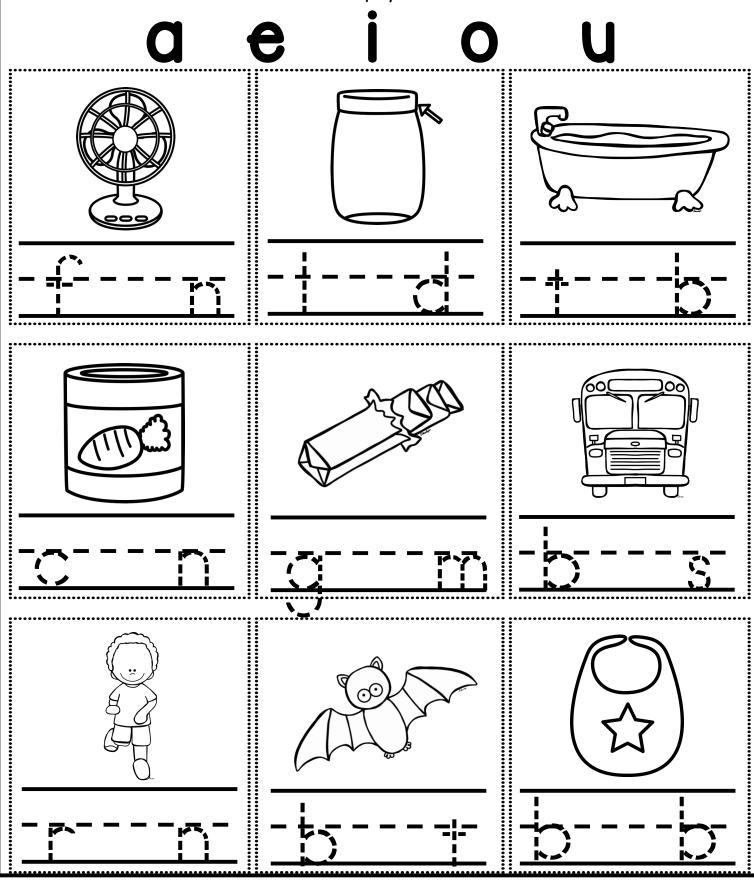
Match Word to Picture

Directions: I. Read all the words on the left. 2. Draw a line from the word to the correct picture.



Middle Sounds

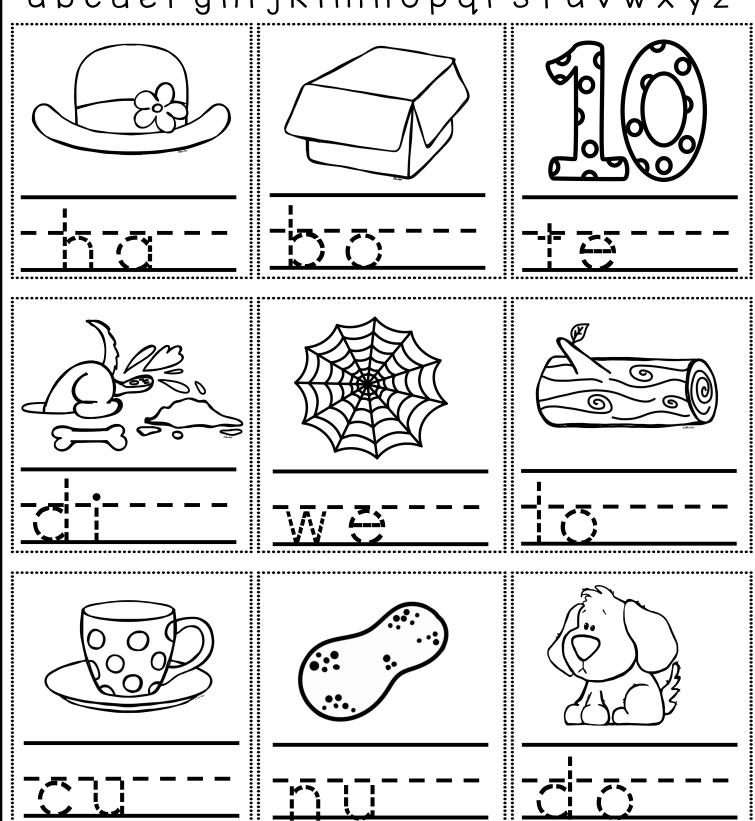
Directions: Name each picture and write the letter the picture begins with. Use the letters below to help you.



Ending Sounds

Directions: Name each picture and write the up letter the picture ends with. Use the letters below to help you.

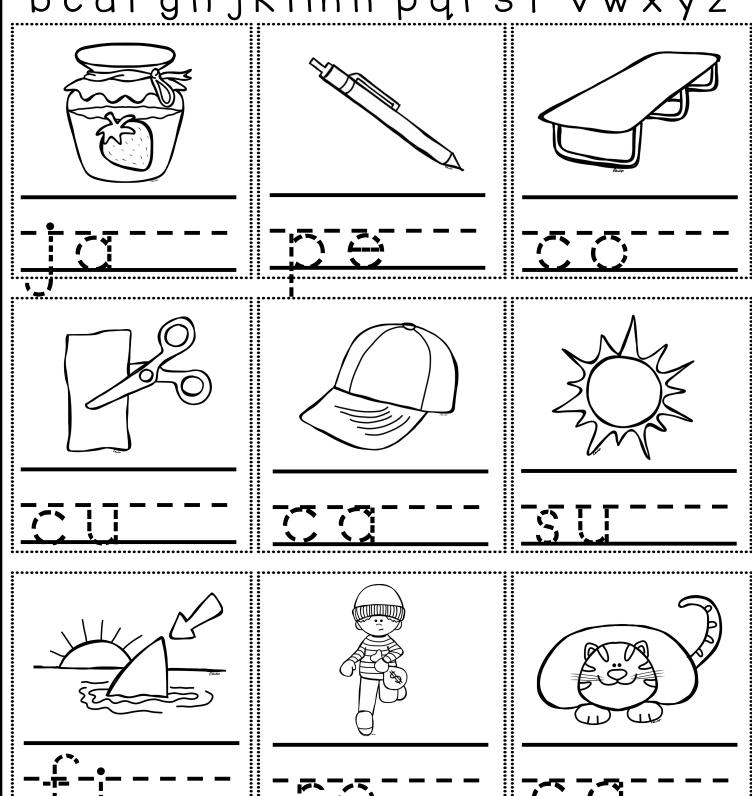
abcdefghijklmnopqrstuvwxyz



Ending Sounds

Directions: Name each picture and write the letter the picture ends with. Use the letters below to help you.

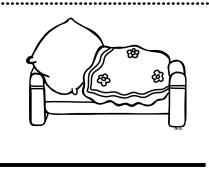
bcdfghjklmn pqrst vwxyz

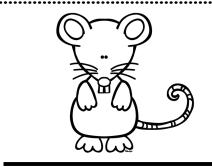


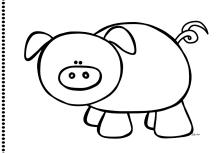
Word Search

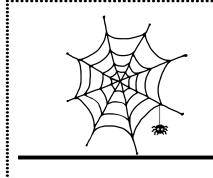
Directions: I. Read all the words in the box. 2. Write the correct word on the line for each picture.

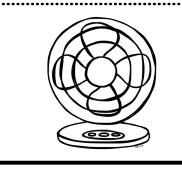
fan bed sun pig top cob rat web<u>man</u>

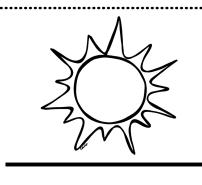


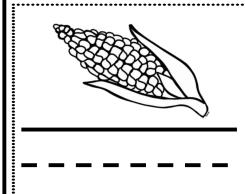


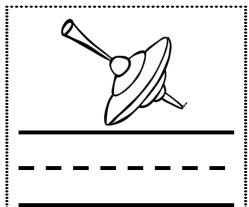


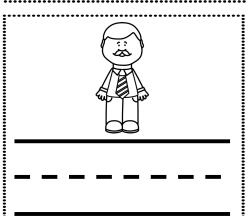








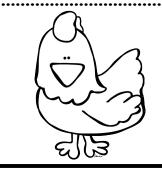


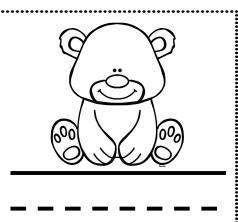


Word Search

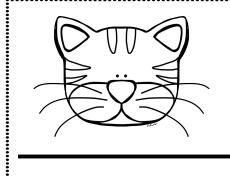
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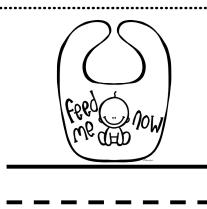
cap hen bus pan bib fox cat pin cub

