

# My Summer Home Learning Packet

Dear Parents,

Sometimes children tend to forget some of the learned skills throughout the summer, so as requested by many of the parents, we have attached a "Summer Learning Packet" to this letter for your child to work/practice on during the summer.

1. Set a quiet place somewhere in the house where your child can work quietly for 20 minutes everyday(no more than 30 minutes).
2. Make sure your child has a box/container with all of the supplies needed to complete the activities (scissors, pencils, glue, etc.)
3. We know how tempting it can be for the children, but have them work only on 1 - 2 worksheets pages per day.
4. Have them review what they have done with you at some point in the day.
5. Read, read, read to/with them and ask them about the story(who, what, where, when, why, etc.).

Due: \_\_\_\_\_

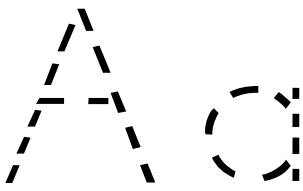
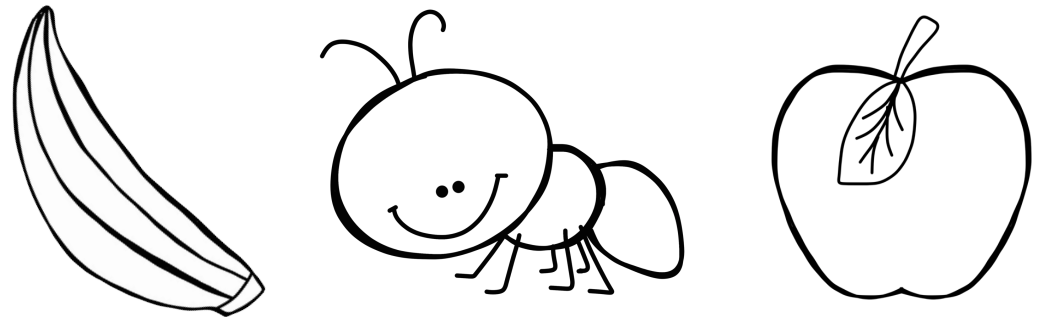
Name \_\_\_\_\_

Directions: Have your child practice writing his/her FIRST AND LAST NAME.

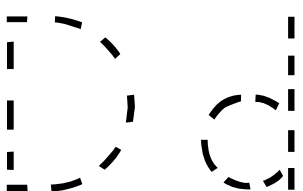
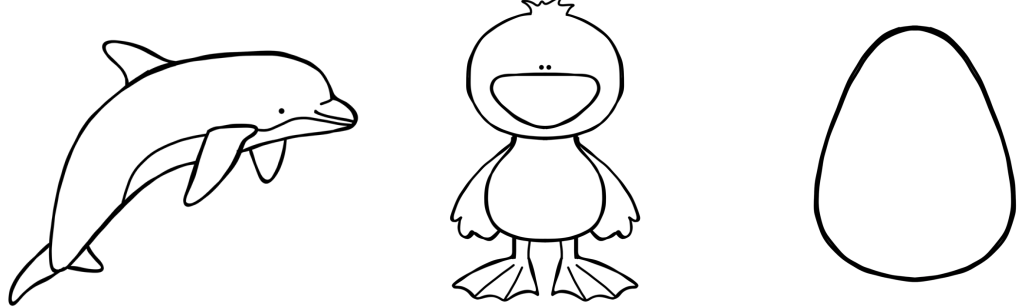
Handwriting practice lines consisting of three rows. Each row contains a solid top line, a dashed middle line, and a solid bottom line.

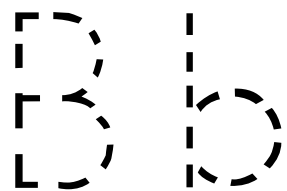
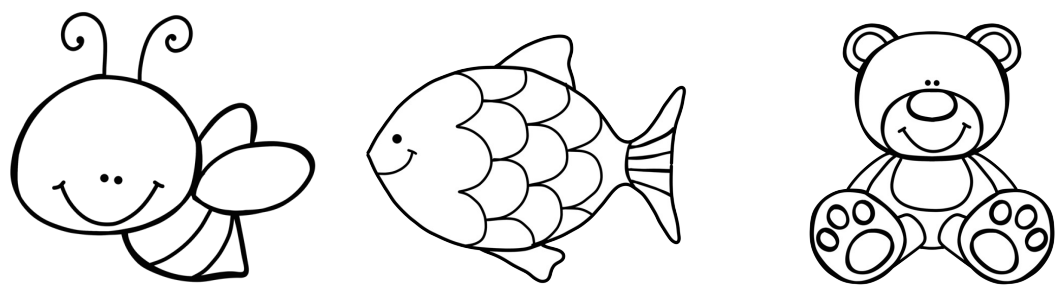
# Beginning Sounds

Directions: Trace and name the letter and sound on the left. Then circle the two pictures that begins with that letter.

	
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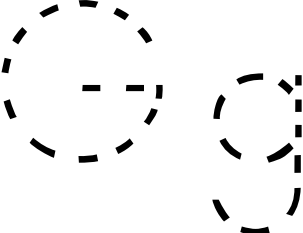

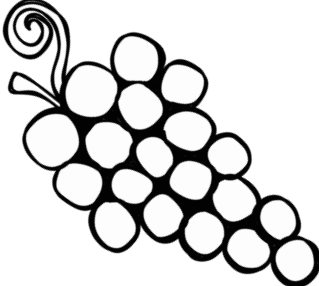

	
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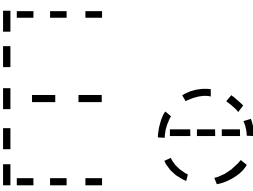
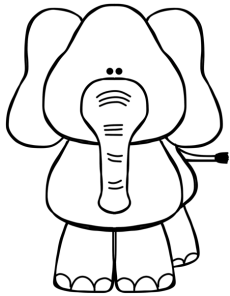
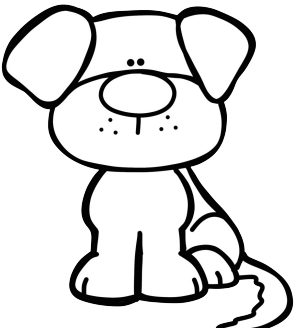
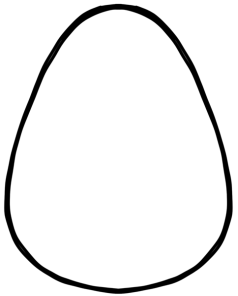
	
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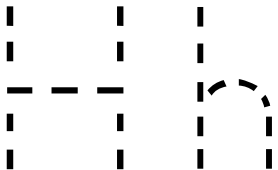

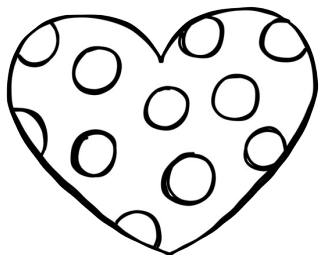
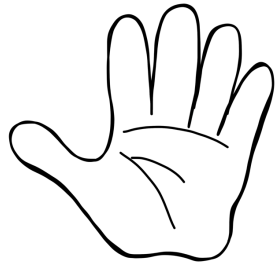
	
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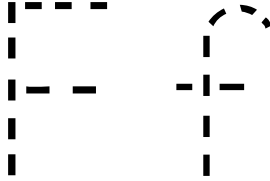

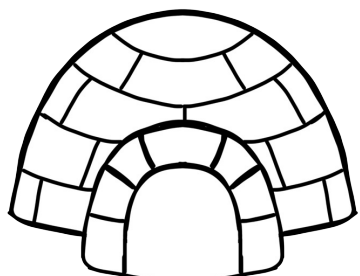
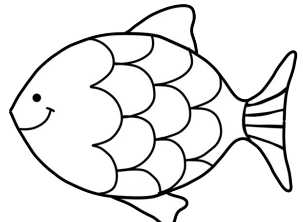
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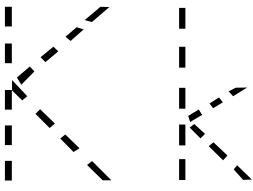


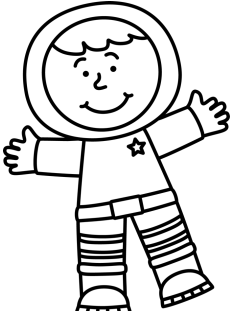
			
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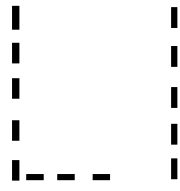
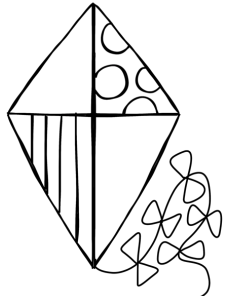
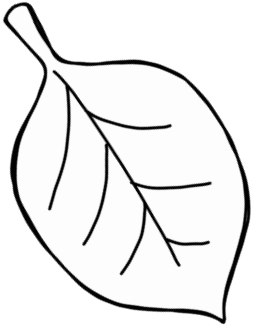
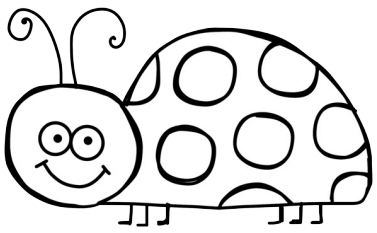
			
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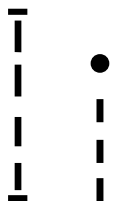
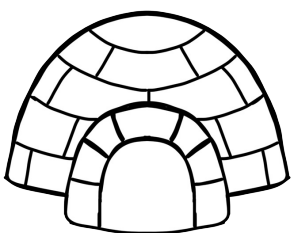

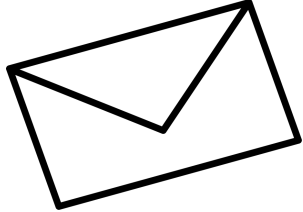


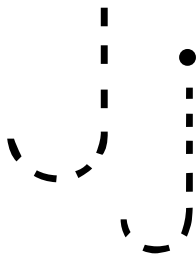
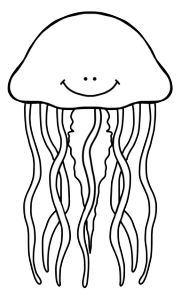
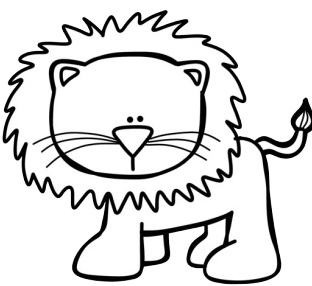
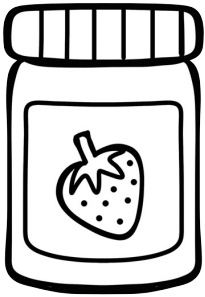
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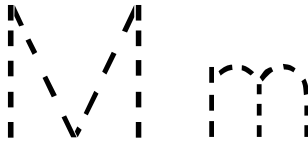
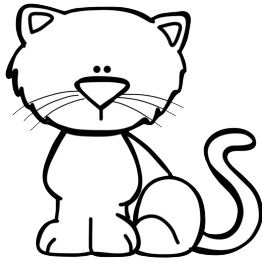

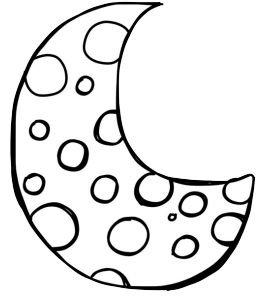
			
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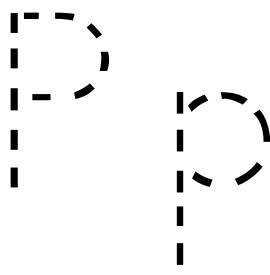
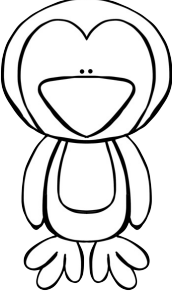
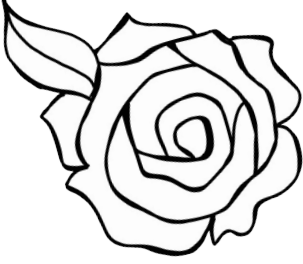
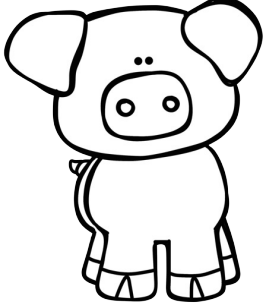
			
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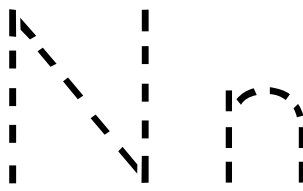
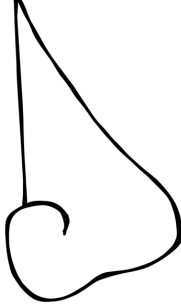
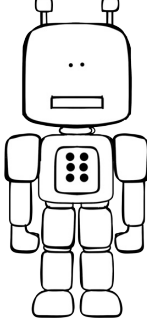
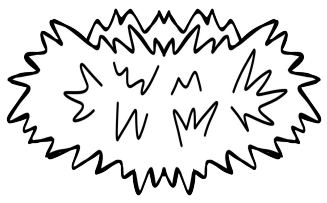
			
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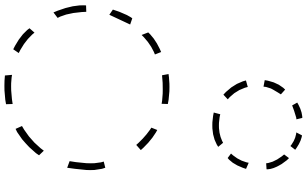
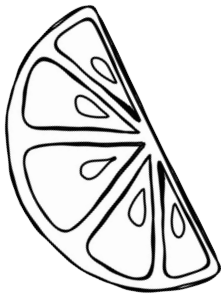
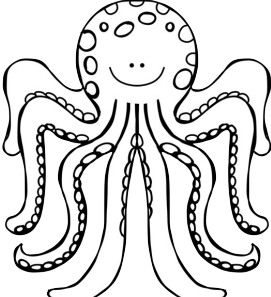
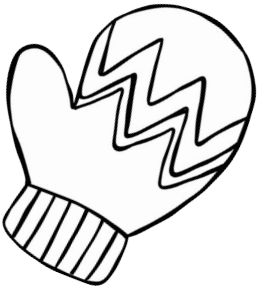
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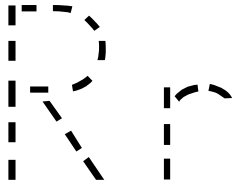
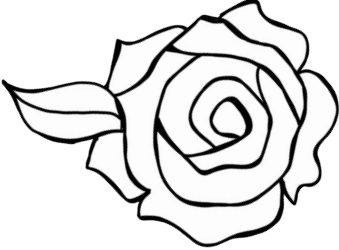
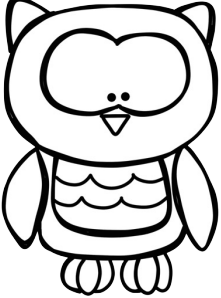
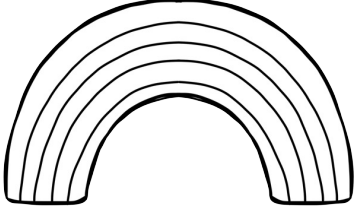
	  
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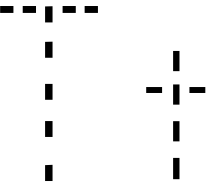
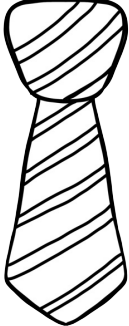
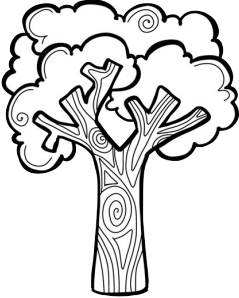
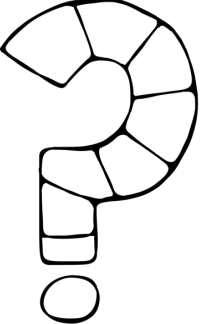
	  
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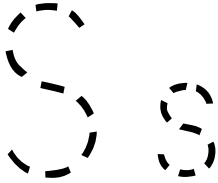
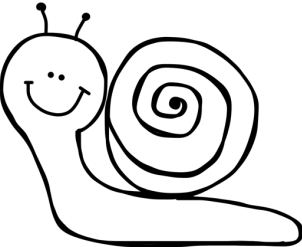
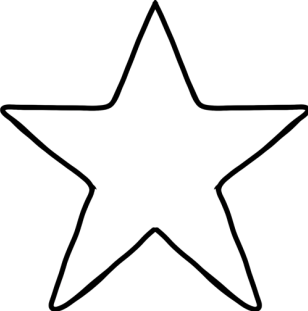
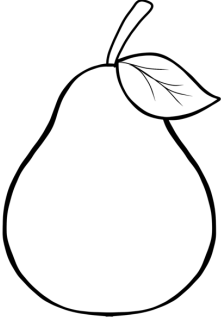
	  
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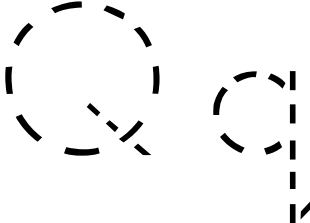



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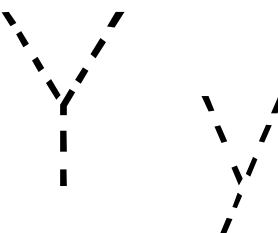

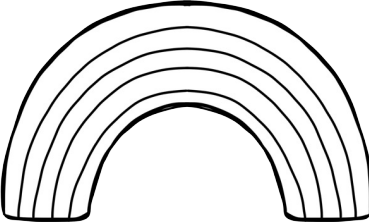
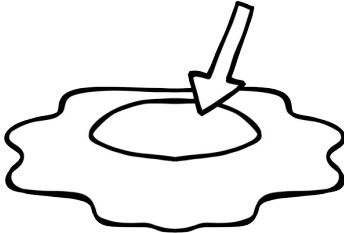
			
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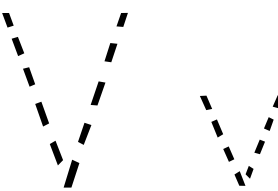
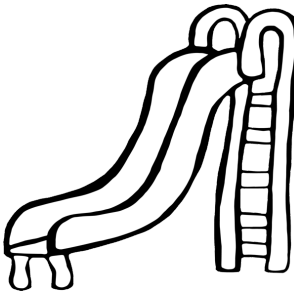


			
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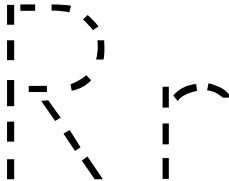
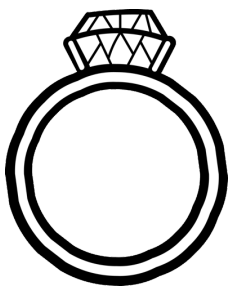
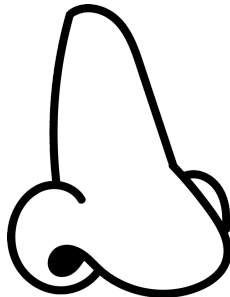
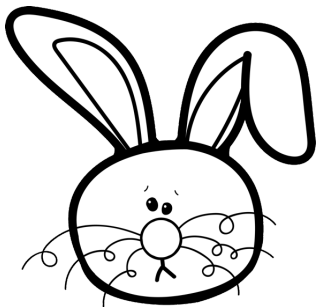
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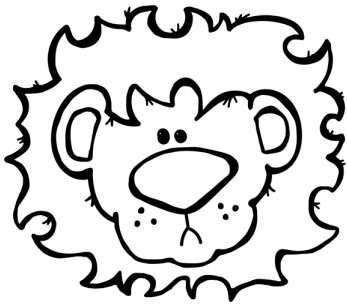
			
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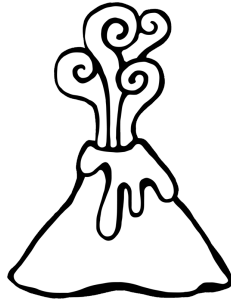
			
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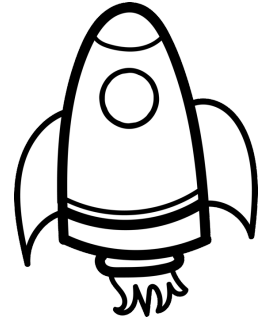
Directions: Circle the letter each picture begins with.