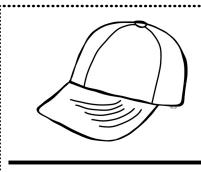


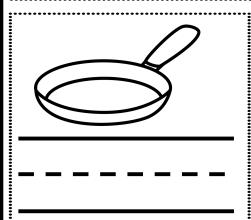


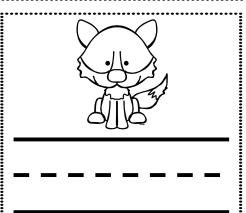


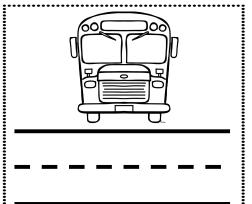








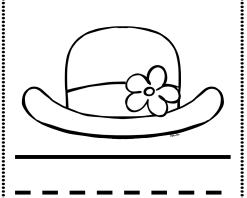


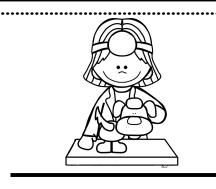


Word Search

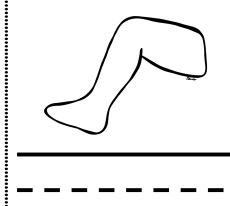
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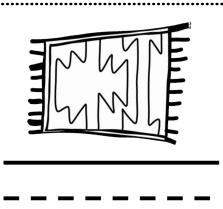
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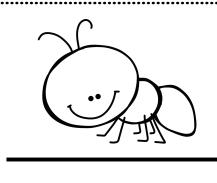


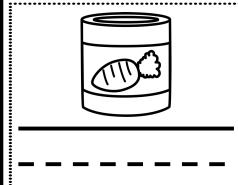


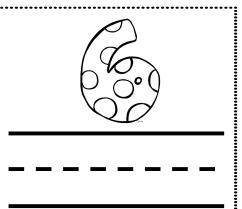


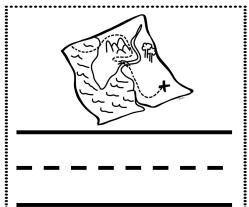












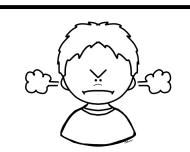
Directions: I. Read all the words in the boxes. 2. Write the correct word on the line for each picture.



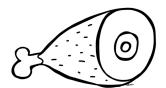


sad dad pad mad

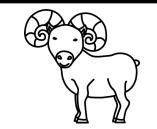






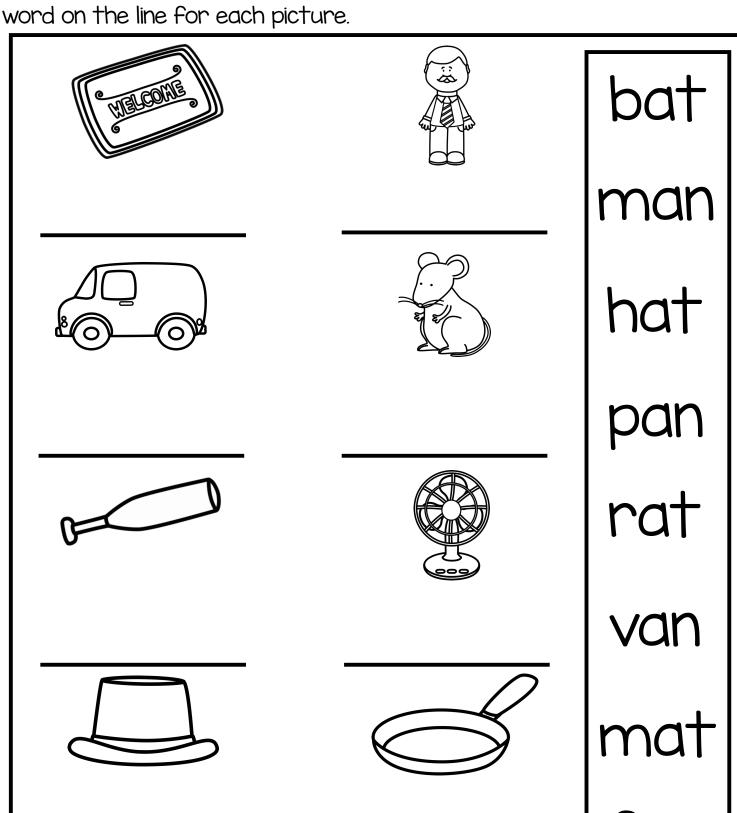






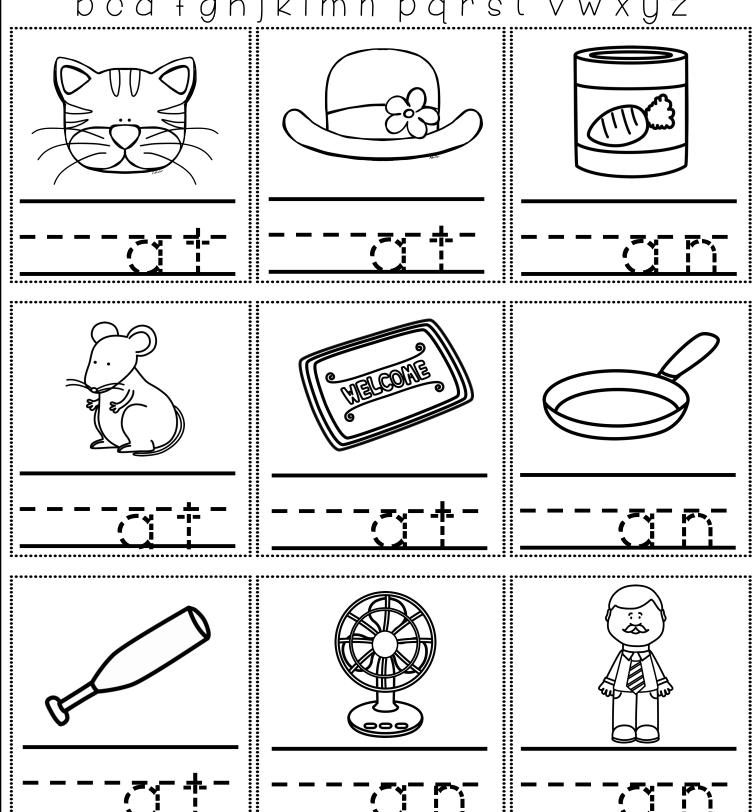
ham ram yam jam

Directions: I. Read all the words in the boxes. 2. Write the correct

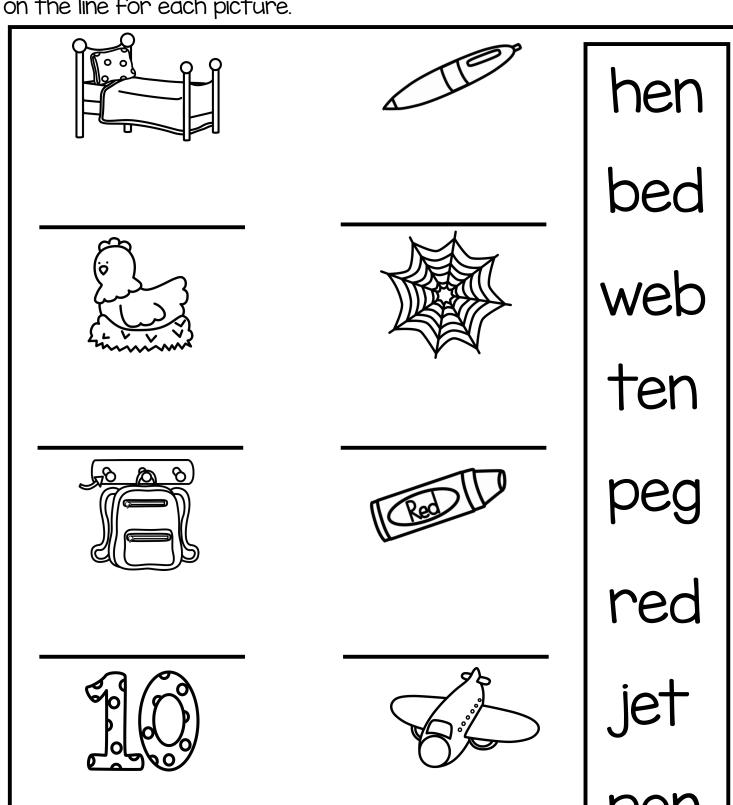


Directions: Name each picture and write the letter the picture begins with. Use the letters below to help you.

bed fghjklmn pqrst vwxyz



Directions: I. Read all the words in the box. 2. Write the correct word on the line for each picture.