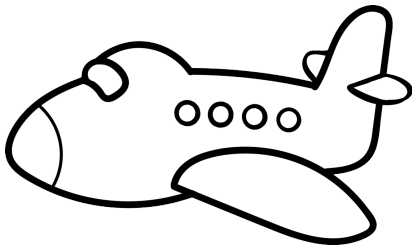
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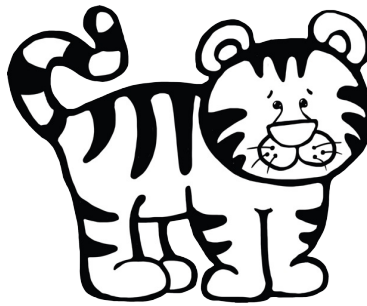
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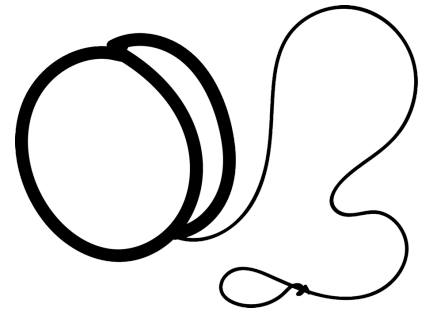
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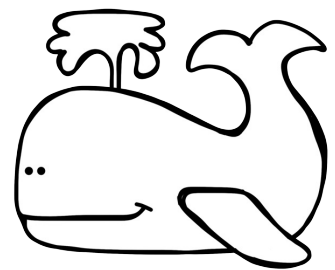
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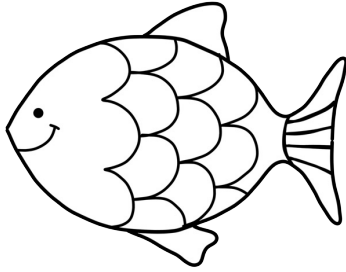
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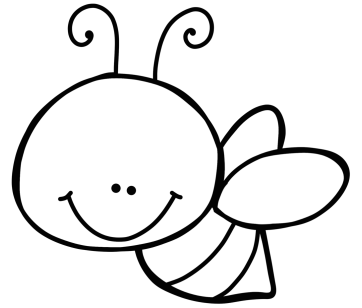
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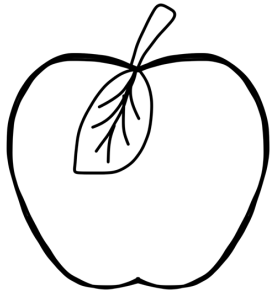
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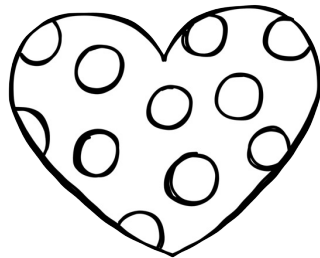
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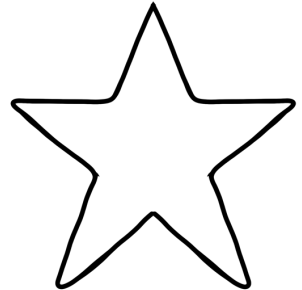
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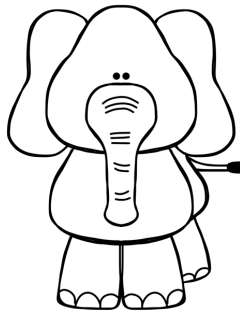
h t



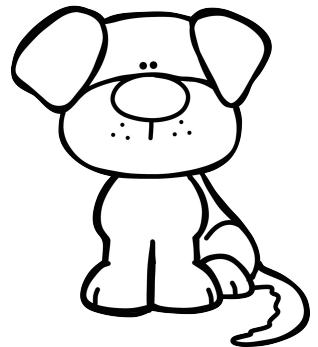
t s



u w



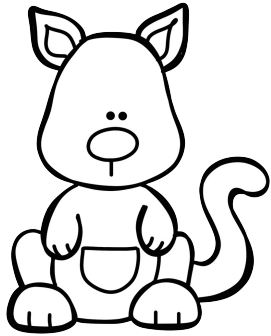
i e



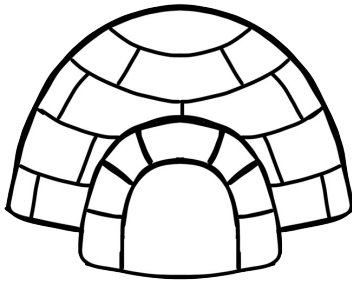
d q

# Beginning Sounds

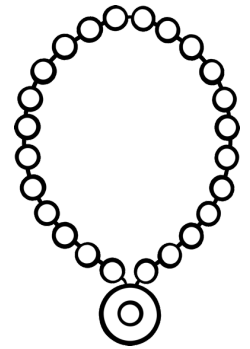
Directions: Circle letter each picture begins with.



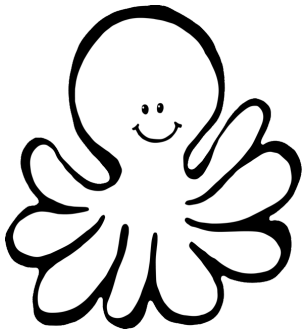
k



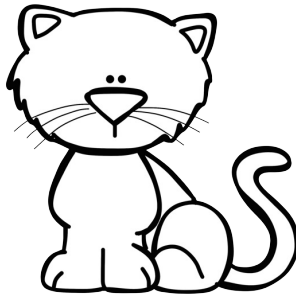
i e



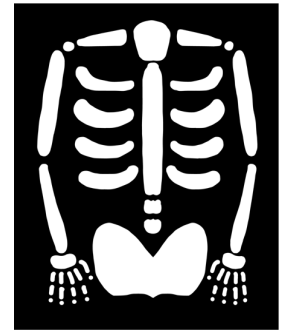
n a



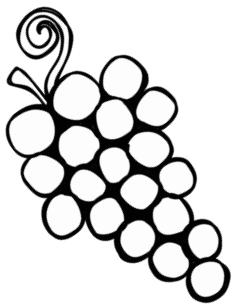
o s



c l



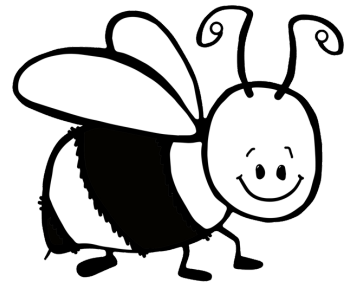
t x



g r



p g

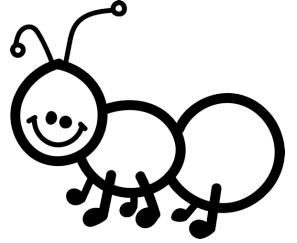


b e

# Match Word to Picture

Directions: 1. Read all the words on the left. 2. Draw a line from the word to the correct picture.

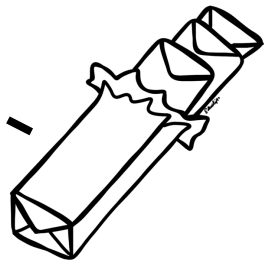
gum



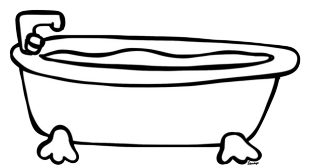
egg



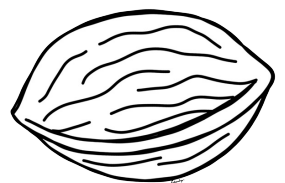
tub



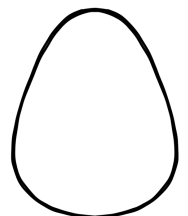
nut



ant



log





# Match Word to Picture

Directions: 1. Read all the words on the left. 2. Draw a line from the word to the correct picture.

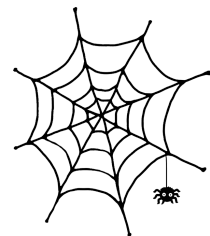
dot



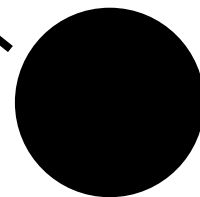
can



fox



web



run



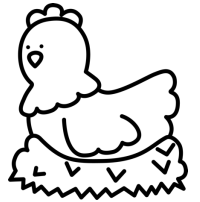
bat



# Match Word to Picture

Directions: 1. Read all the words on the left. 2. Draw a line from the word to the correct picture.

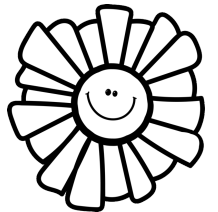
sun



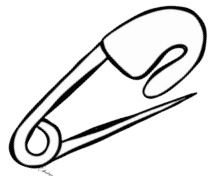
dog



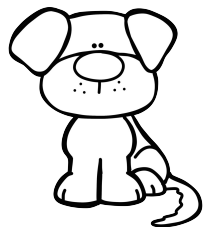
sat



pin



jug



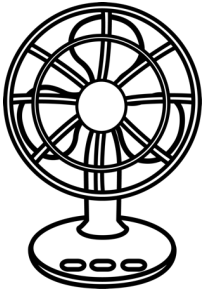
hen



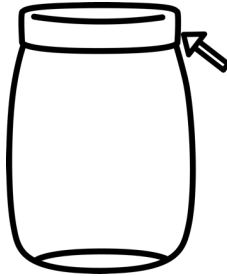
# Middle Sounds

Directions: Name each picture and write the letter the picture begins with. Use the letters below to help you.

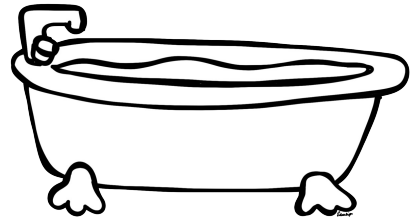
a e i o u



f n



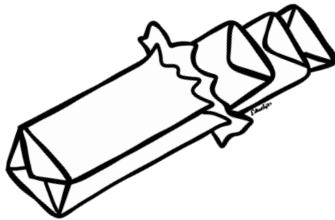
t a



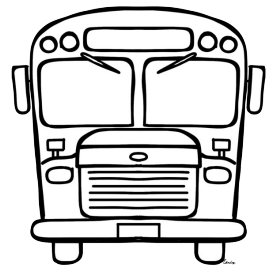
t b



c n



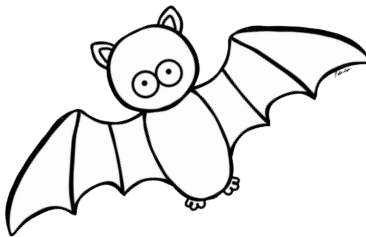
g m



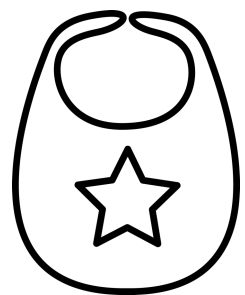
b s



r n



b t

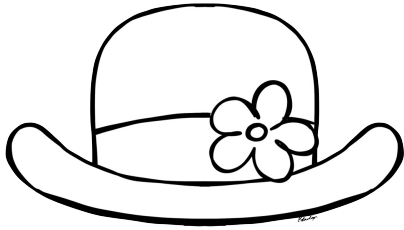


b b

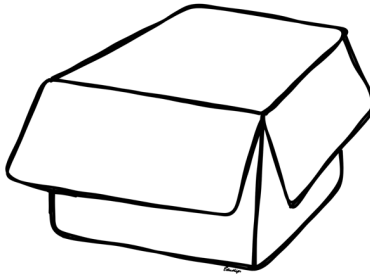
# Ending Sounds

Directions: Name each picture and write the up letter the picture ends with. Use the letters below to help you.

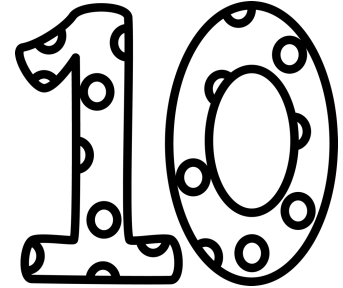
a b c d e f g h i j k l m n o p q r s t u v w x y z



h a



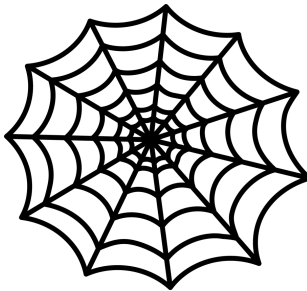
b o



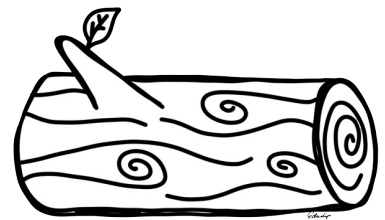
t e



d i



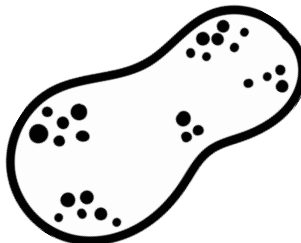
w e



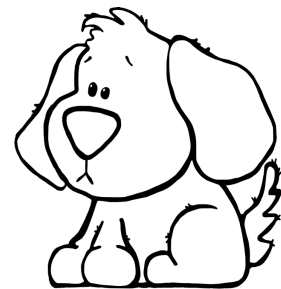
t o



c u



n u



d o

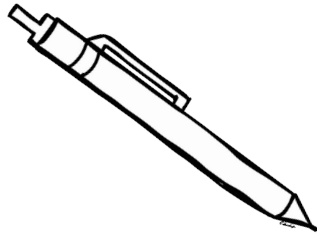
# Ending Sounds

Directions: Name each picture and write the letter the picture ends with. Use the letters below to help you.

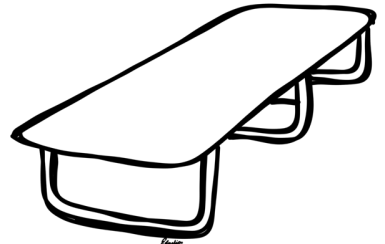
b c d f g h j k l m n p q r s t v w x y z



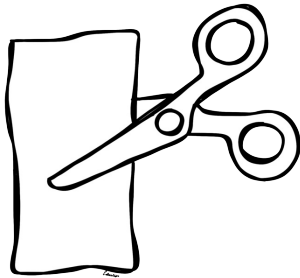
j a



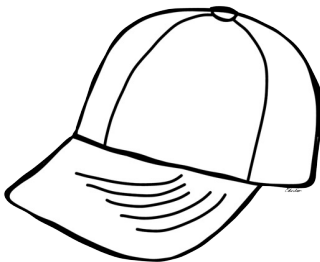
p e



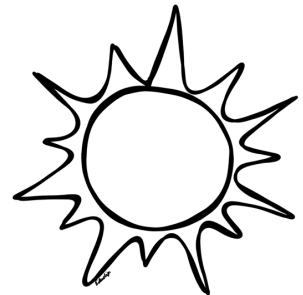
c o



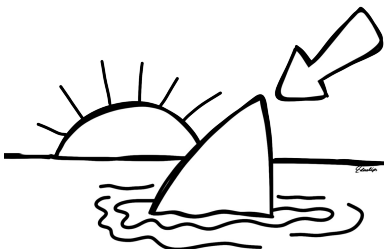
c u



c a



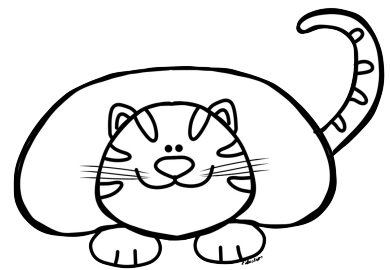
s u



f i



r o

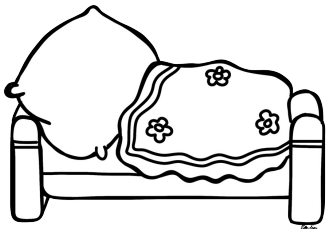


c a

# Word Search

Directions: 1. Read all the words in the box. 2. Write the correct word on the line for each picture.