Directions: I. Read all the words in the boxes. 2. Write the correct word on the line for each picture.





ten pen men hen









leg bed

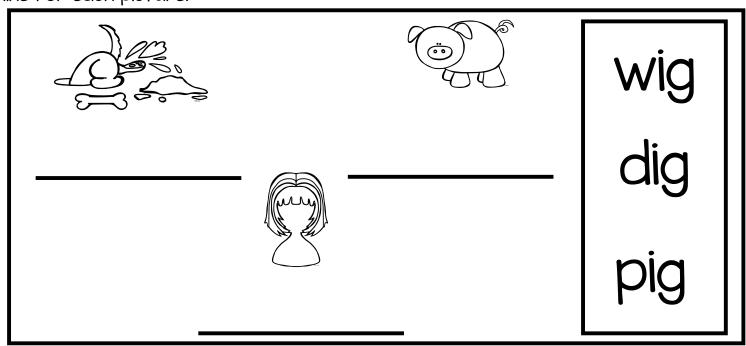


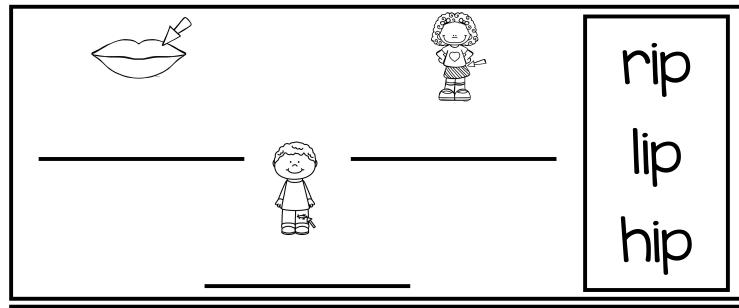




nei jet

Directions: I. Read all the words in the boxes. 2. Write the correct word on the line for each picture.





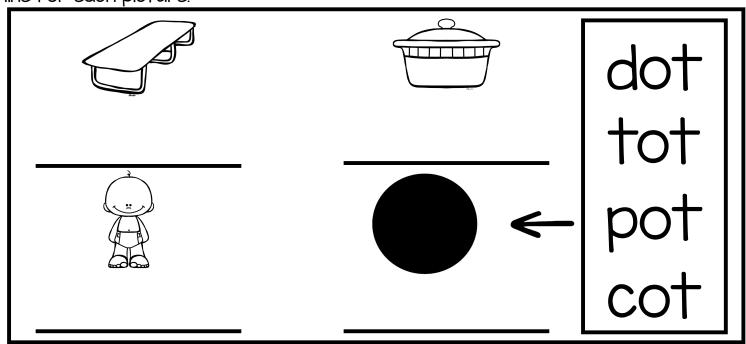


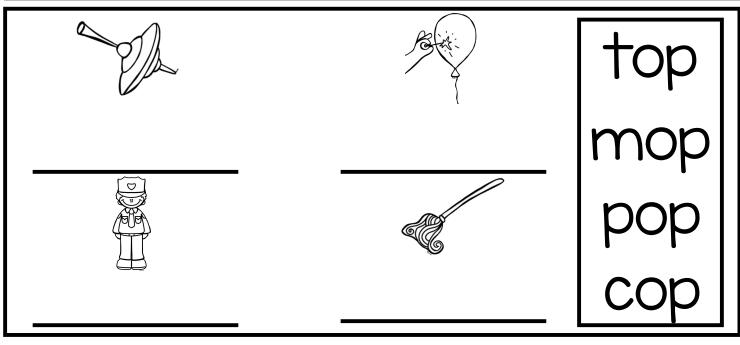


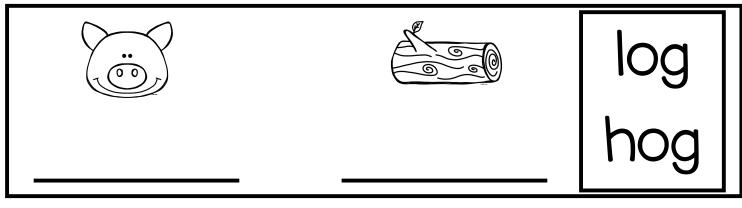


lid pin bib

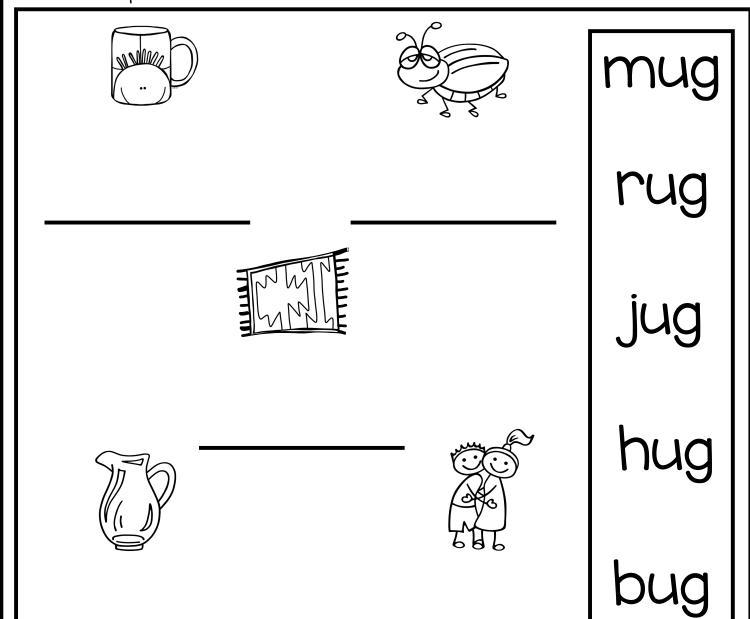
Directions: I. Read all the words in the boxes. 2. Write the correct word on the line for each picture.







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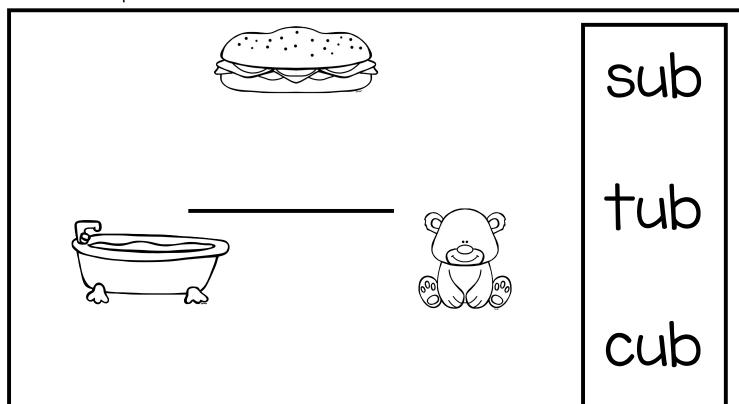


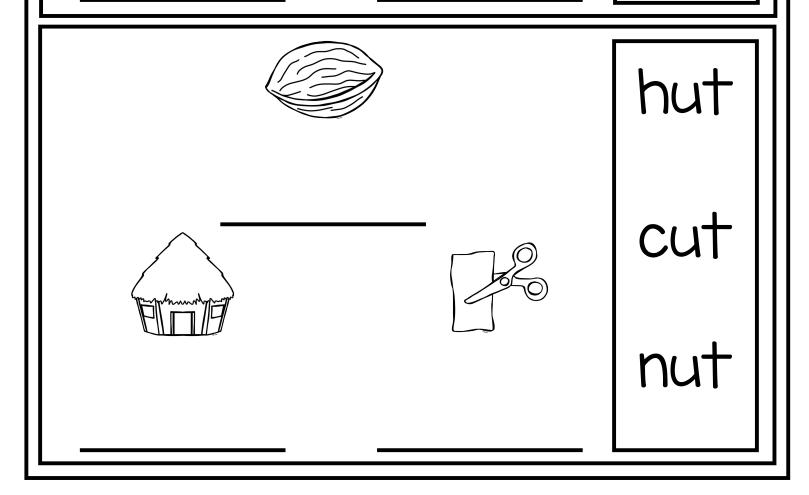


cup pup

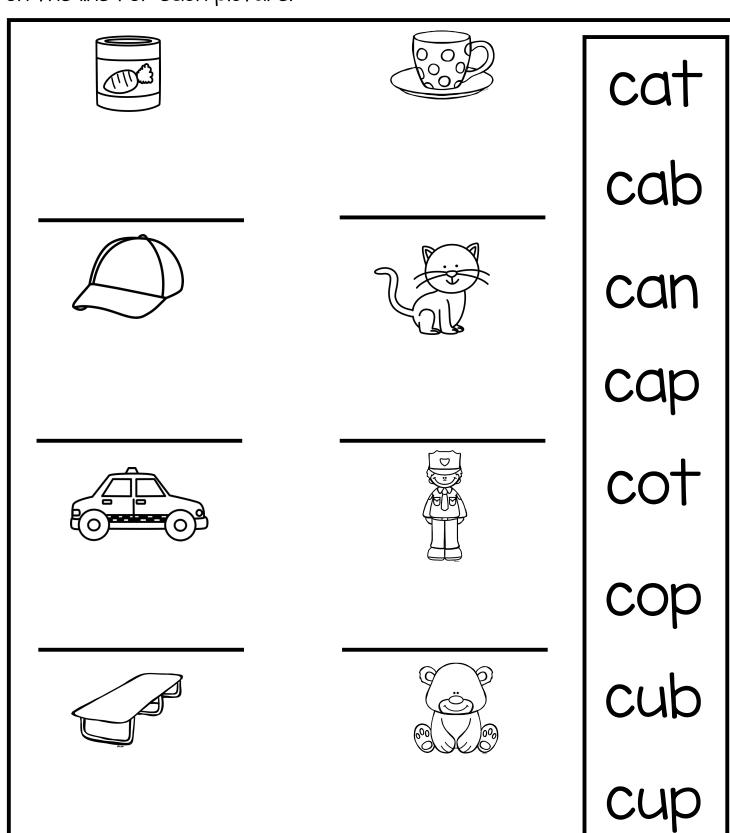
Word Families Directions: I. Read all the words in the boxes. 2. Write the correct word on the

line for each picture.





Directions: I. Read all the words in the box. 2. Write the correct word on the line for each picture.



Directions: I. Read all the words in the boxes. 2. Write the correct word on the line for each picture.





cab cub





pen pan





dog dig





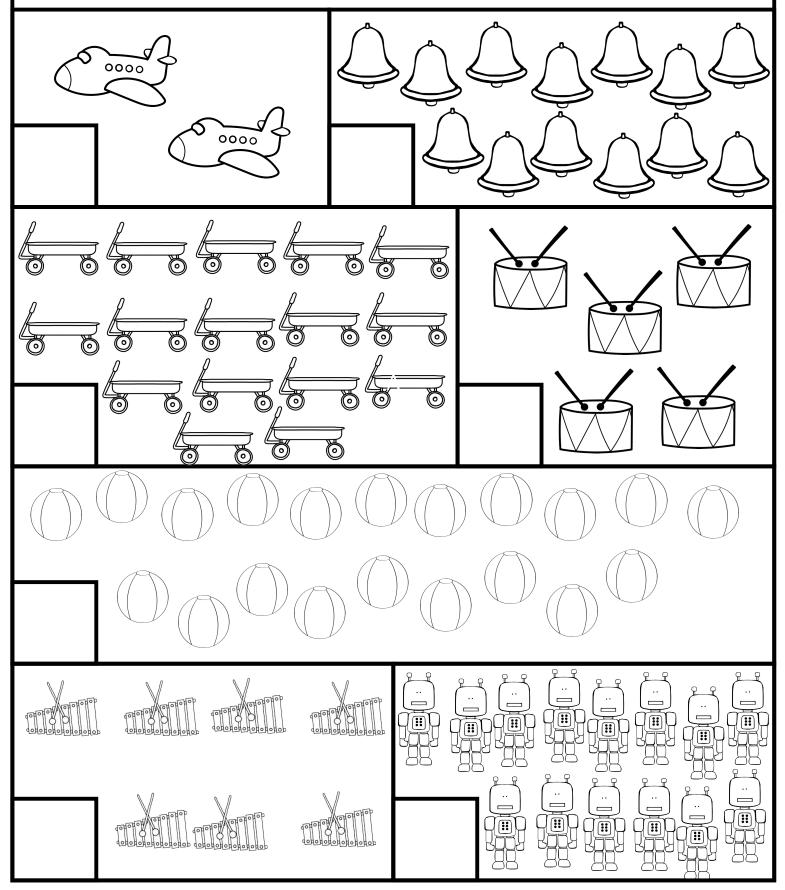
log leg

Handwriting Practice Directions: I. Name and trace each number. 2. Write each number 4 - 5 times.
<u></u>

Handwriting Practice Directions: I. Name and trace each number. 2. Write each number 4 - 5 times.

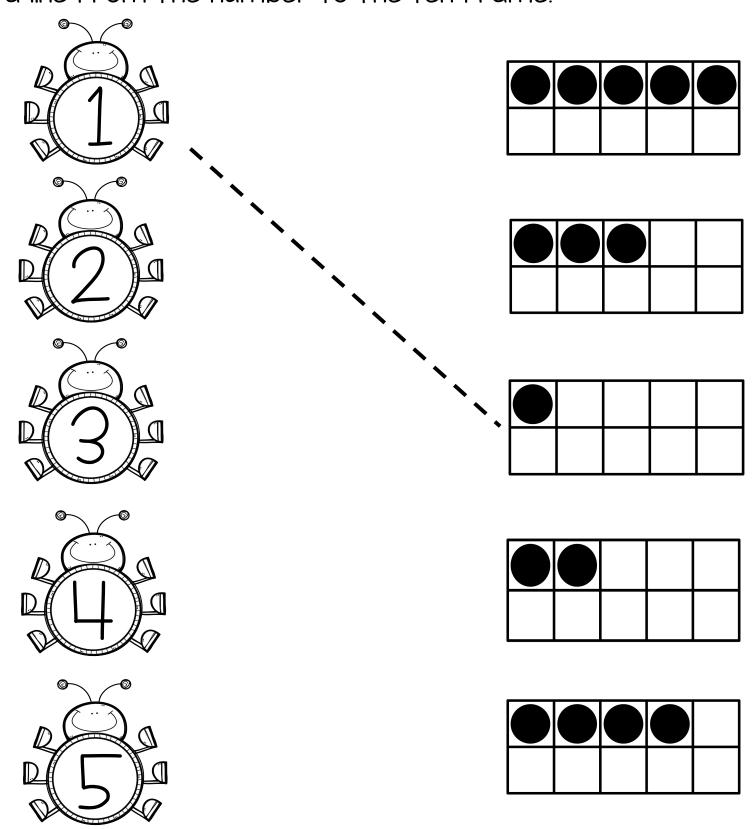
Math Practice

Directions: Count the pictures in each box. Then, write the correct number inside each box



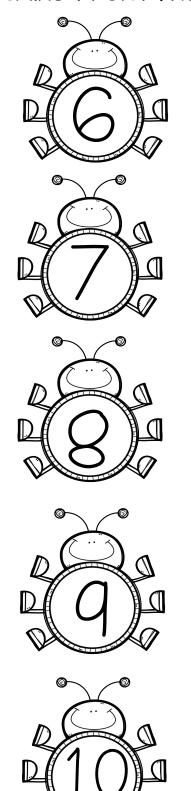
Match Numbers to Ten Frames

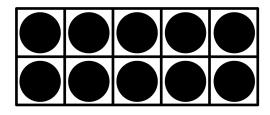
Directions: I. Name all the numbers on the left. 2. Draw a line from the number to the ten frame.

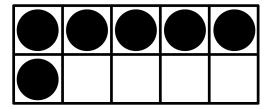


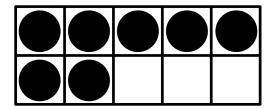
Match Numbers to Ten Frames

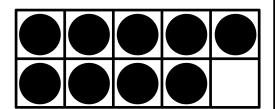
Directions: I. Name all the numbers on the left. 2. Draw a line from the number to the ten frame.

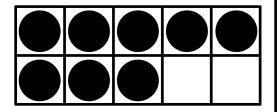






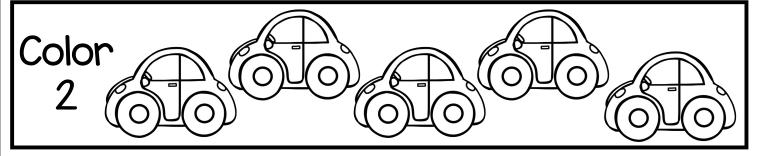


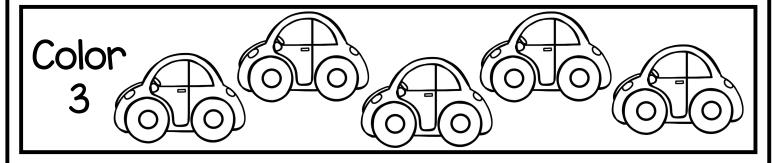


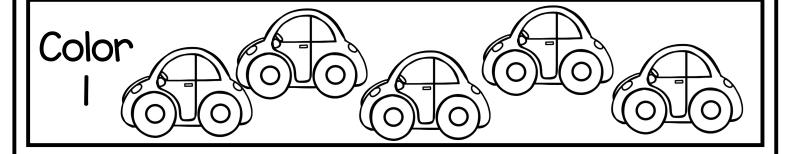


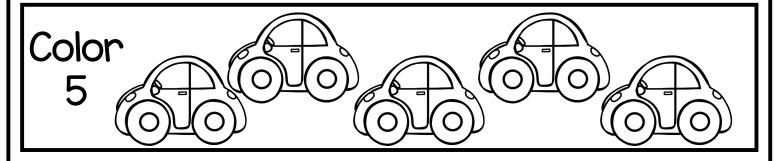
Count and Color

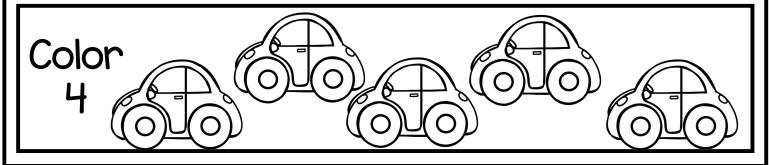
Directions: Look at the numbers on the left in each row. Color the correct amount for each number.