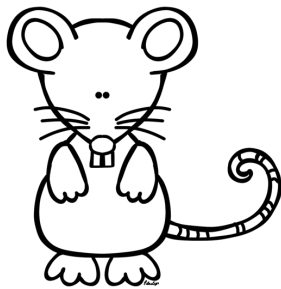
fan bed sun pig top  
cob rat web man



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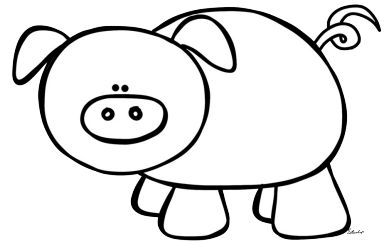
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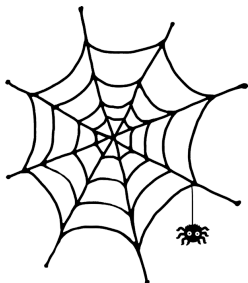
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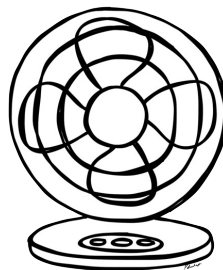
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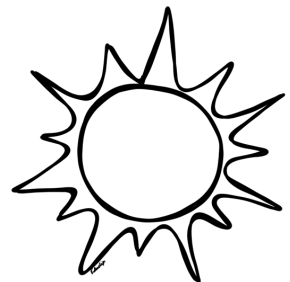
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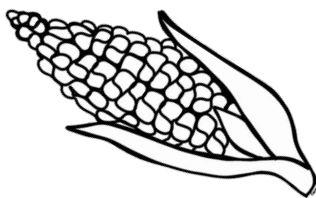
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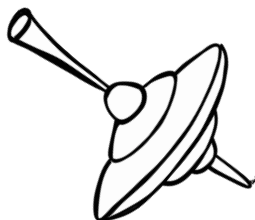
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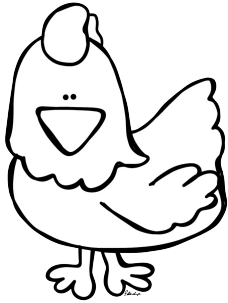
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# Word Search

Directions: 1. Read all the words in the box. 2. Write the correct word on the line for each picture.

cap hen bus pan bib  
fox cat pin cub



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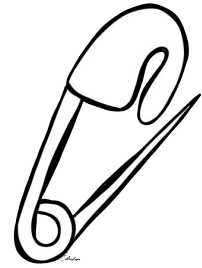
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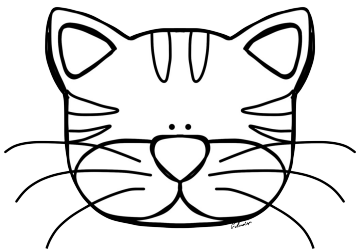
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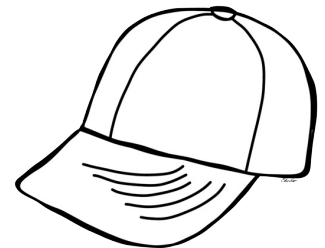
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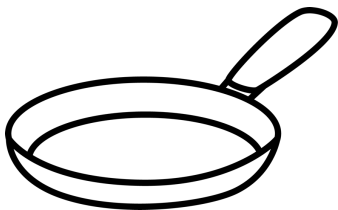
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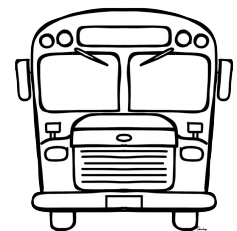
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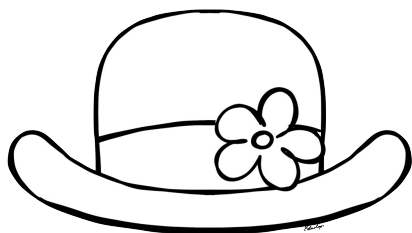
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# Word Search

Directions: 1. Read all the words in the box. 2. Write the correct word on the line for each picture.

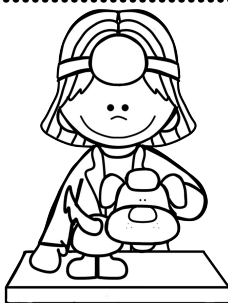
hat ant rug can six  
map vet wig leg



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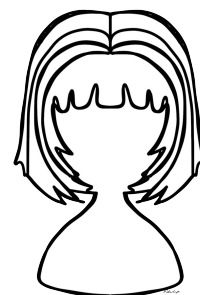
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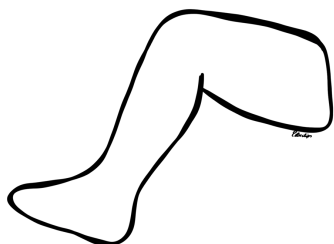
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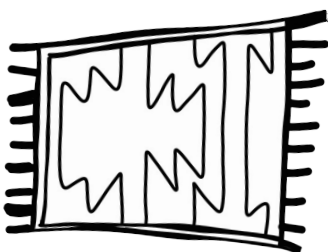
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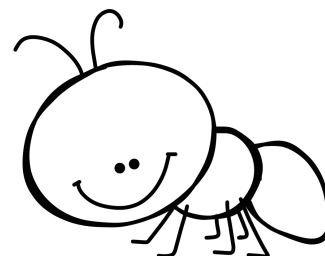
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# Word Families

Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.

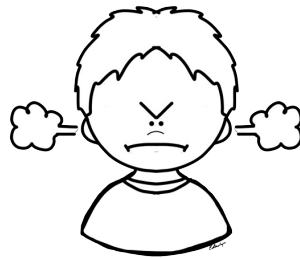


sad

dad

pad

mad

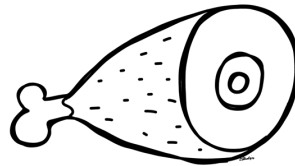


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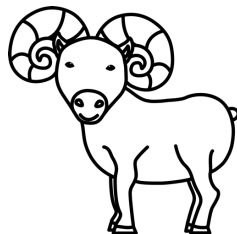
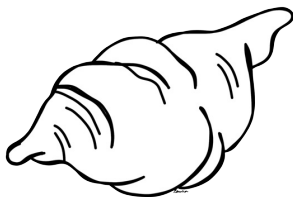


ham

ram

yam

jam



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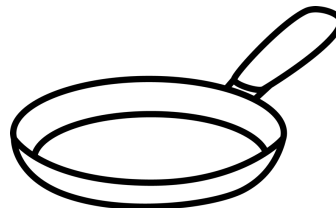
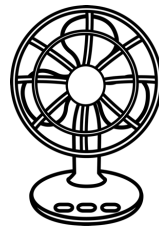
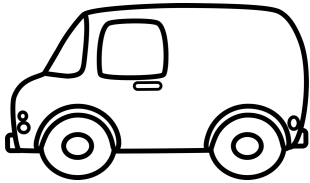
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# Word Families

Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.

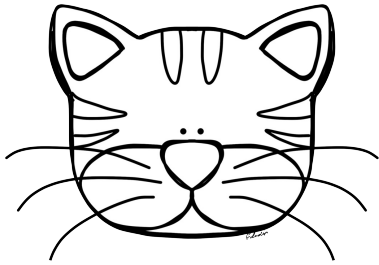


bat  
man  
hat  
pan  
rat  
van  
mat  
fan

# Beginning Sounds

Directions: Name each picture and write the letter the picture begins with. Use the letters below to help you.

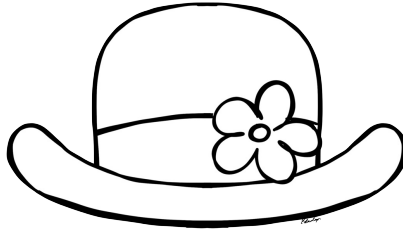
b c d f g h j k l m n p q r s t v w x y z



\_\_\_\_\_

----- a t -----

\_\_\_\_\_



\_\_\_\_\_

----- a t -----

\_\_\_\_\_



\_\_\_\_\_

----- a n -----

\_\_\_\_\_



\_\_\_\_\_

----- a t -----

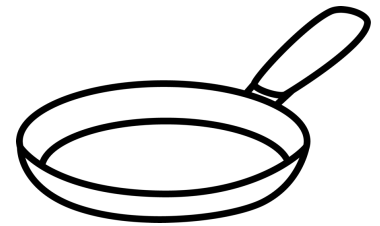
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\_\_\_\_\_

----- a t -----

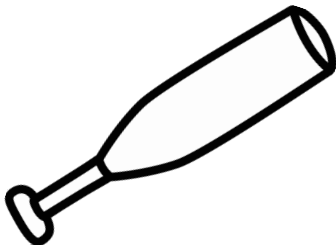
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\_\_\_\_\_

----- a n -----

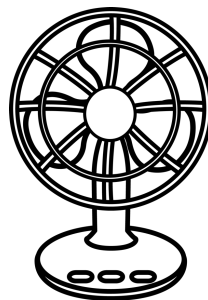
\_\_\_\_\_



\_\_\_\_\_

----- a t -----

\_\_\_\_\_



\_\_\_\_\_

----- a n -----

\_\_\_\_\_



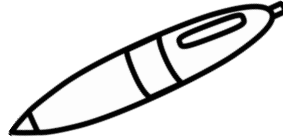
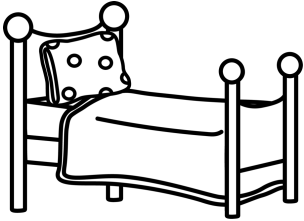
\_\_\_\_\_

----- a n -----

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# Word Families

Directions: 1. Read all the words in the box. 2. Write the correct word on the line for each picture.

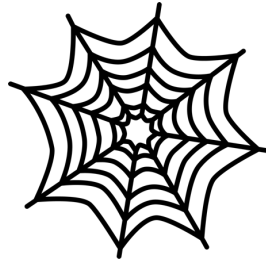
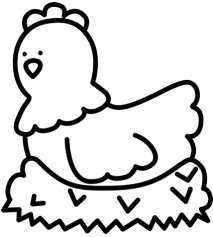


hen

bed

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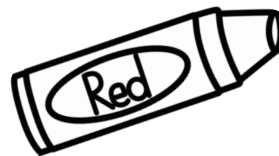
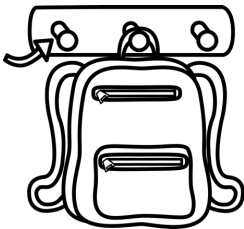


web

ten

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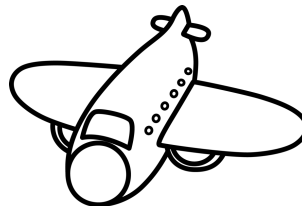
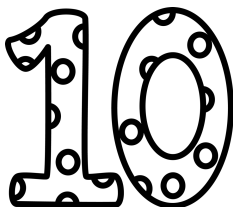


peg

red

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jet

pen

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# Word Families

Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.

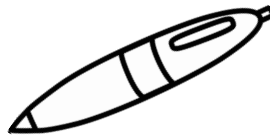
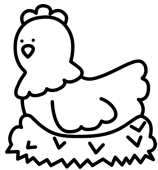
10



ten  
pen  
men  
hen

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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



peg  
leg  
beg

\_\_\_\_\_

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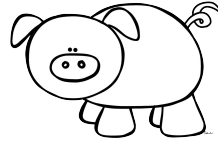
net  
jet

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# Word Families

Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.



wig

dig

pig

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



rip

lip

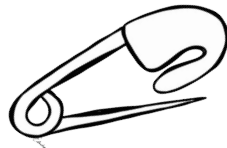
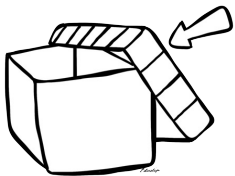
hip

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\_\_\_\_\_



lid

pin

bib

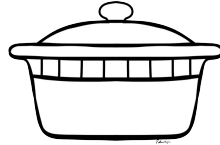
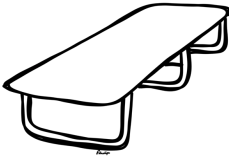
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# Word Families

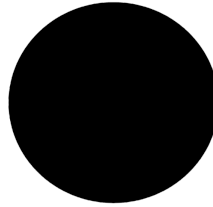
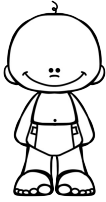
Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.



dot  
tot  
pot  
cot

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



top  
mop  
pop  
cop

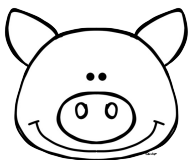
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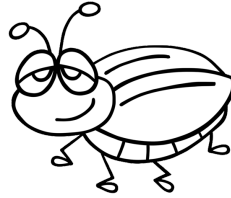
log  
hog

\_\_\_\_\_

\_\_\_\_\_

# Word Families

Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.

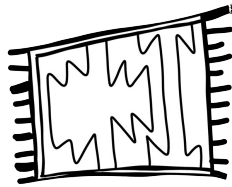


mug

rug

\_\_\_\_\_

\_\_\_\_\_



jug

hug



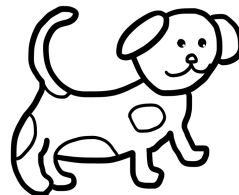
\_\_\_\_\_



bug

\_\_\_\_\_

\_\_\_\_\_



cup

pup

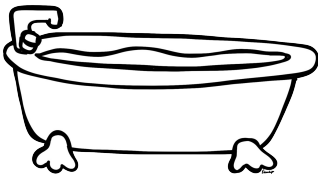
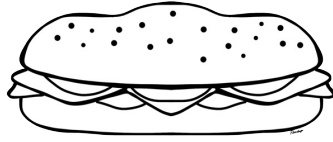
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# Word Families

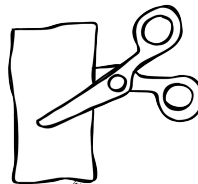
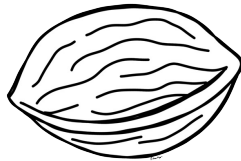
Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.



sub

tub

cub



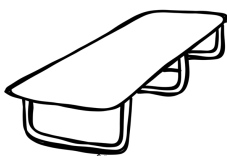
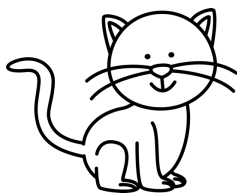
hut

cut

nut

# Word Families

Directions: 1. Read all the words in the box. 2. Write the correct word on the line for each picture.



cat

cab

can

cap

cot

cop

cub

cup

# Word Families

Directions: 1. Read all the words in the boxes. 2. Write the correct word on the line for each picture.

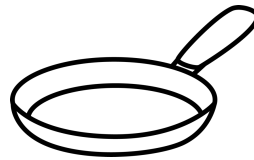
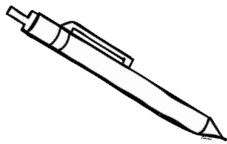


cab

cub

\_\_\_\_\_

\_\_\_\_\_

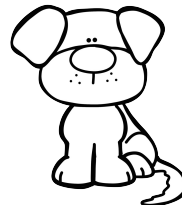


pen

pan

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\_\_\_\_\_



dog

dig

\_\_\_\_\_

\_\_\_\_\_



log

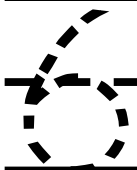
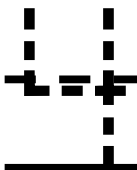
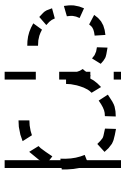
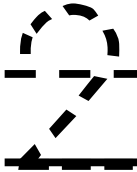
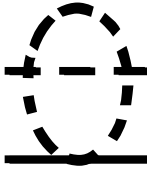
leg

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# Handwriting Practice

Directions: 1. Name and trace each number. 2. Write each number 4 - 5 times.



# Handwriting Practice

Directions: 1. Name and trace each number. 2. Write each number 4 - 5 times.