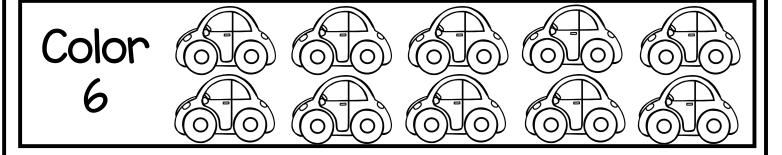


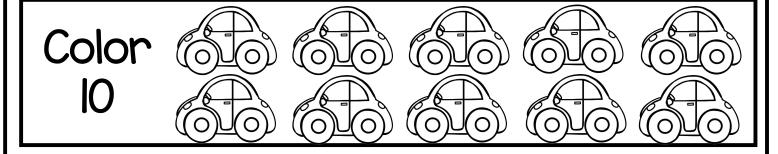


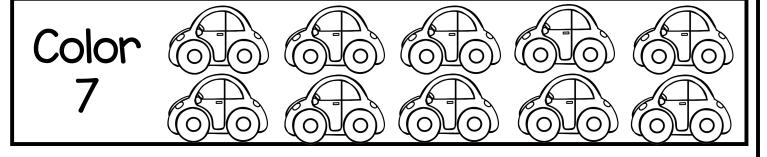


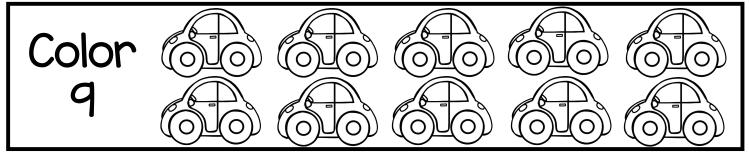
Count and Color

Directions: Look at the numbers on the left in each row. Color the correct amount for each number.









Counting

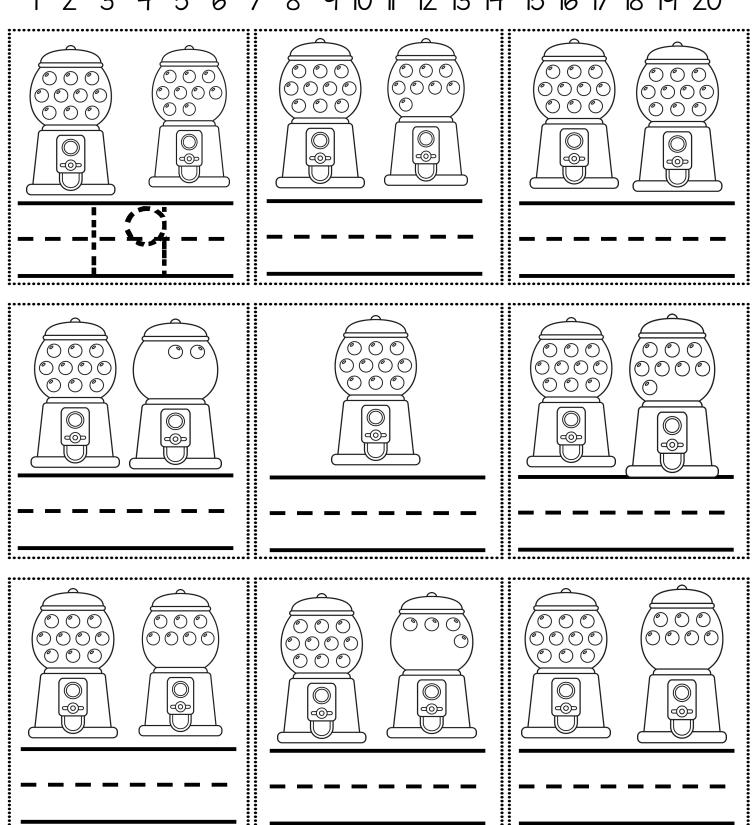
Directions: Count the gums inside the gum machines. Write the

number that represents the amount counted. 0000 0000 **⊕ @** 000 0000 0000 000 **⊕**

Counting

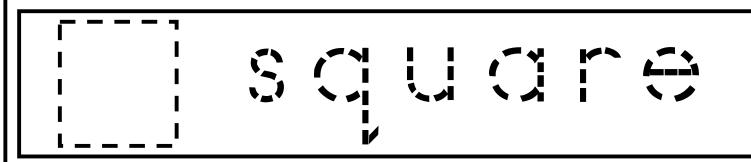
Directions: Look at the ten frames in each box. Write the number that represents the amount counted.

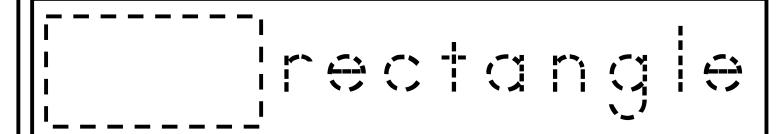
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



Trace the Shapes

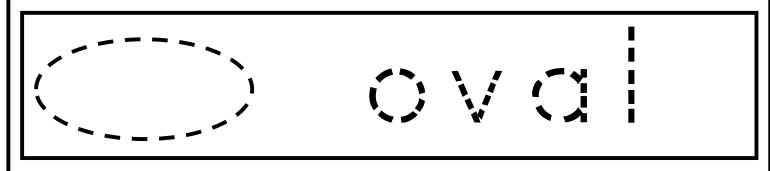
Directions: Trace each shape then trace each shape word.





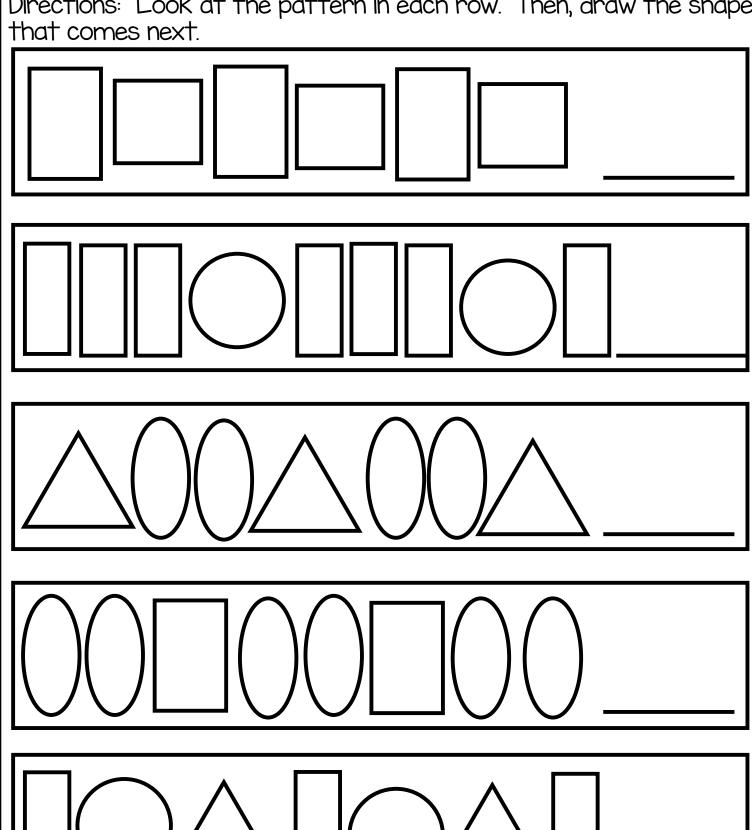






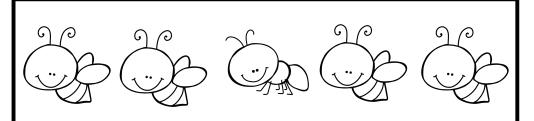
Shape Patterns

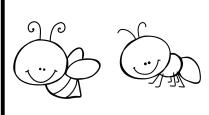
Directions: Look at the pattern in each row. Then, draw the shape

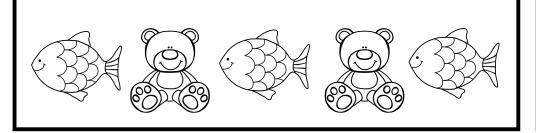


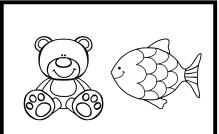
Shape Patterns

Directions: Look at the pattern in each row. Then, circle the shape that comes next.