7

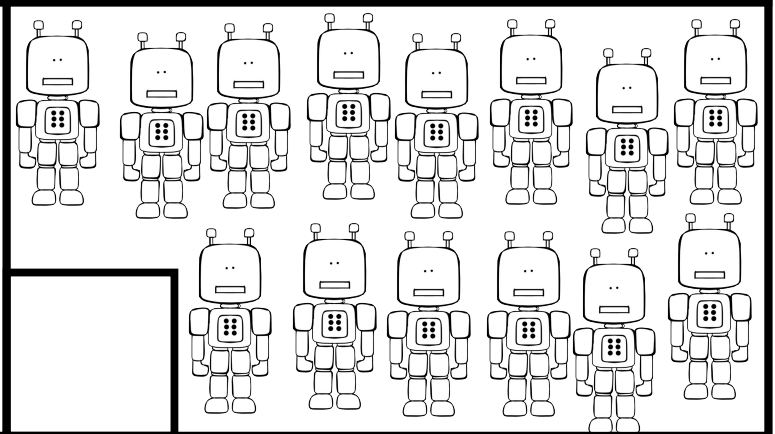
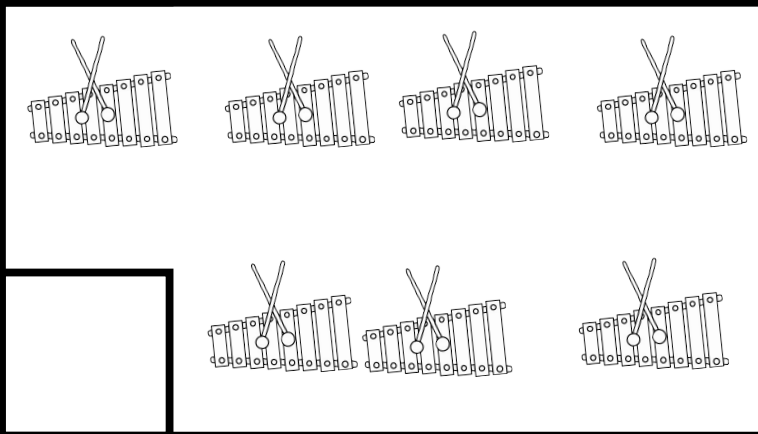
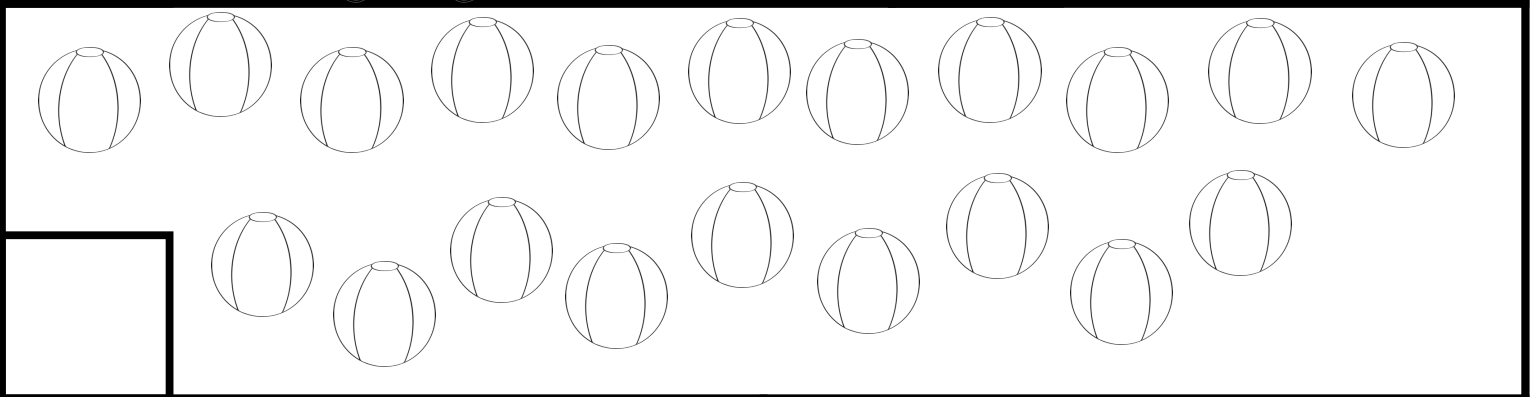
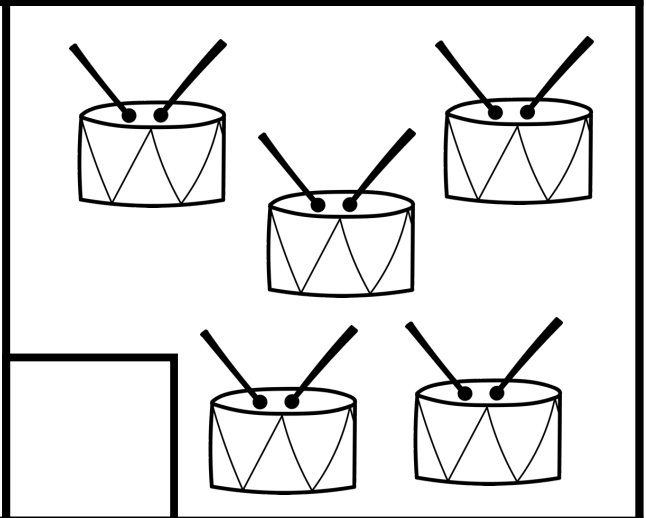
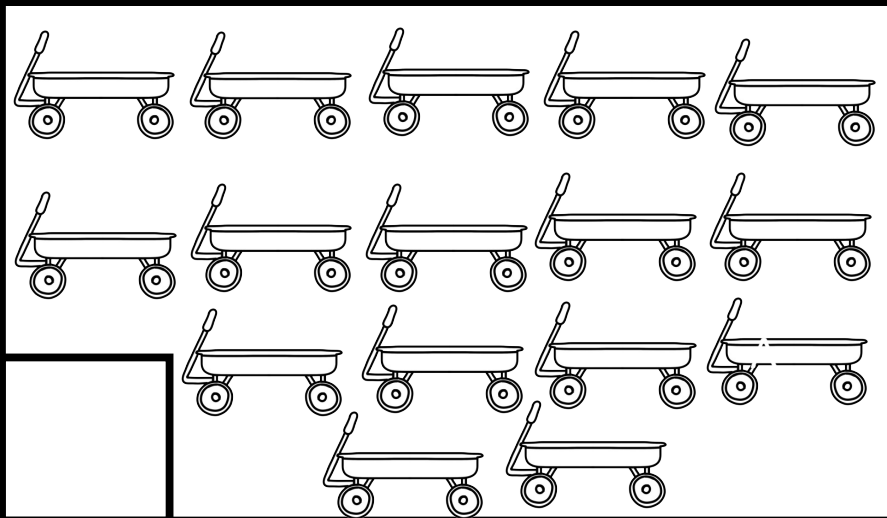
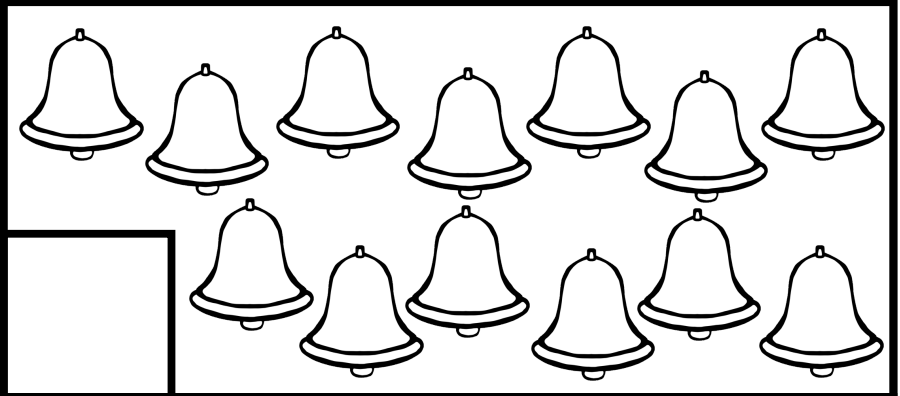
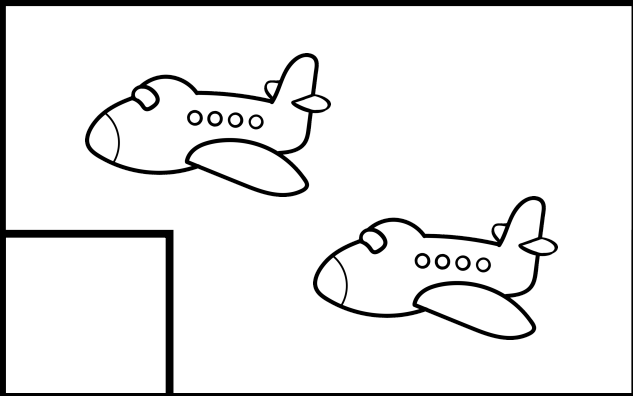
8

9

10

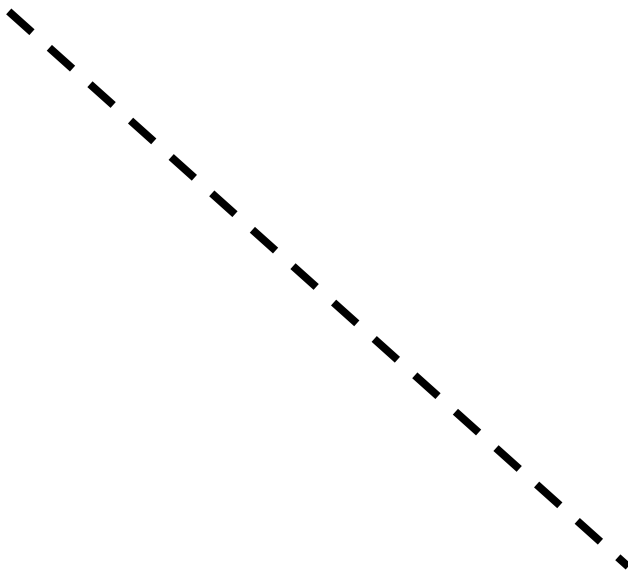
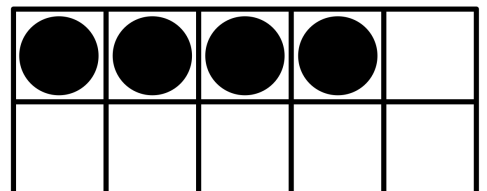
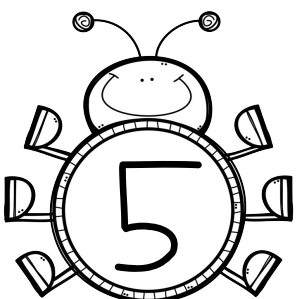
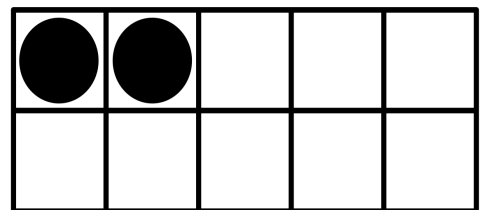
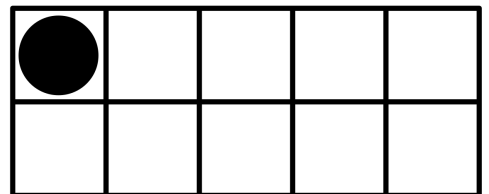
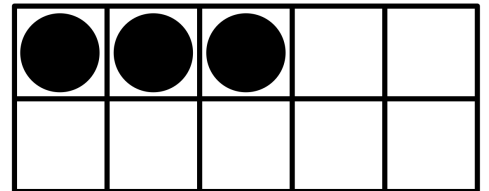
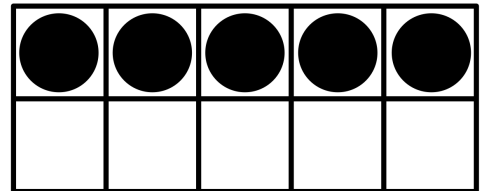
# Math Practice

Directions: Count the pictures in each box. Then, write the correct number inside each box



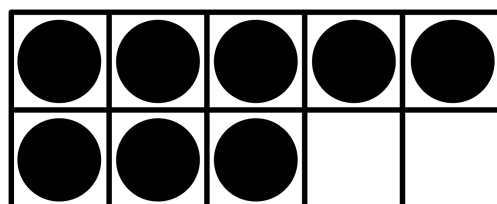
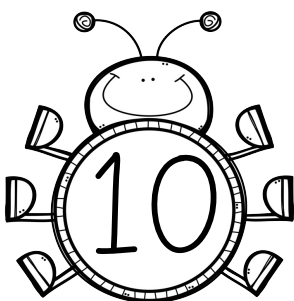
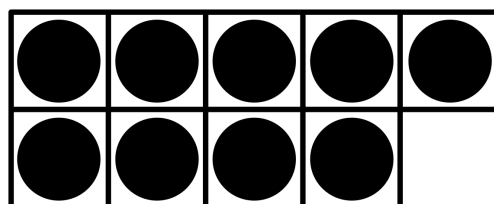
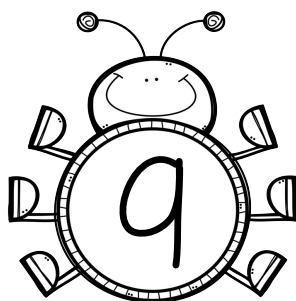
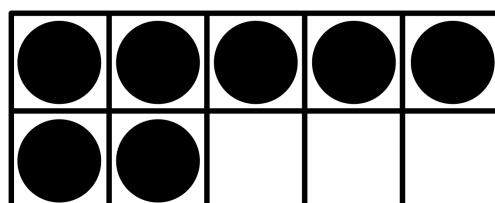
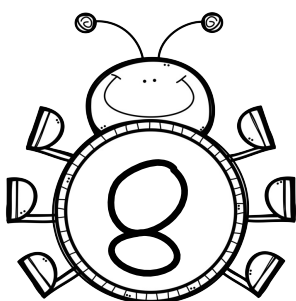
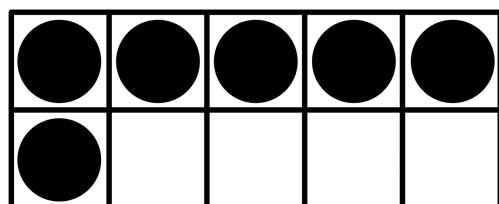
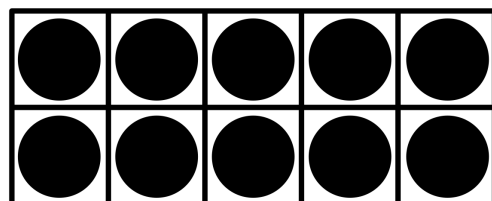
# Match Numbers to Ten Frames

Directions: 1. Name all the numbers on the left. 2. Draw a line from the number to the ten frame.



# Match Numbers to Ten Frames

Directions: 1. Name all the numbers on the left. 2. Draw a line from the number to the ten frame.



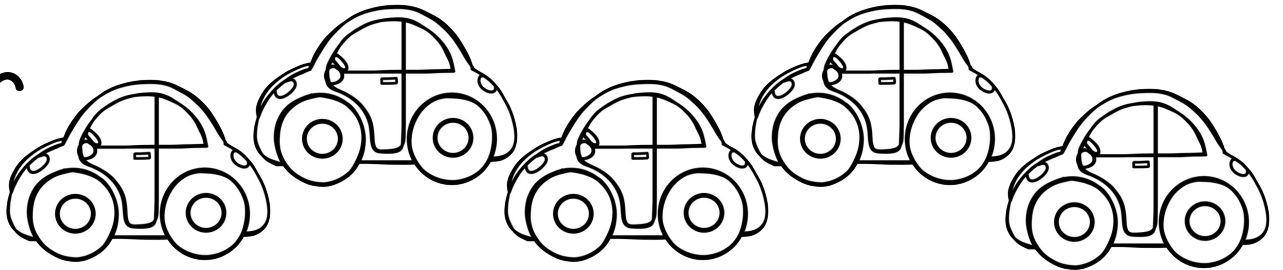


# Count and Color

Directions: Look at the numbers on the left in each row. Color the correct amount for each number.

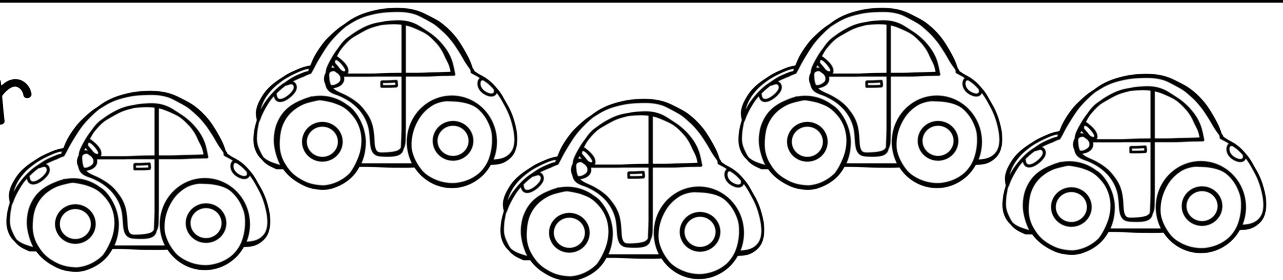
Color

2



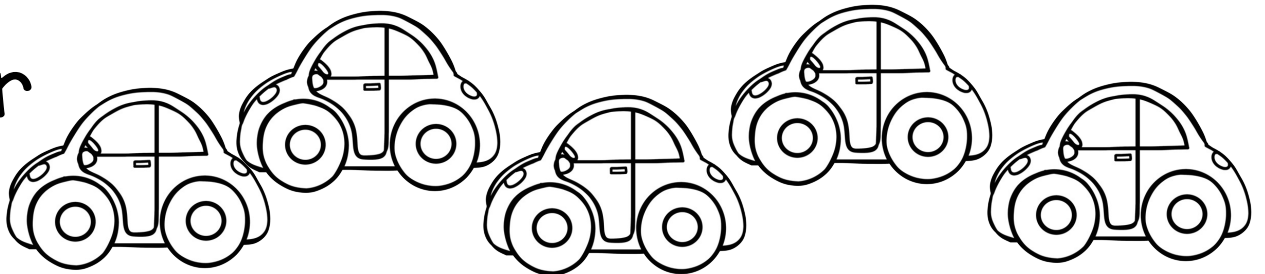
Color

3



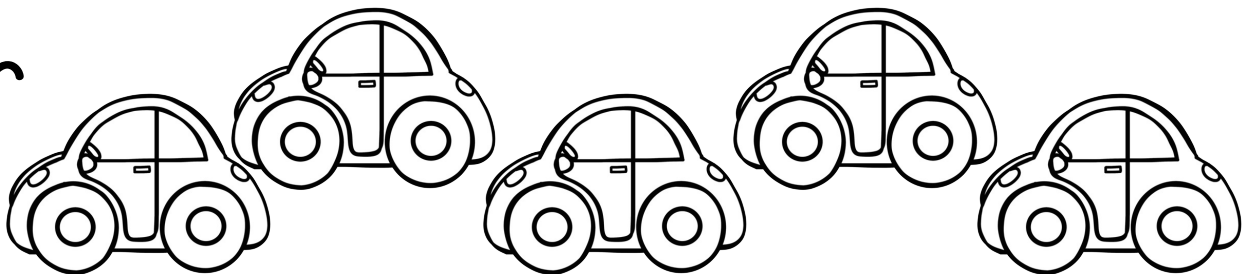
Color

1



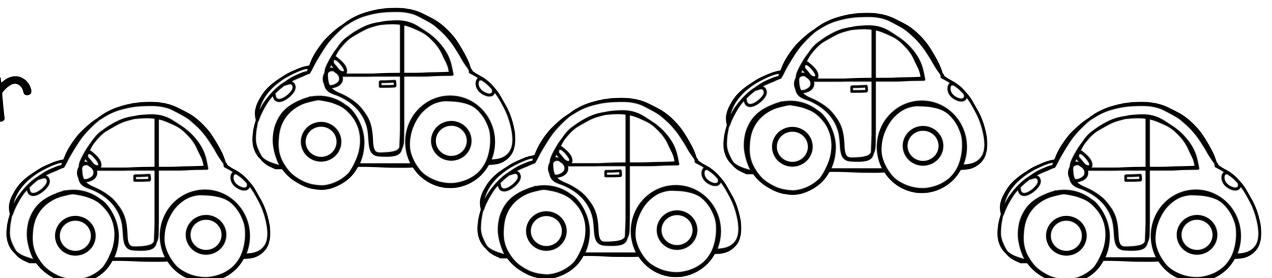
Color

5



Color

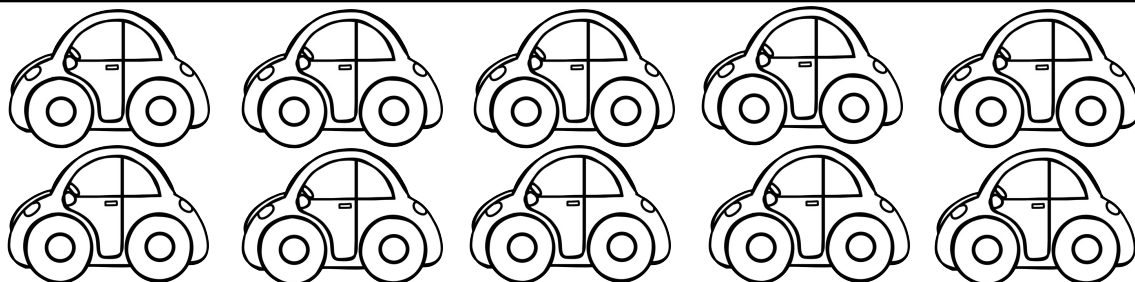
4



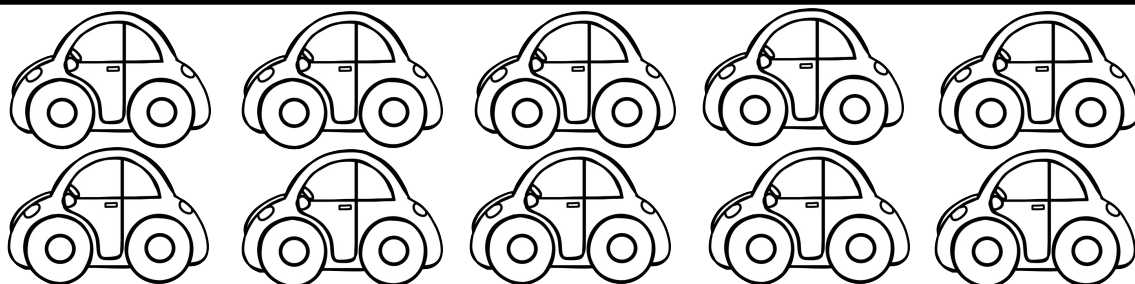
# Count and Color

Directions: Look at the numbers on the left in each row. Color the correct amount for each number.

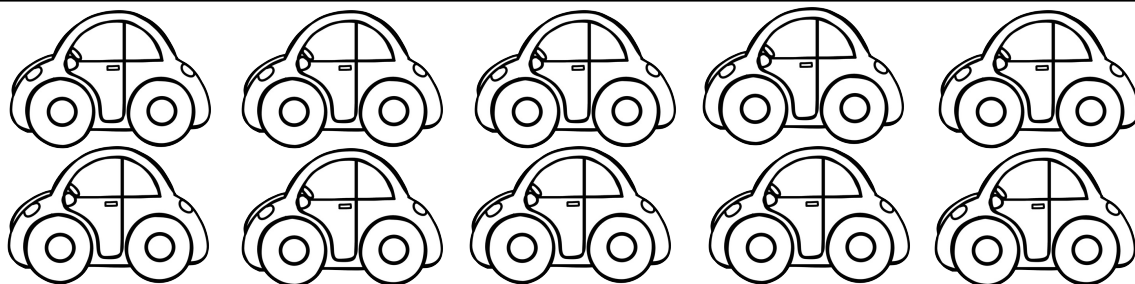
Color  
8



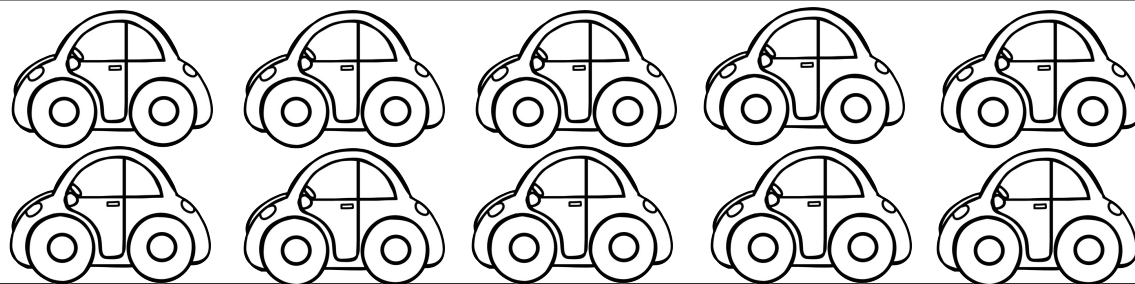
Color  
6



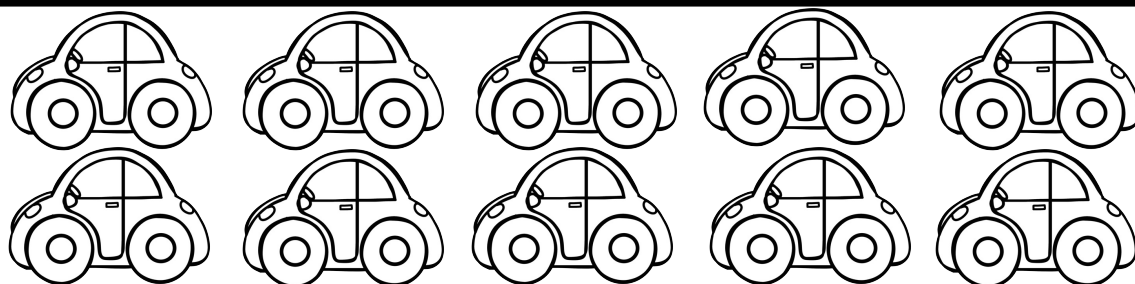
Color  
10



Color  
7



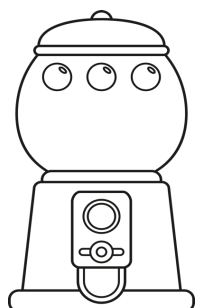
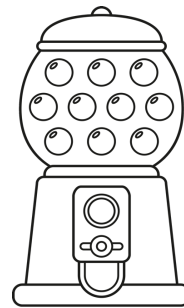
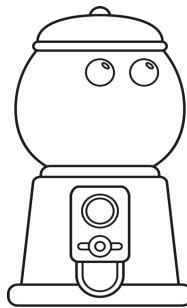
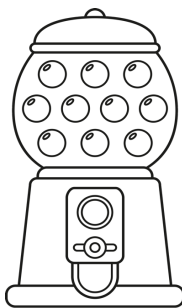
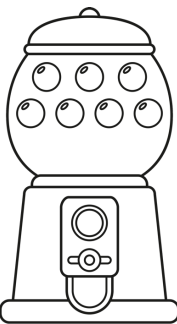
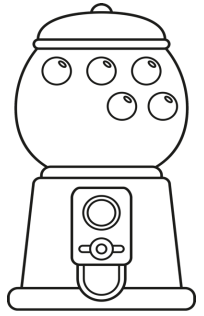
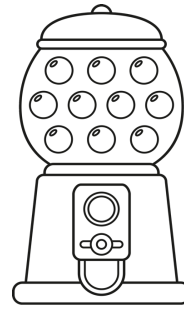
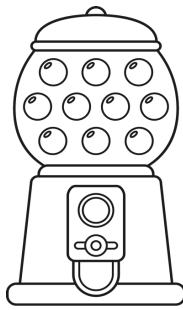
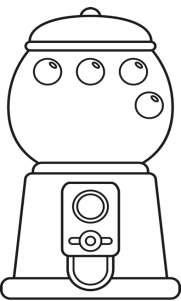
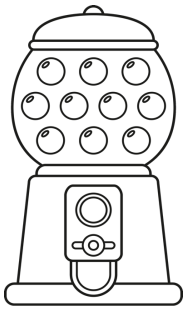
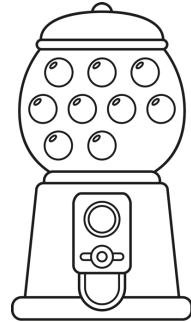
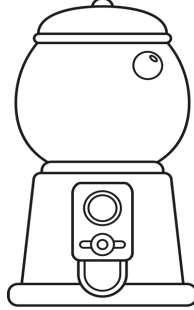
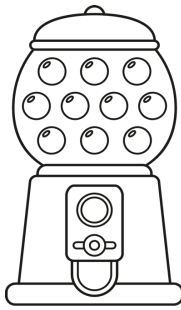
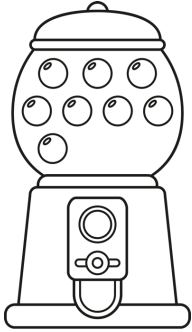
Color  
9



# Counting

Directions: Count the gums inside the gum machines. Write the number that represents the amount counted.

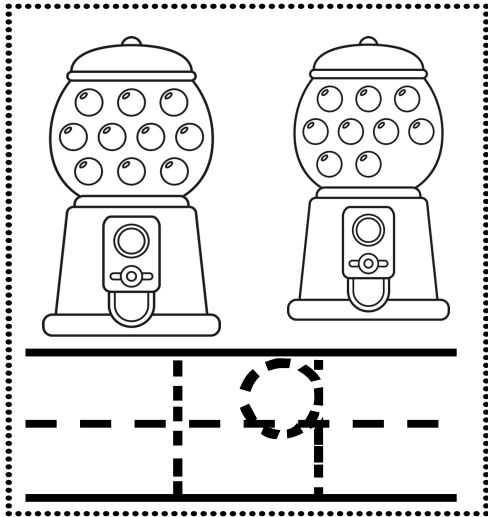
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



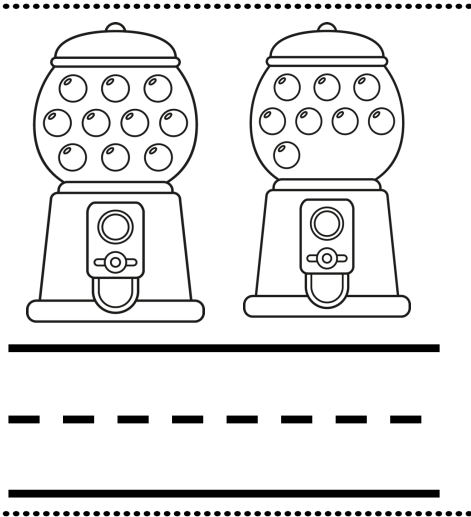
# Counting

Directions: Look at the ten frames in each box. Write the number that represents the amount counted.

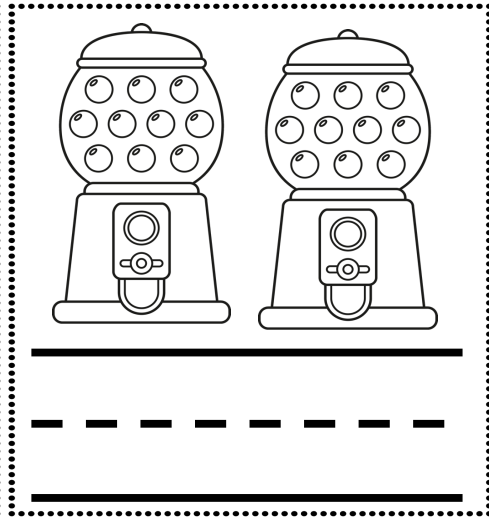
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



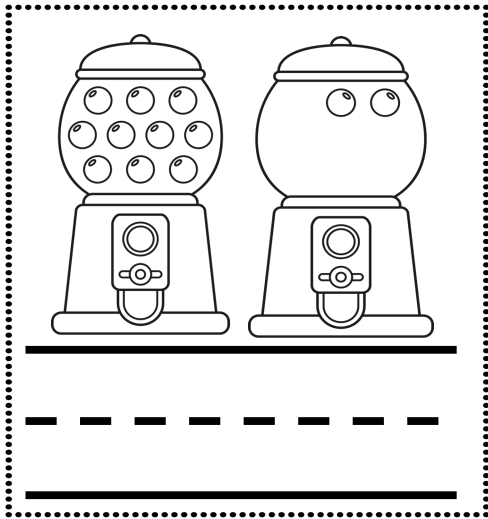
A ten frame containing 10 gumball machines. Below the machines is a tracing guide consisting of a solid top line, a dashed middle line, and a solid bottom line. A dashed circle is positioned on the middle line, and a dashed vertical line is positioned on the right side of the frame.



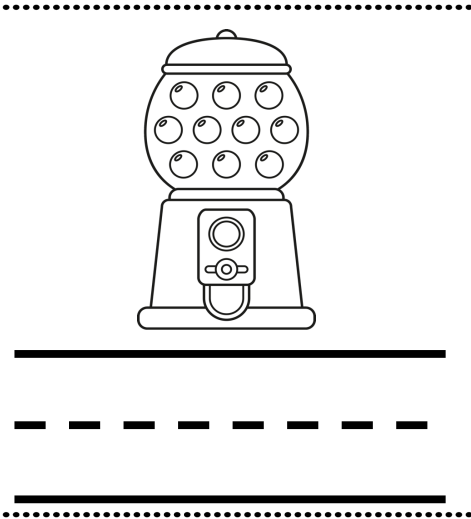
A ten frame containing 4 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



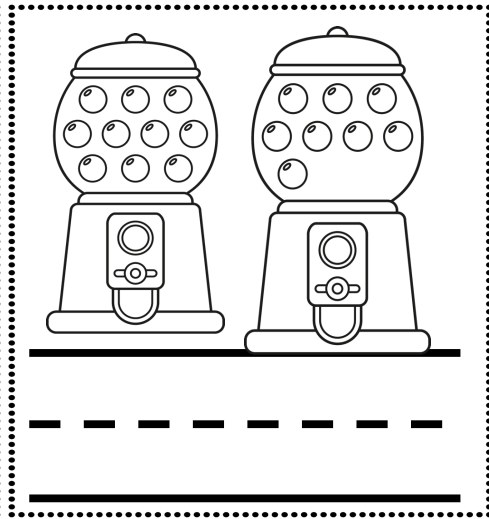
A ten frame containing 10 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



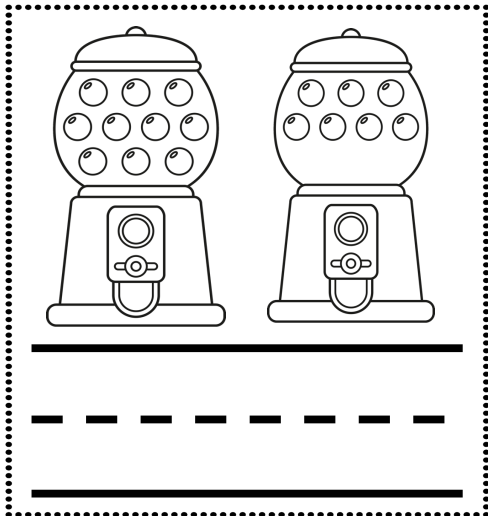
A ten frame containing 6 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



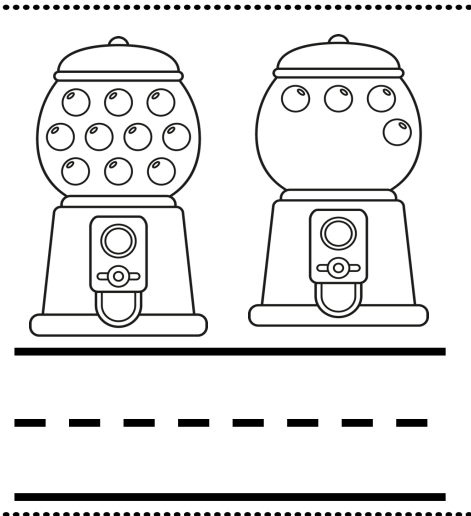
A ten frame containing 10 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



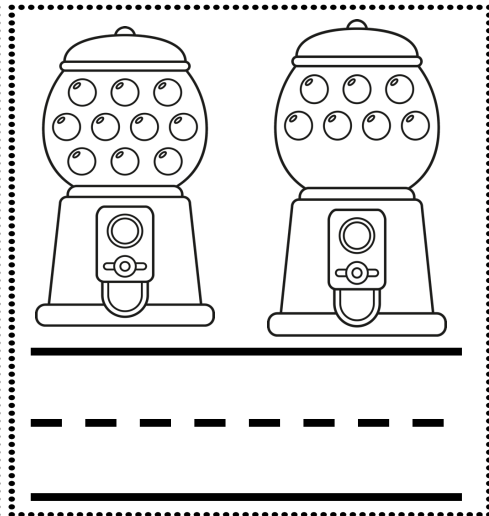
A ten frame containing 10 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



A ten frame containing 10 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



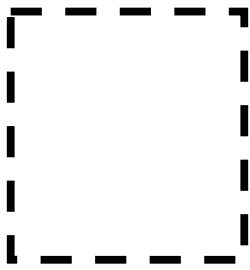
A ten frame containing 10 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



A ten frame containing 10 gumball machines. Below the machines is a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

# Trace the Shapes

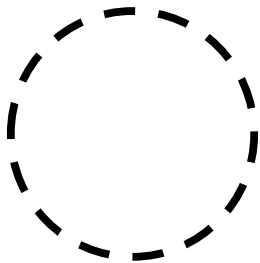
Directions: Trace each shape then trace each shape word.