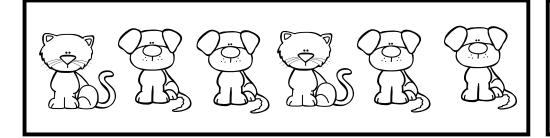


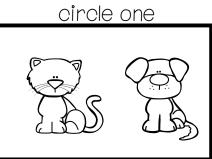


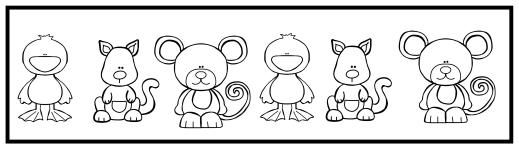


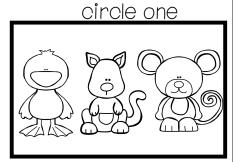


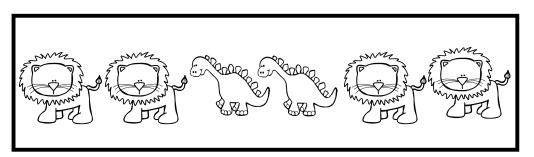
circle one

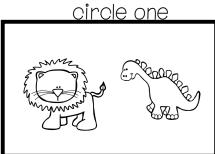








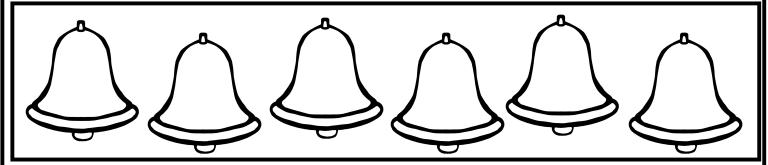




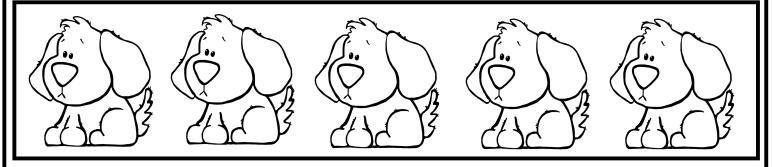
Make Patterns

Directions: Color the pictures to make colors patterns.

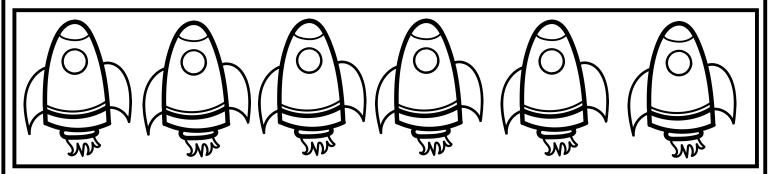
1.



2.

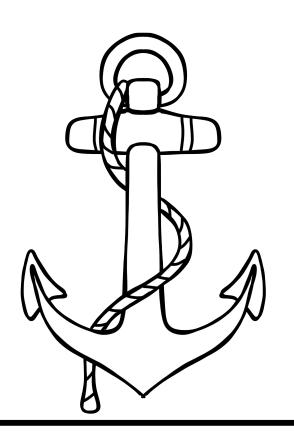


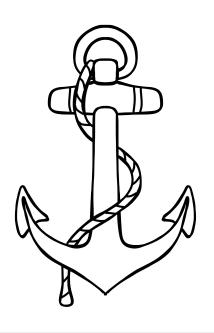
3.

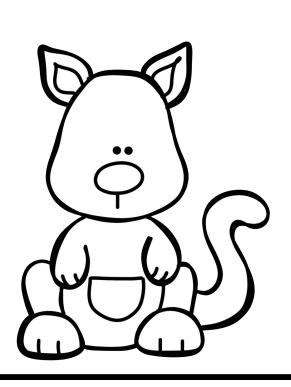


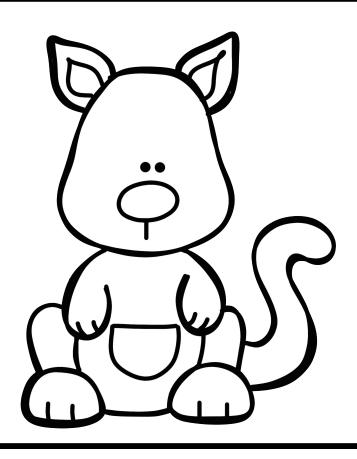
Which is Shorter?

Circle the one that is shorter in each box. Then color the pictures.



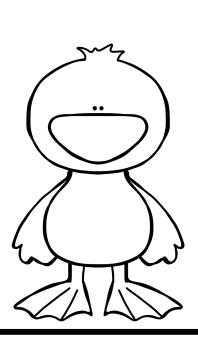


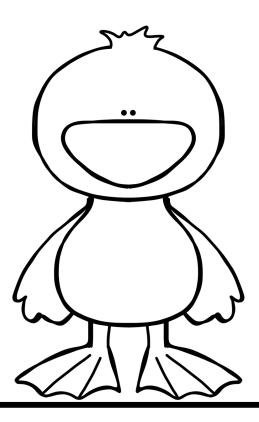


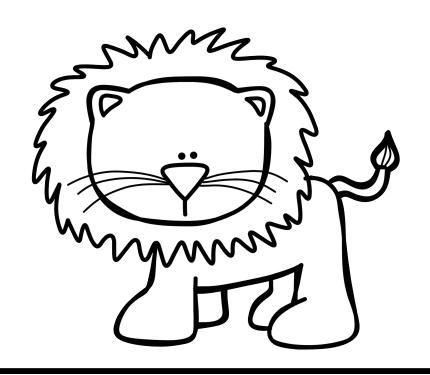


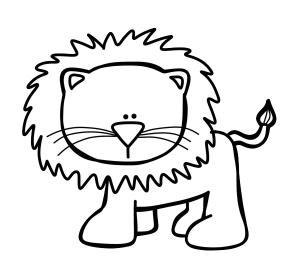
Which is Taller?

Circle the one that is taller/bigger in each box. Then color the pictures.



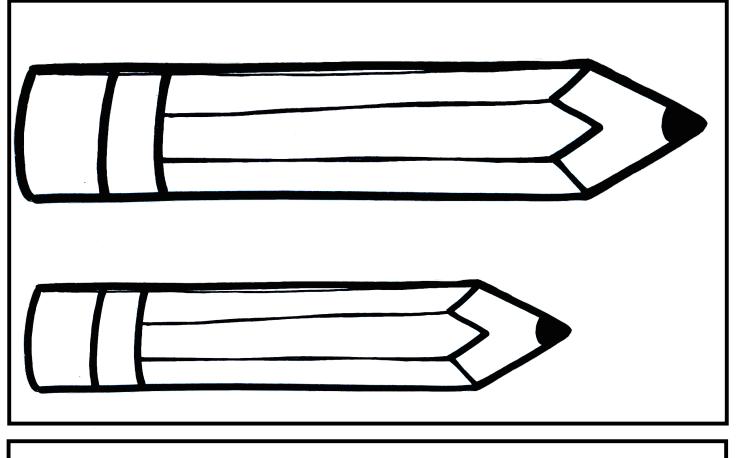


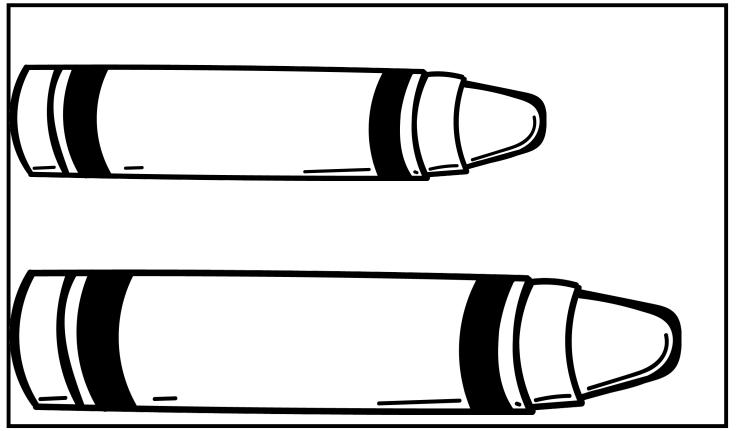




Measurement

Directions: Circle the longest one in each box.

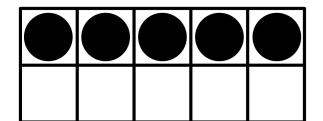




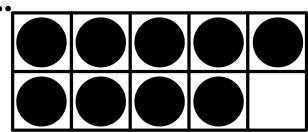
Which Has Fewer?