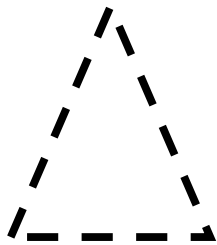
square



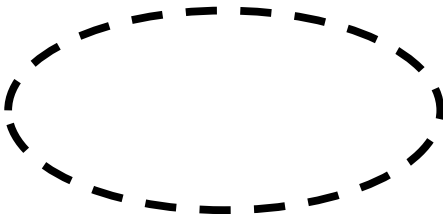
rectangle



circle



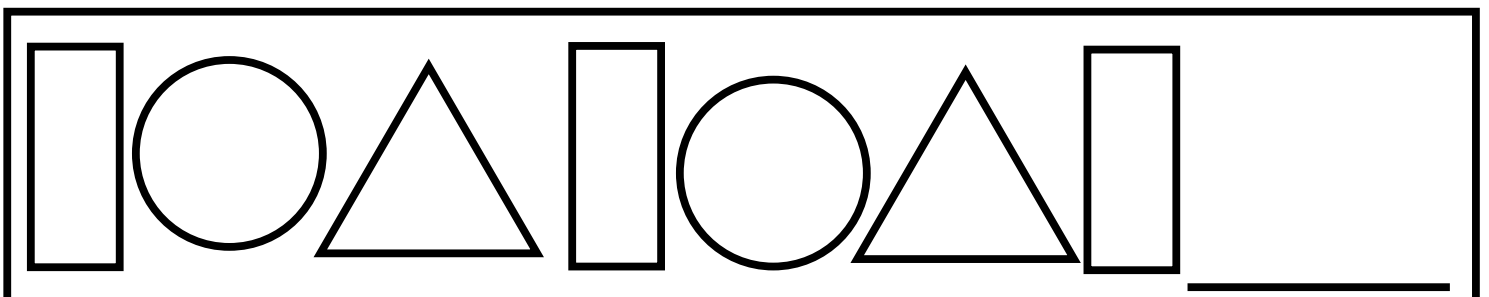
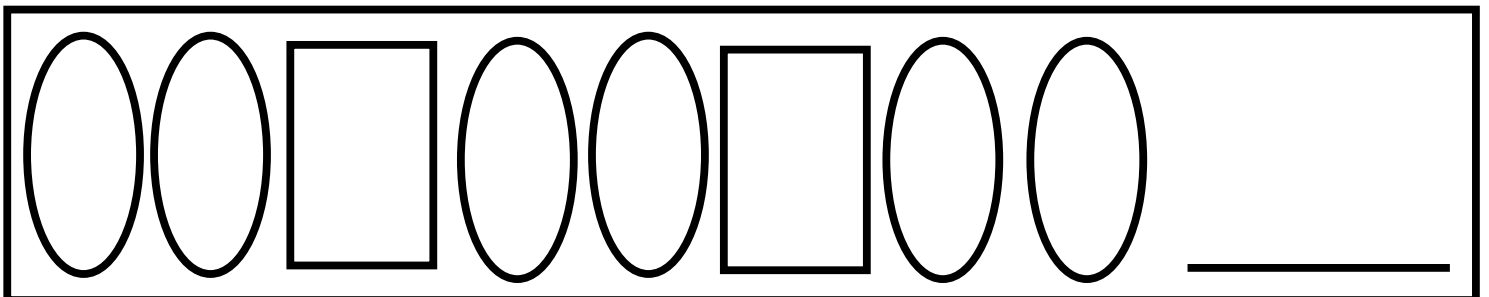
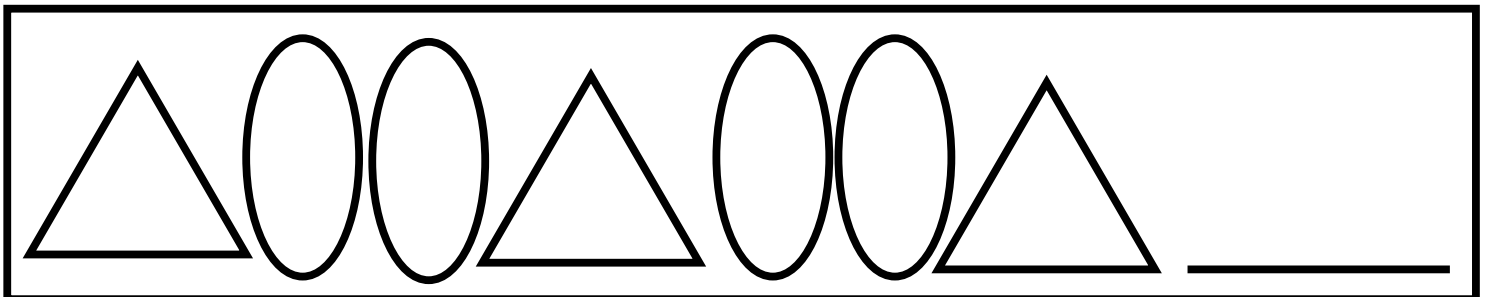
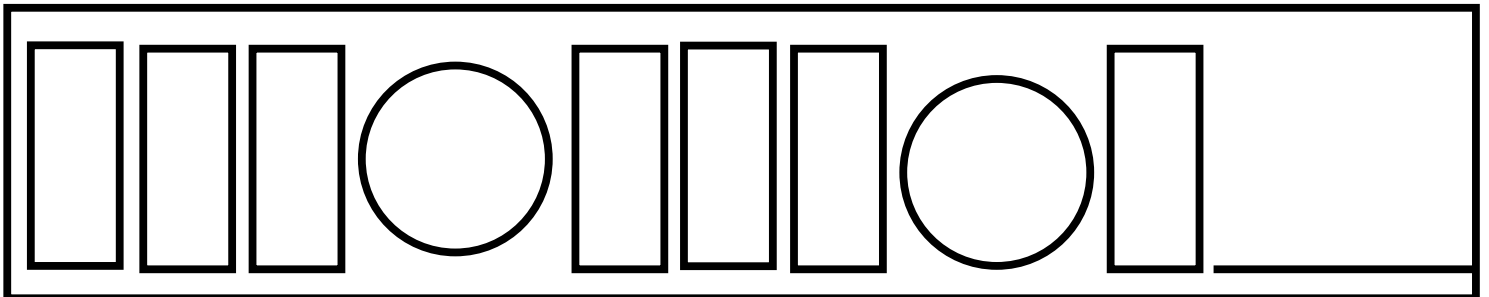
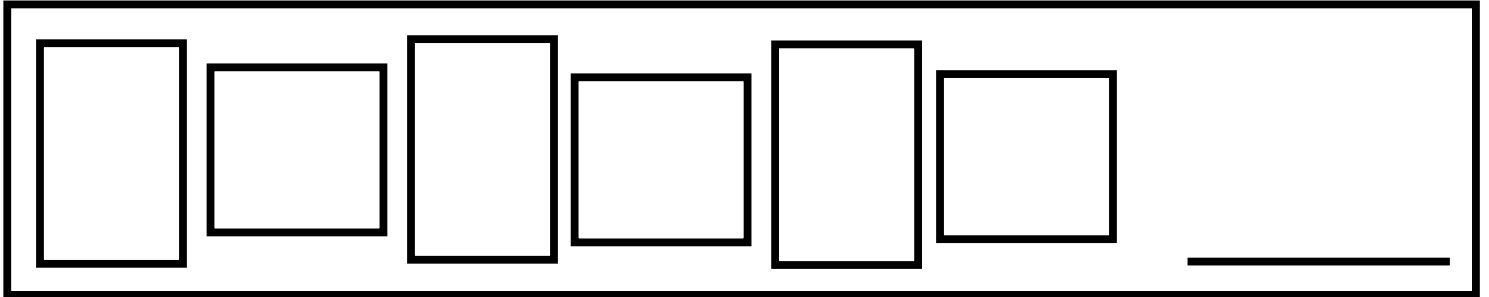
triangle



oval

# Shape Patterns

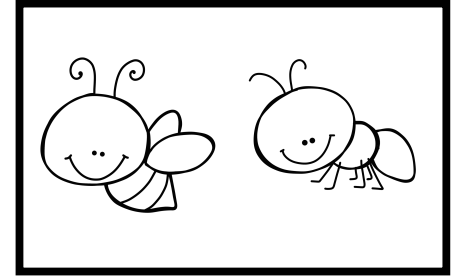
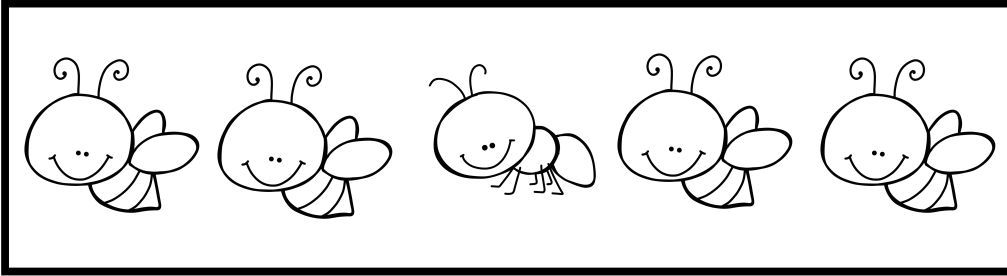
Directions: Look at the pattern in each row. Then, draw the shape that comes next.



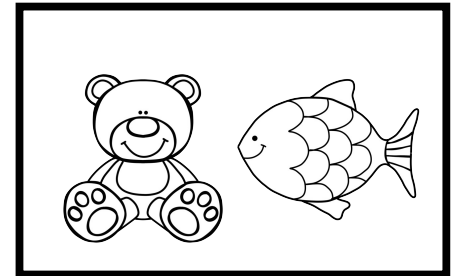
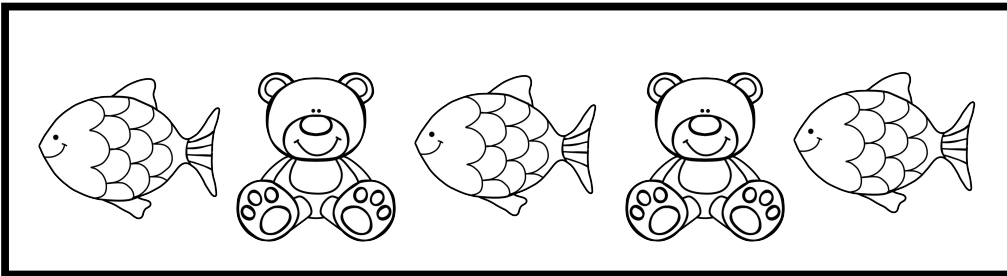
# Shape Patterns

Directions: Look at the pattern in each row. Then, circle the shape that comes next.

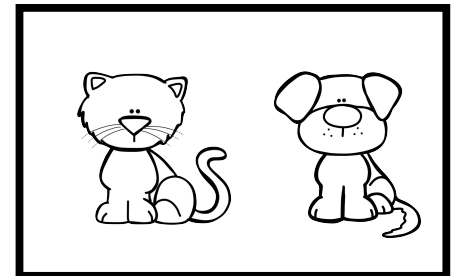
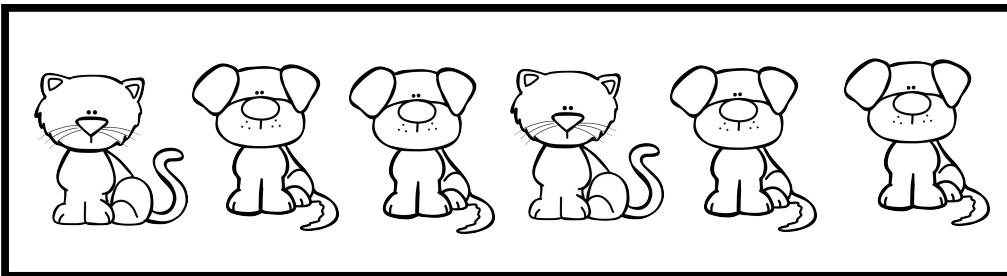
circle one



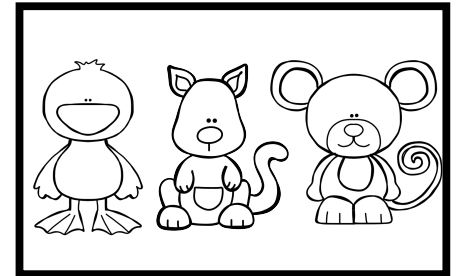
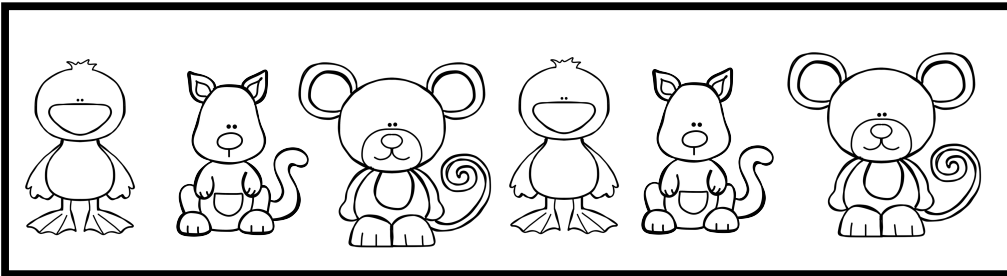
circle one



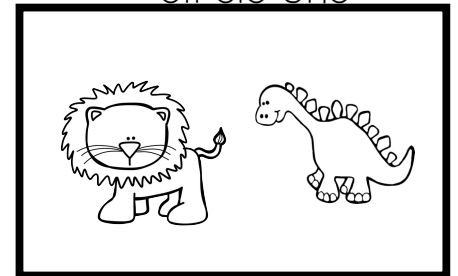
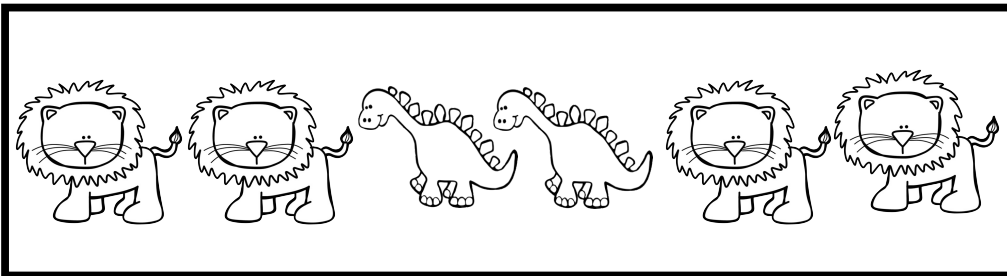
circle one



circle one



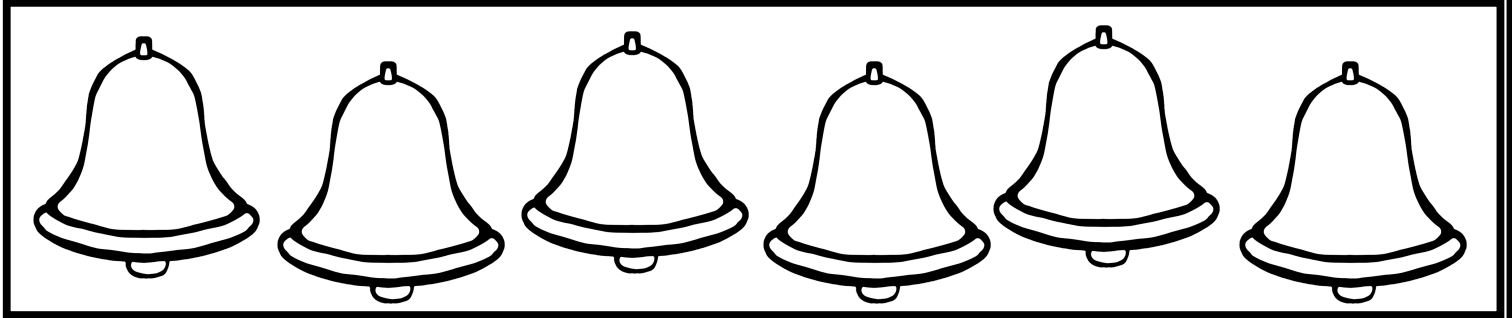
circle one



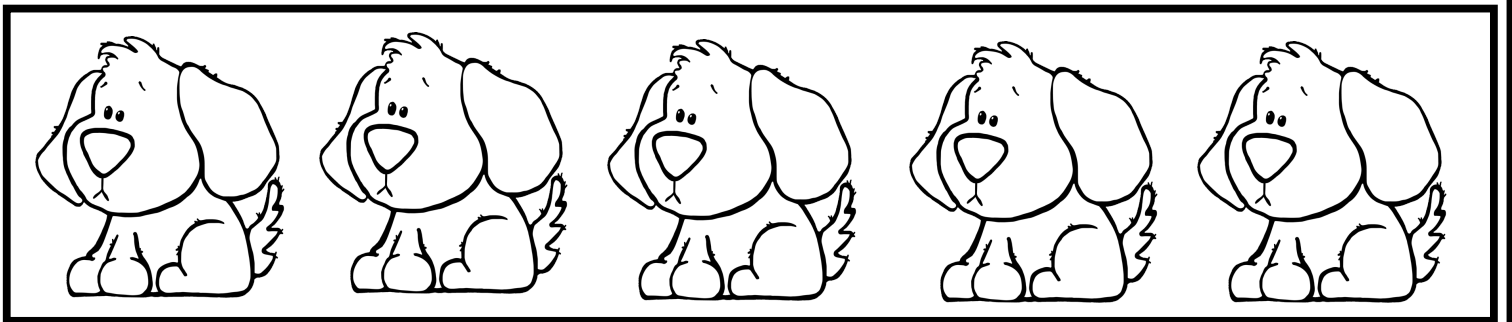
# Make Patterns

Directions: Color the pictures to make colors patterns.

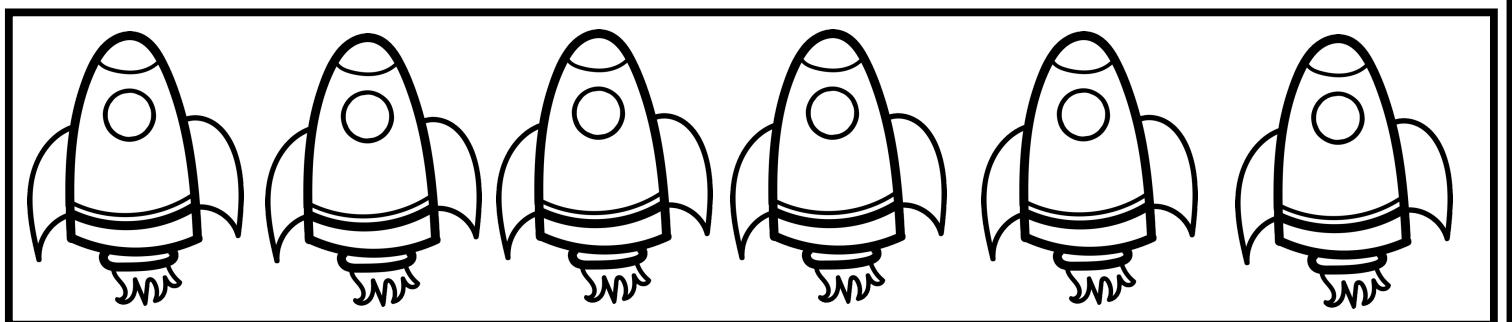
1.



2.



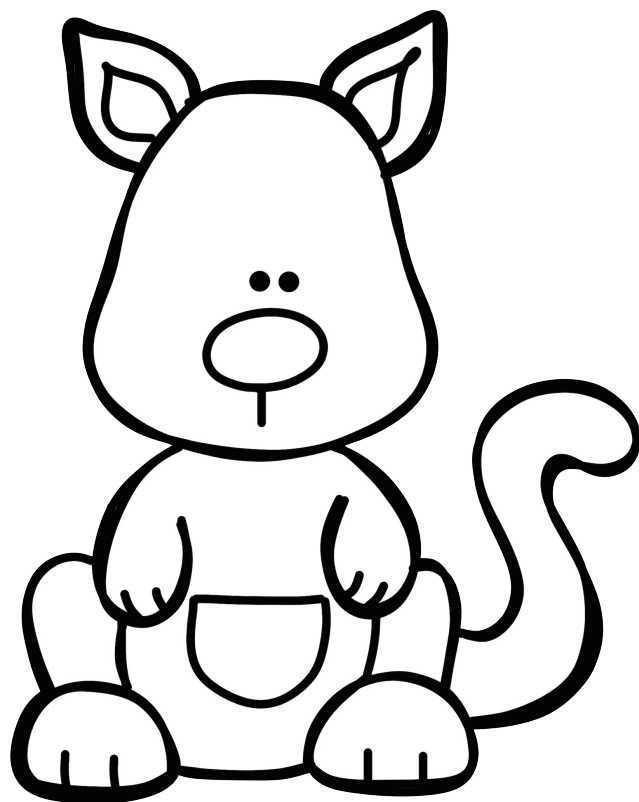
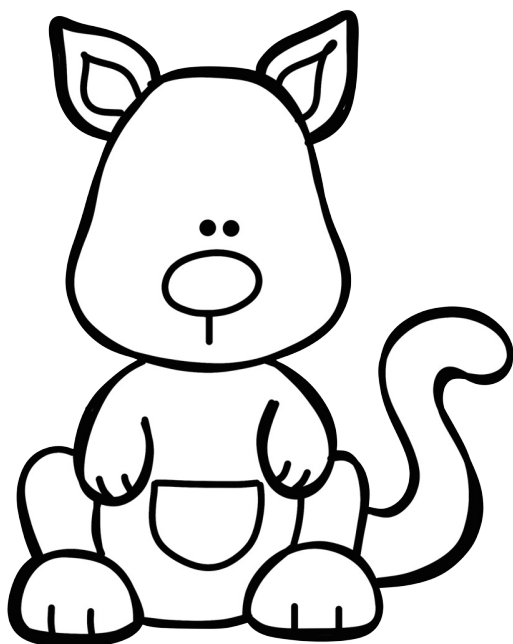
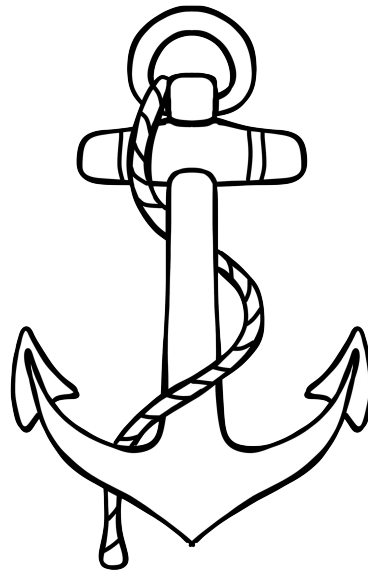
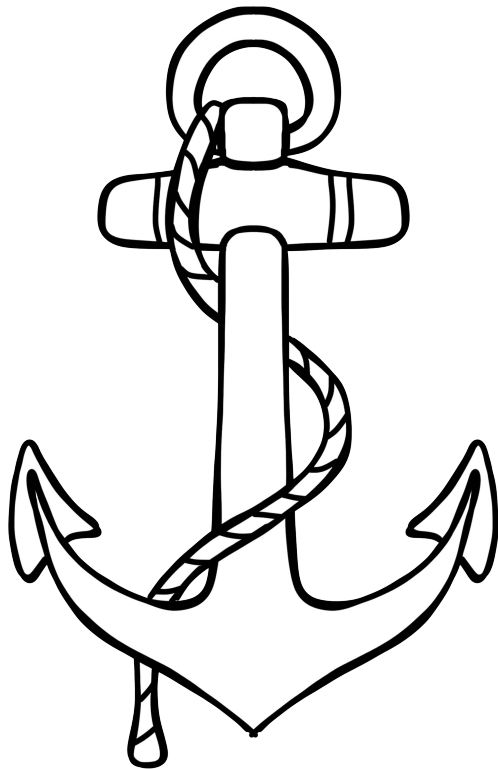
3.





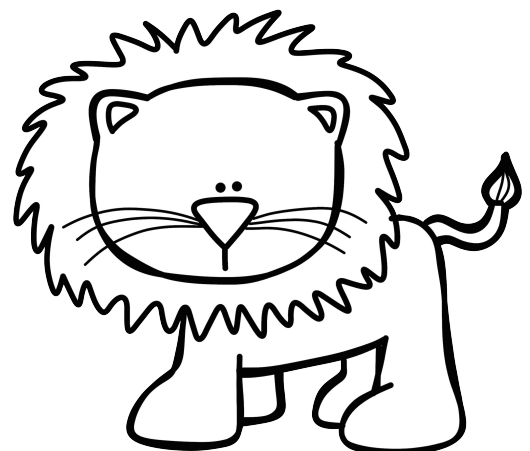
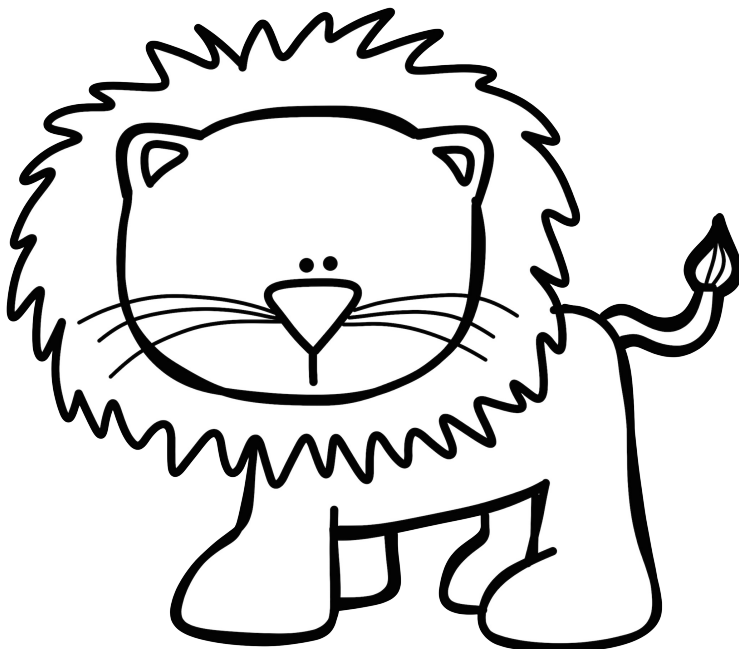
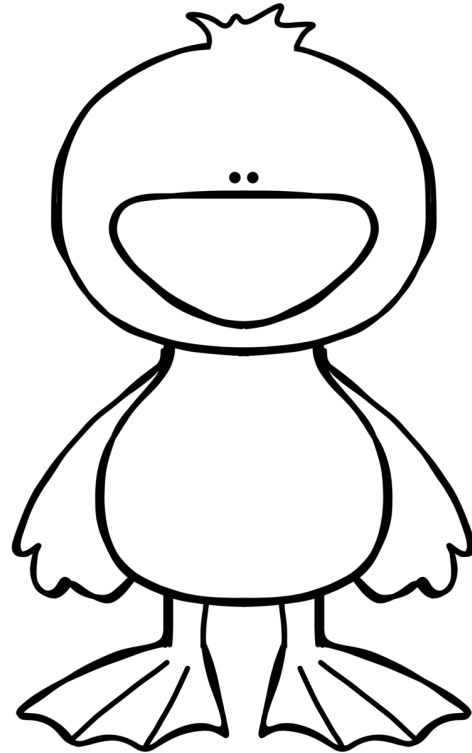
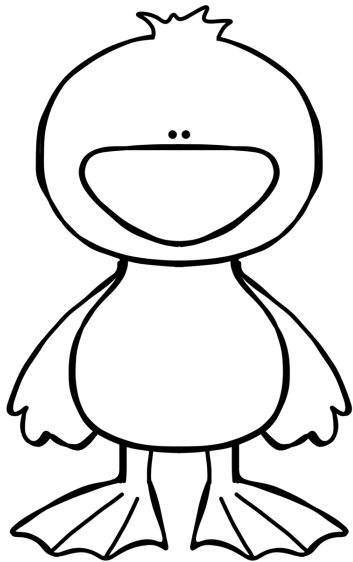
# Which is Shorter?

Circle the one that is shorter in each box. Then color the pictures.



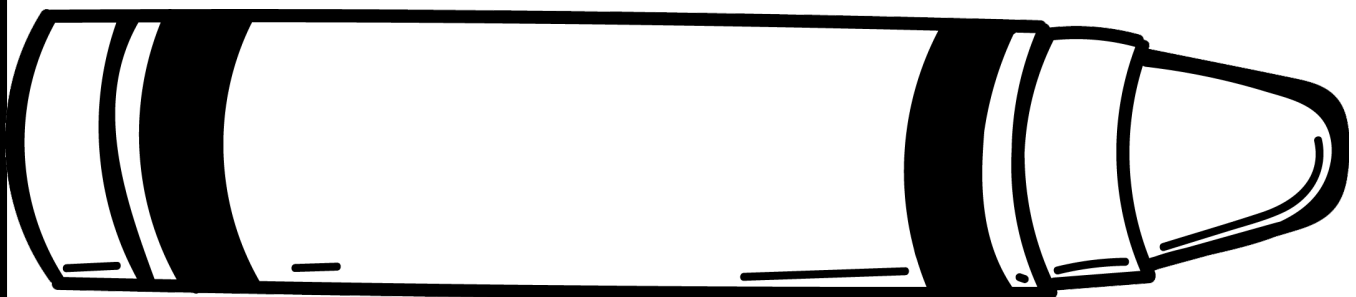
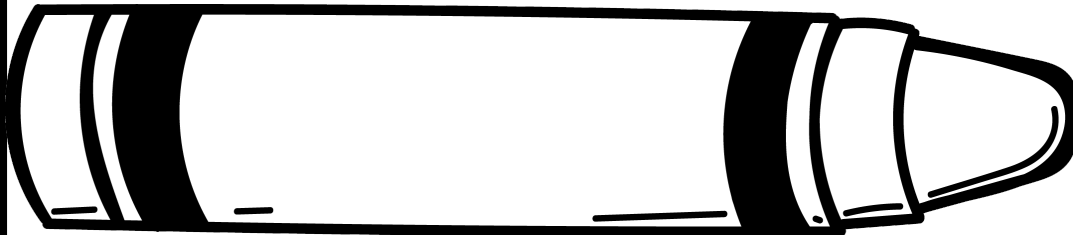
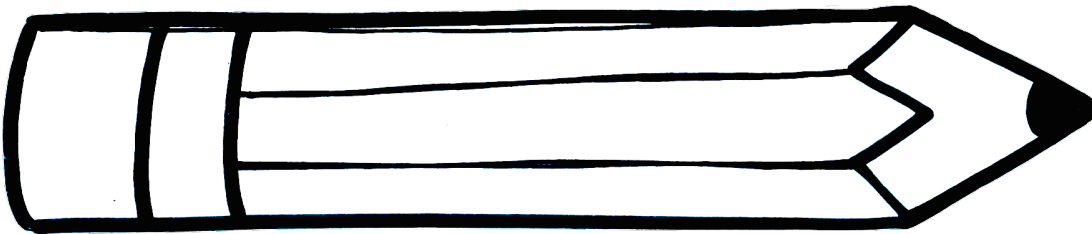
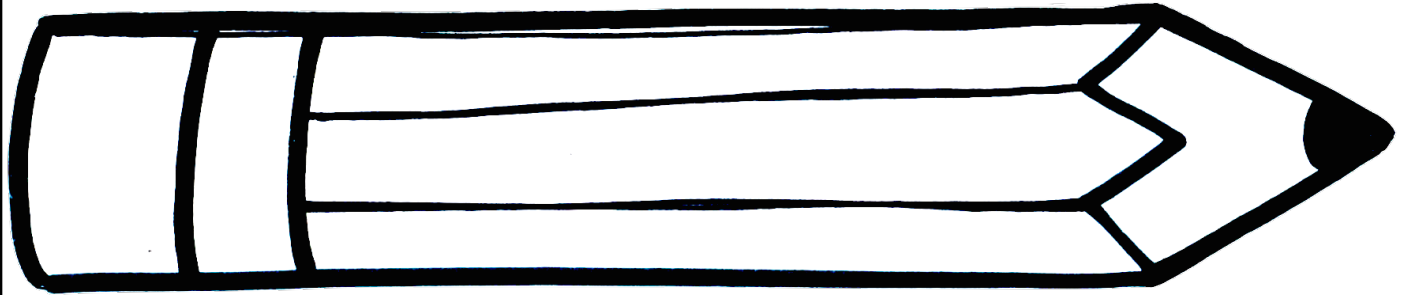
# Which is Taller?

Circle the one that is taller/bigger in each box. Then color the pictures.



# Measurement

Directions: Circle the longest one in each box.



# Which Has Fewer?

Directions: In each row circle the set that has fewer.

1.

●	●	●	●	●
●				

●	●	●	●	●

2.

●	●	●	●	●
●	●	●	●	

●	●	●	●	●
●	●	●		

3.

●	●	●	●	●
●				

●	●	●	●	●
●	●	●	●	

4.

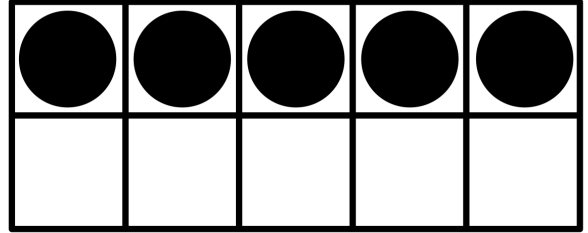
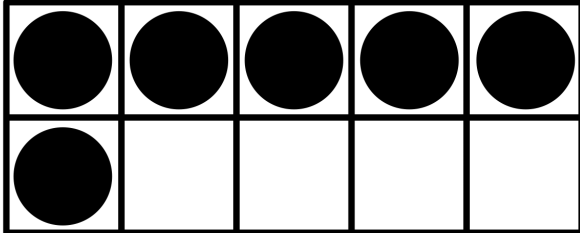
●	●	●	●	●
●	●	●	●	

●	●	●	●	●
●	●	●	●	●

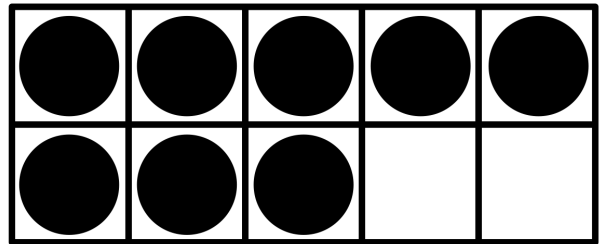
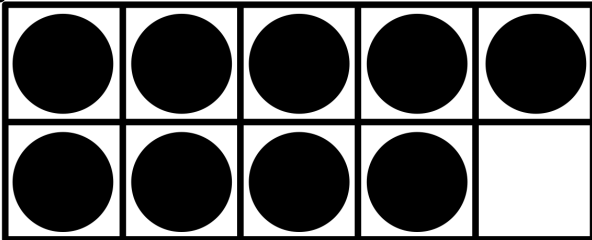
# Which Has More?

Directions: In each row circle the set that has more.

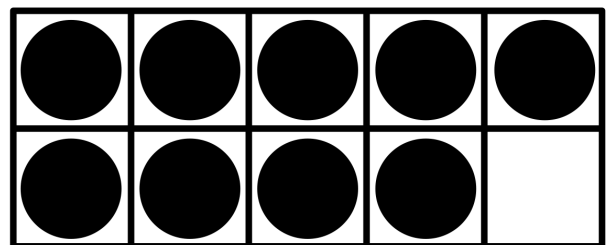
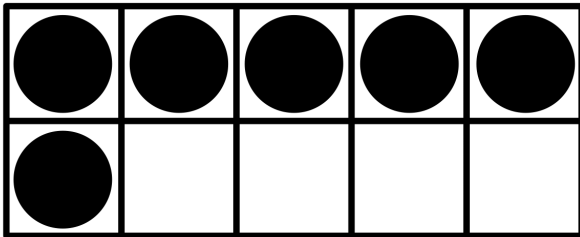
1.



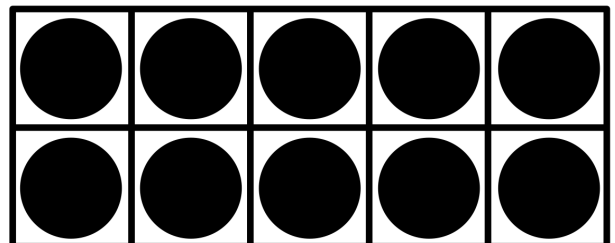
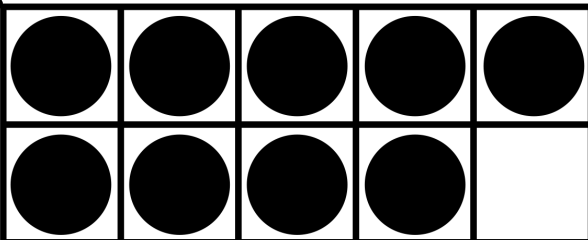
2.



3.



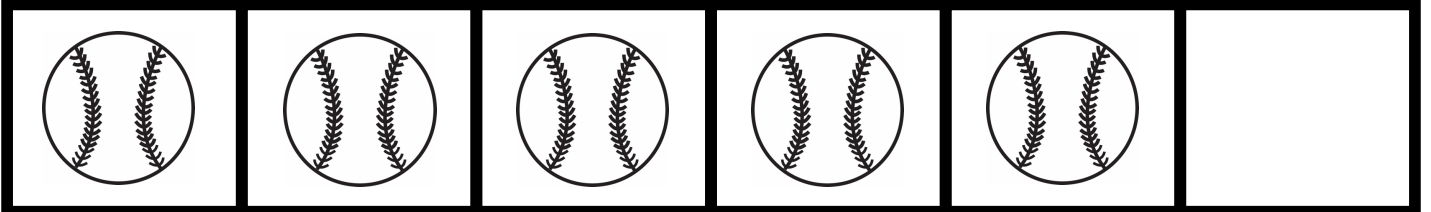
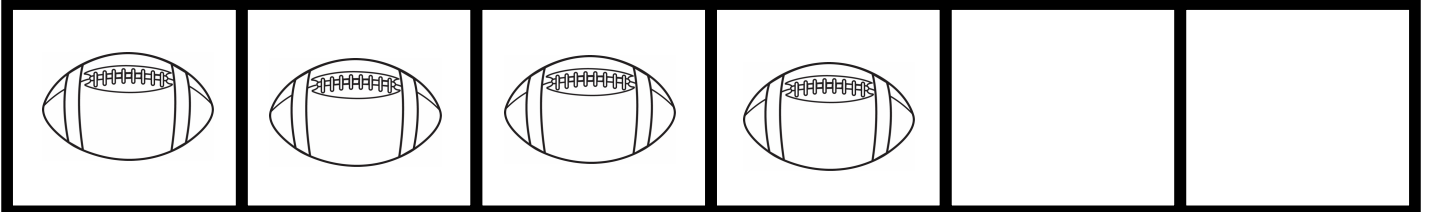
4.



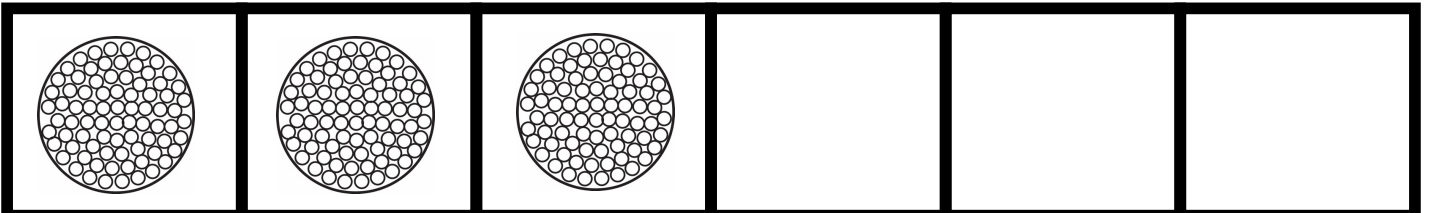
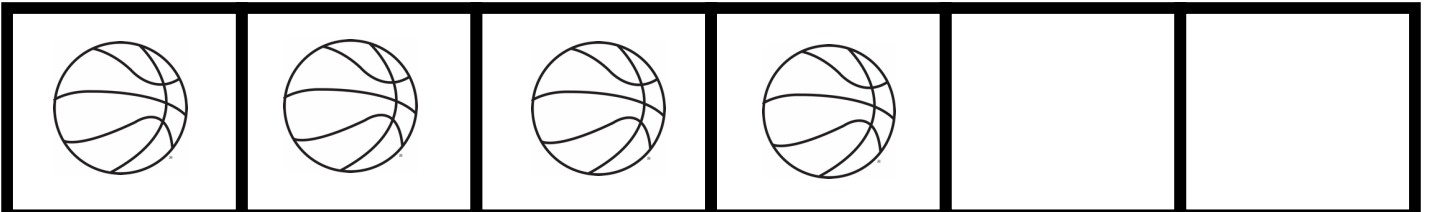
# Which has More?

Directions: In each row circle the set that has More.