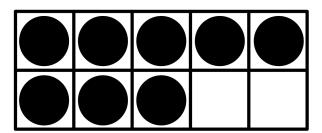
Directions: In each row circle the set that has fewer.

I.

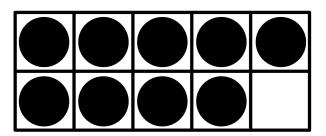


2

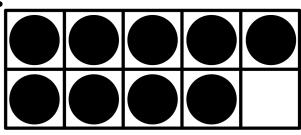


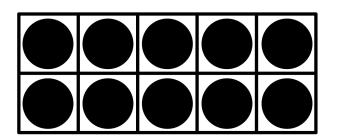


3.



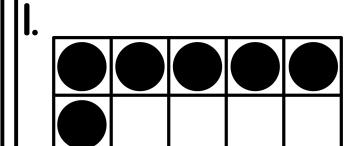
4.

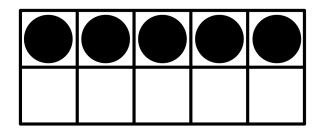


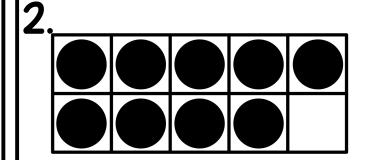


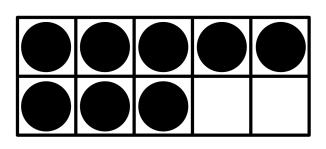
Which Has More?

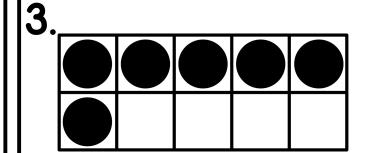
Directions: In each row circle the set that has more.

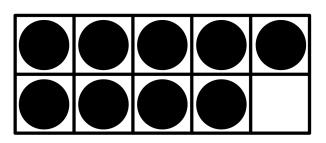


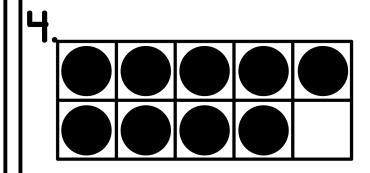


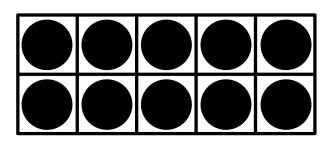








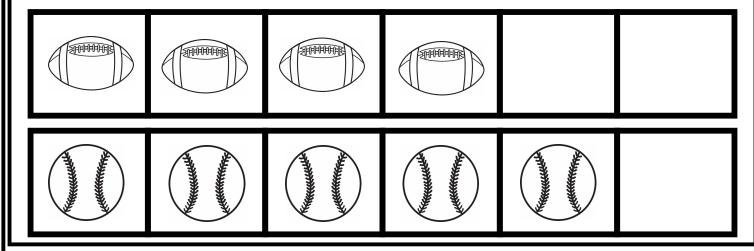




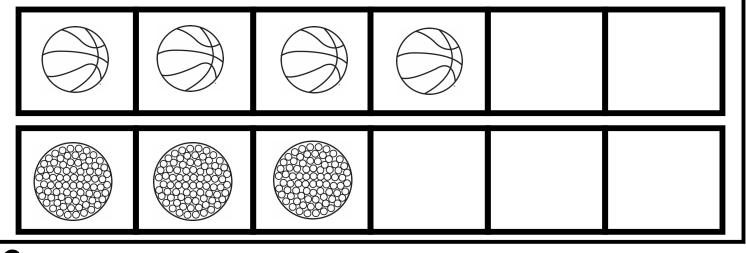
Which has More?

Directions: In each row circle the set that has More.

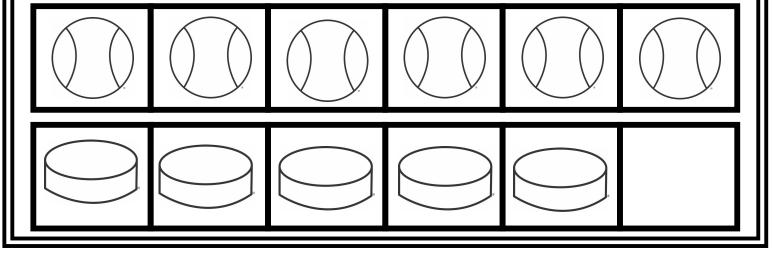
<u>l.</u>



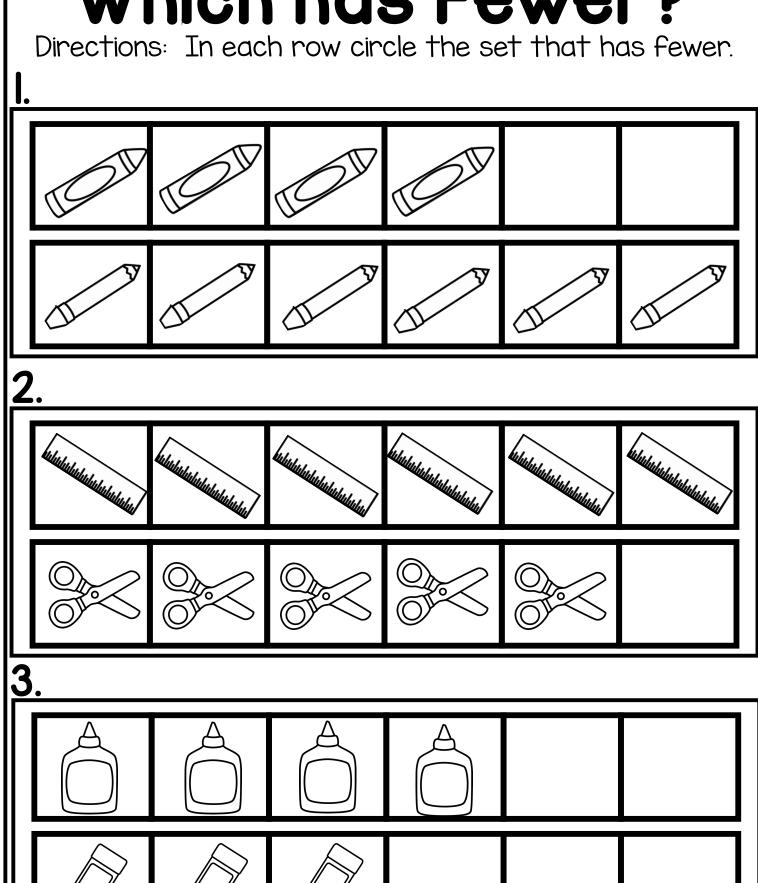
<u>2.</u>



<u>3.</u>

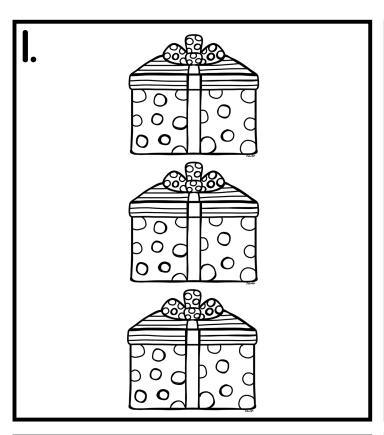


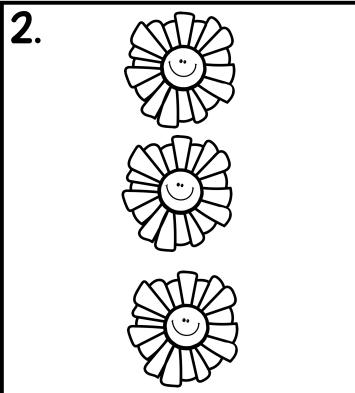


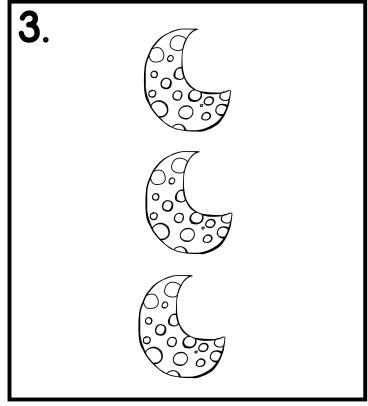


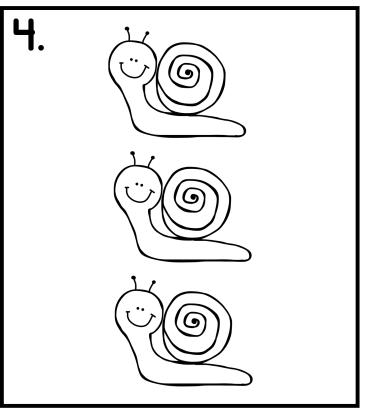
Top, Middle, Bottom

Directions: I Circle the one on top. 2 Circle the one on the bottom. 3 Circle the one in the middle. 4 Circle the one on top.









Before, After, Between

I. Circle the child that is before the one wearing a cap.







Circle the child that is after the one wearing a cap.







3. Circle the child that is between the ones that have glasses on.









4. Circle the child that is after the one that has glasses on.









Circle the child that is before the one that has a bow on.



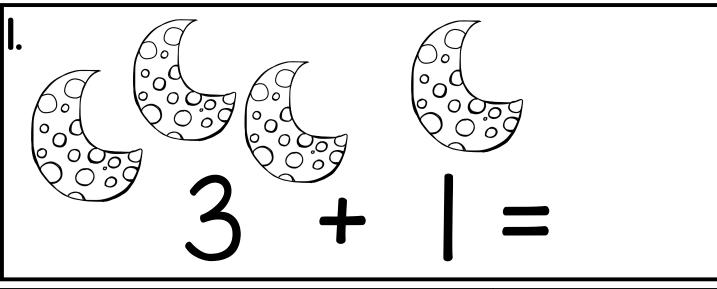


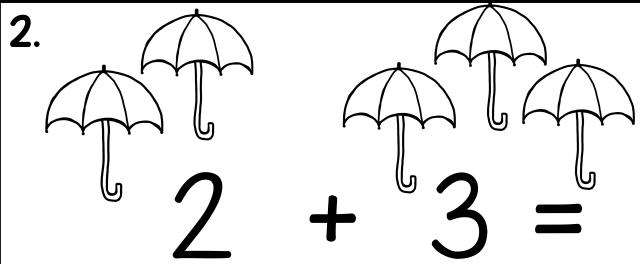


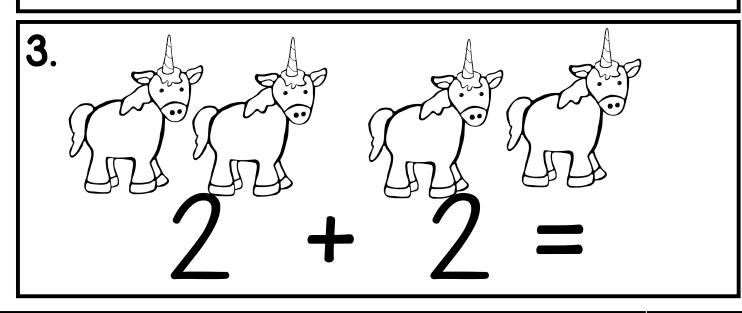


How Many All Together?

I. Count how many all together. 2. Then, write the number after the =.



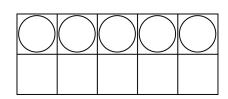


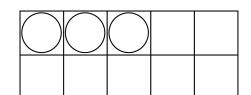


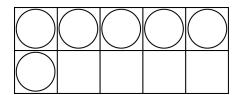
How Many All Together? I. Count how many all together. 2. Then, write the number

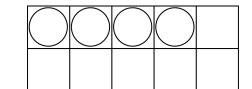
after the =.

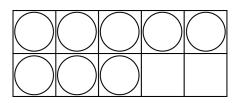


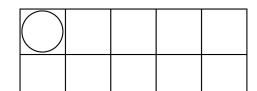












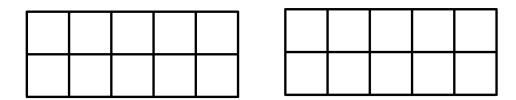




How Many All Together?

I. Look at the addition problems. 2. Draw the correct amount inside the ten frames above each number. 3. Count how many in all and write it after the = sign.

1.

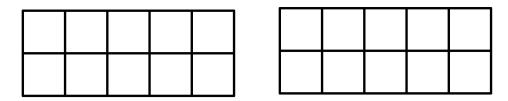


6



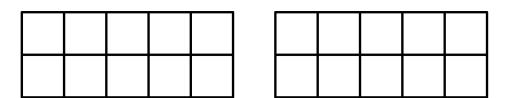
7 =

2.



5 + 4 =

3.

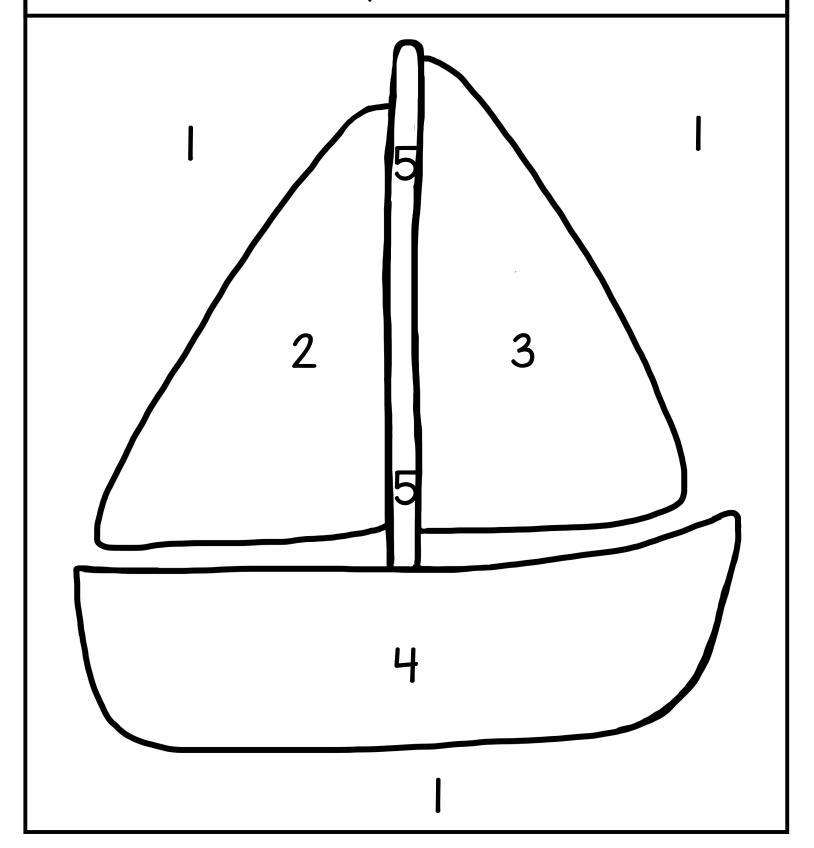


/ +

3 =

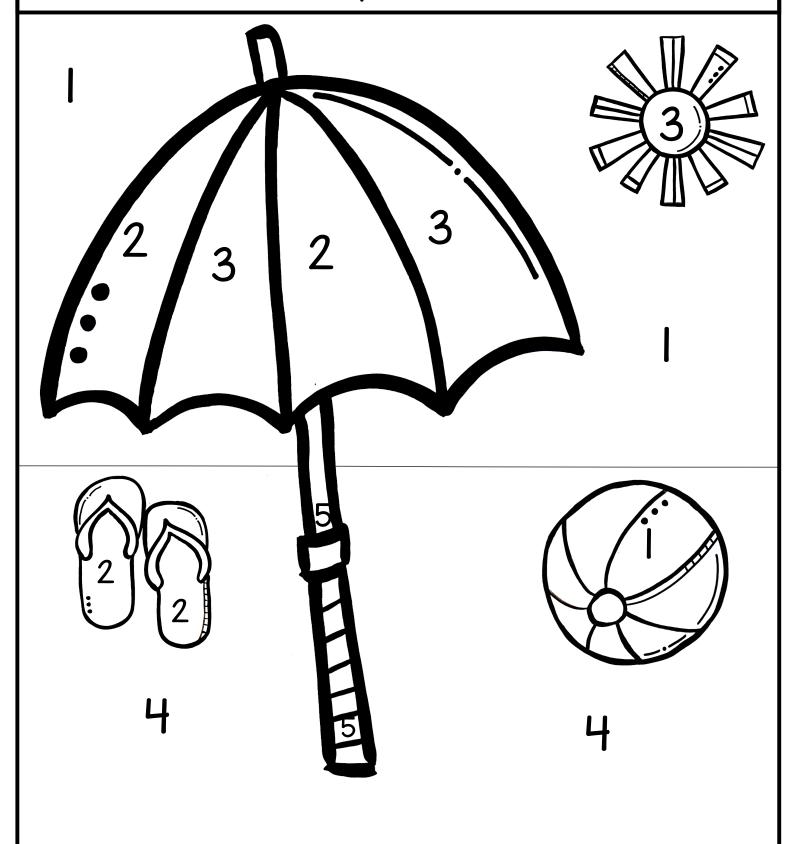
Color Words

I = blue 2 = red 3 = yellow 4 = brown 5 = black



Color Words

I = blue 2 = red 3 = yellow 4 = brown 5 = black



Sight Words

Pre-Primer List

the see to not and one a my me you his it red where in said jump for away here up look help make İS yellow go two we little play

run

find

down

can

three funny