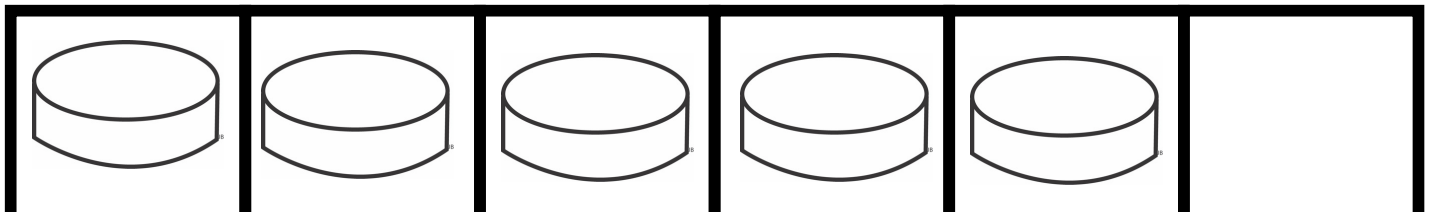
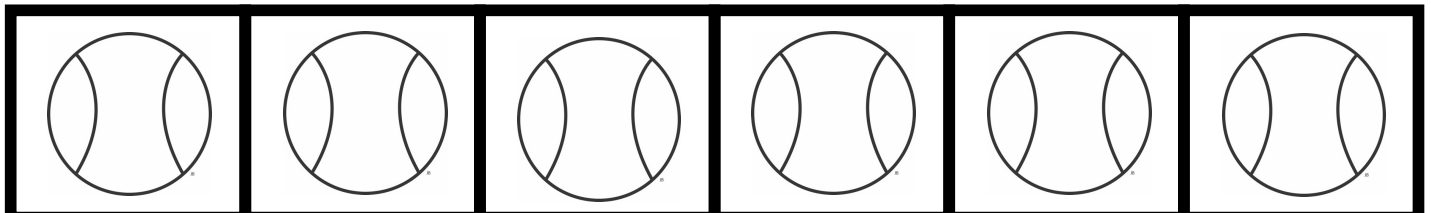
1.



2.



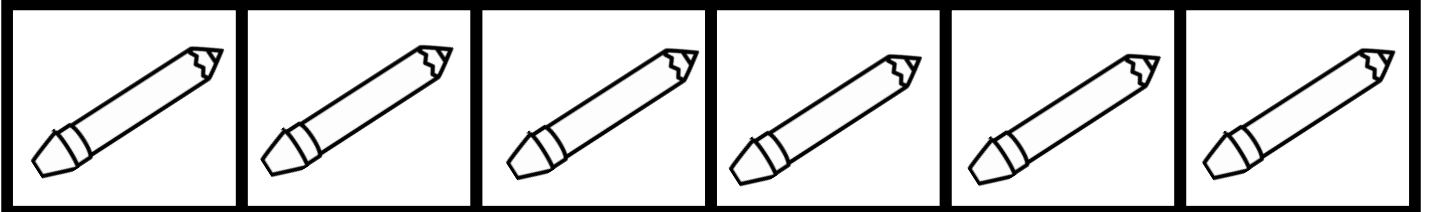
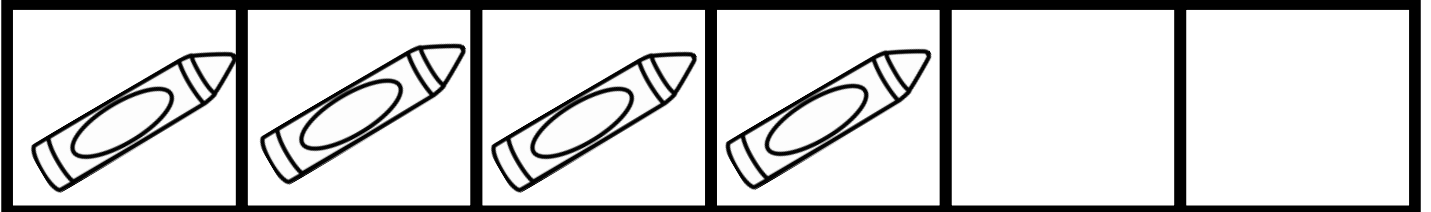
3.



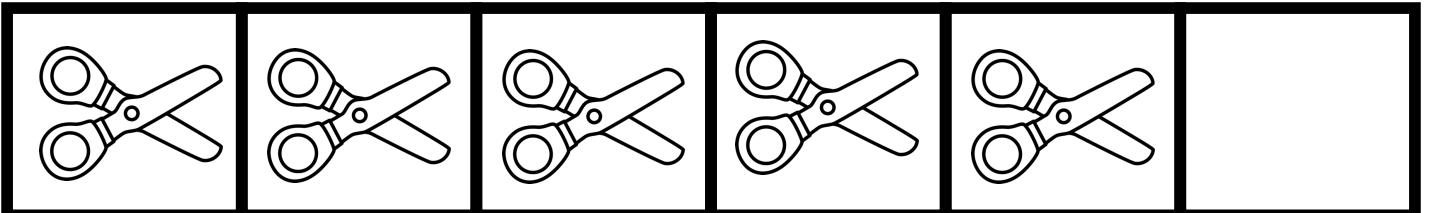
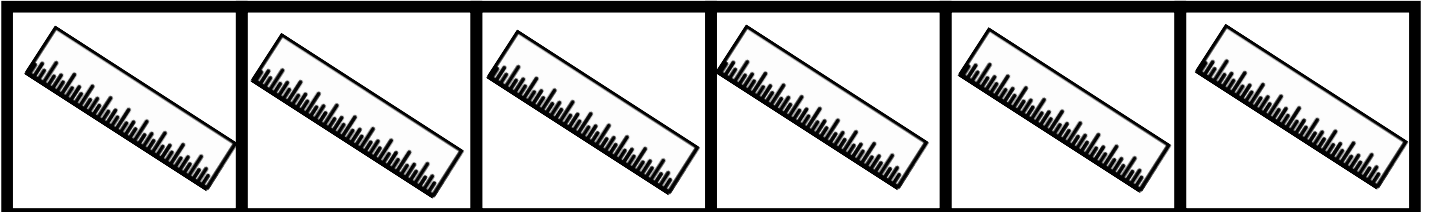
# Which has Fewer?

Directions: In each row circle the set that has fewer.

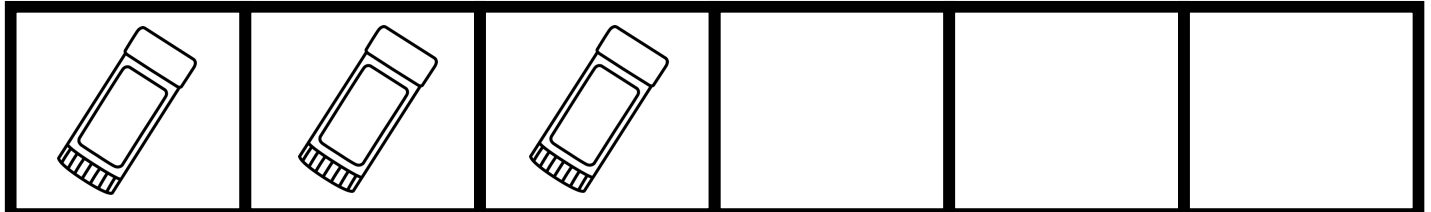
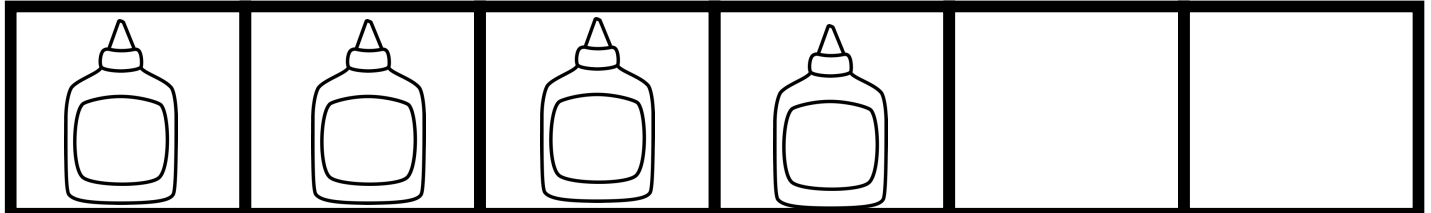
1.



2.



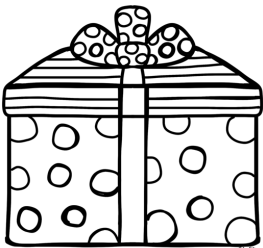
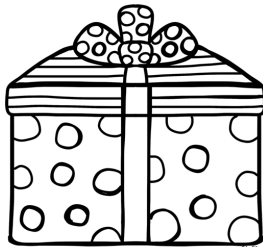
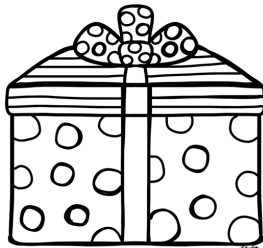
3.



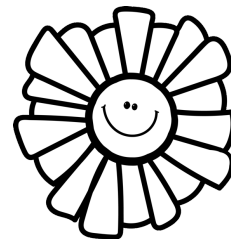
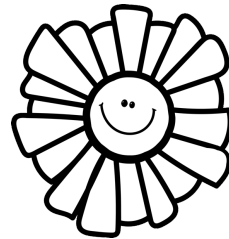
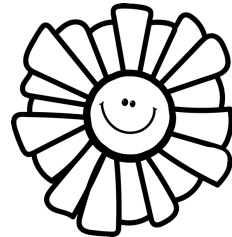
# Top, Middle, Bottom

Directions: 1 Circle the one on top. 2 Circle the one on the bottom. 3 Circle the one in the middle. 4 Circle the one on top.

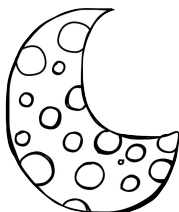
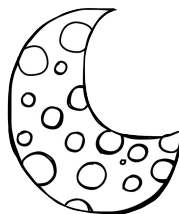
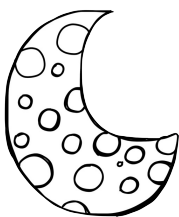
1.



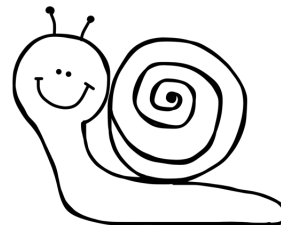
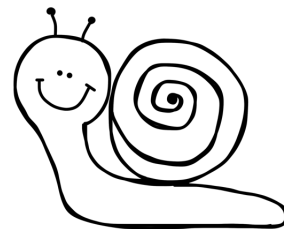
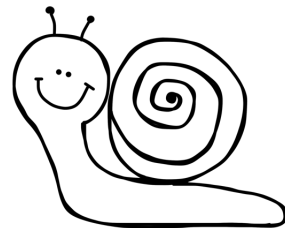
2.



3.



4.





# Before, After, Between

1. Circle the child that is before the one wearing a cap.



2. Circle the child that is after the one wearing a cap.



3. Circle the child that is between the ones that have glasses on.



4. Circle the child that is after the one that has glasses on.



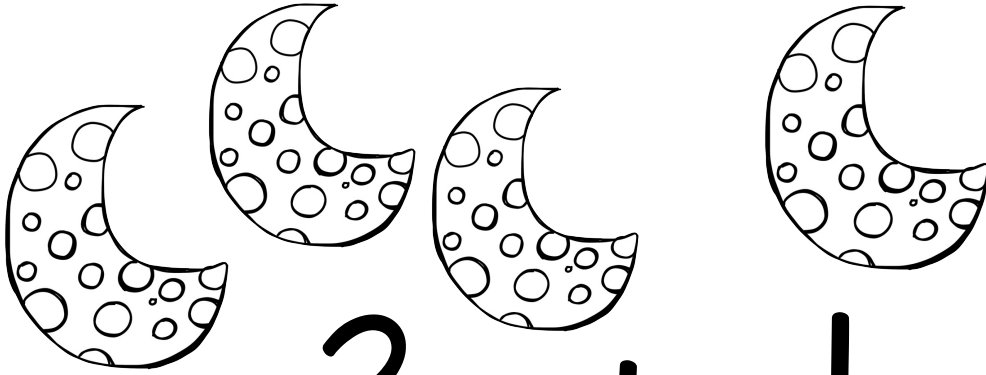
5. Circle the child that is before the one that has a bow on.



# How Many All Together?

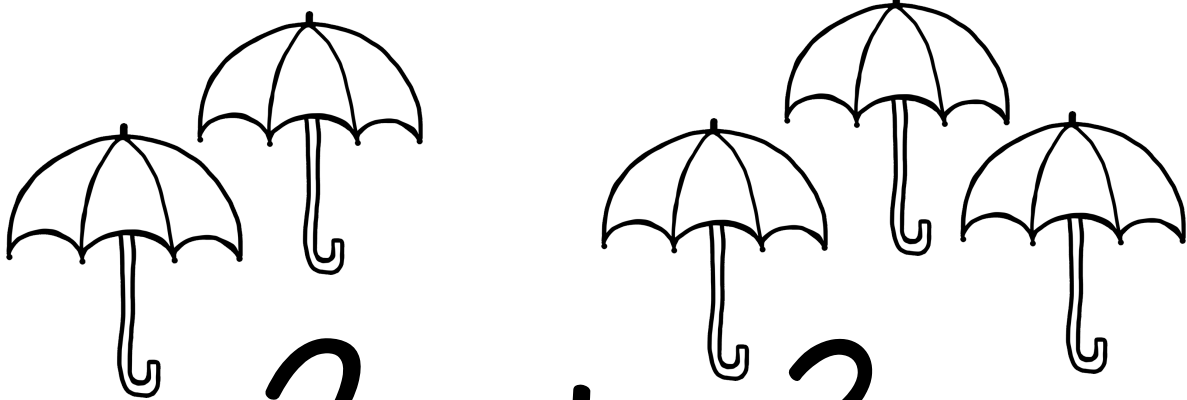
1. Count how many all together. 2. Then, write the number after the =.

1.



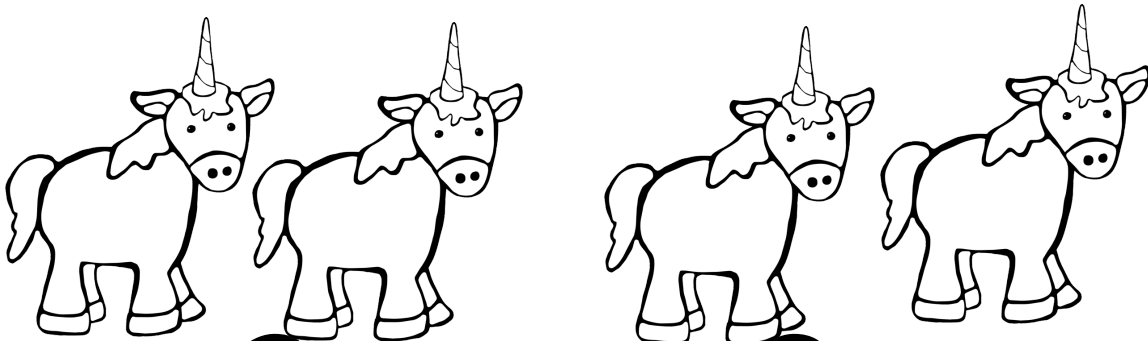
$$3 + 1 =$$

2.



$$2 + 3 =$$

3.

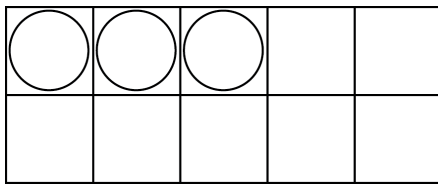
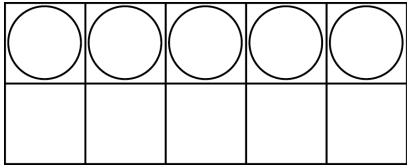


$$2 + 2 =$$

# How Many All Together?

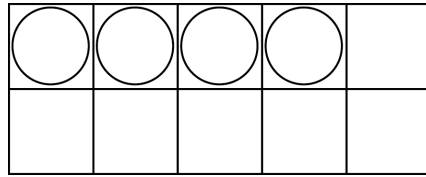
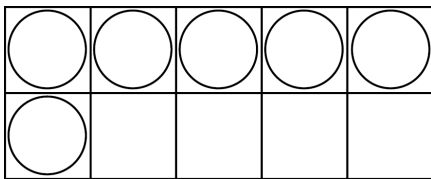
1. Count how many all together. 2. Then, write the number after the =.

1.



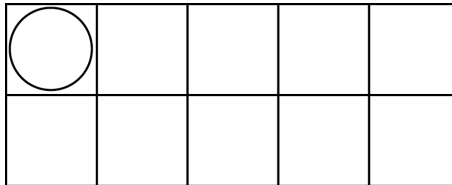
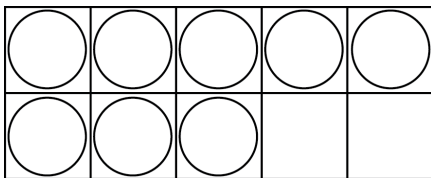
$$5 + 3 =$$

2.



$$6 + 4 =$$

3.

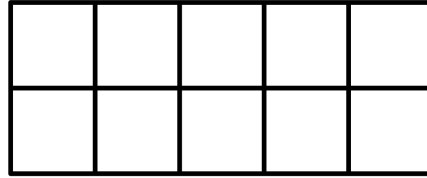
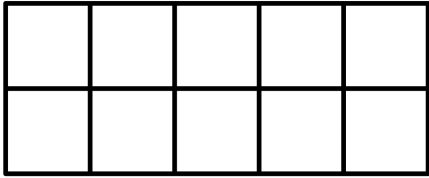


$$8 + 1 =$$

# How Many All Together?

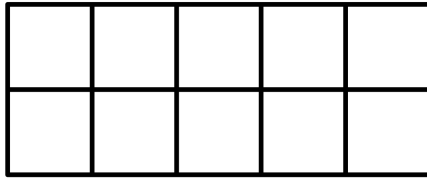
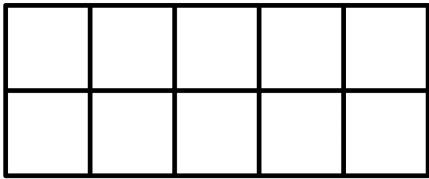
1. Look at the addition problems. 2. Draw the correct amount inside the ten frames above each number. 3. Count how many in all and write it after the = sign.

1.



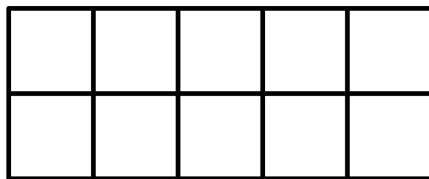
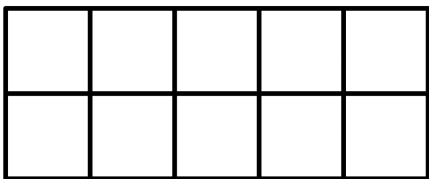
$$6 + 2 =$$

2.



$$5 + 4 =$$

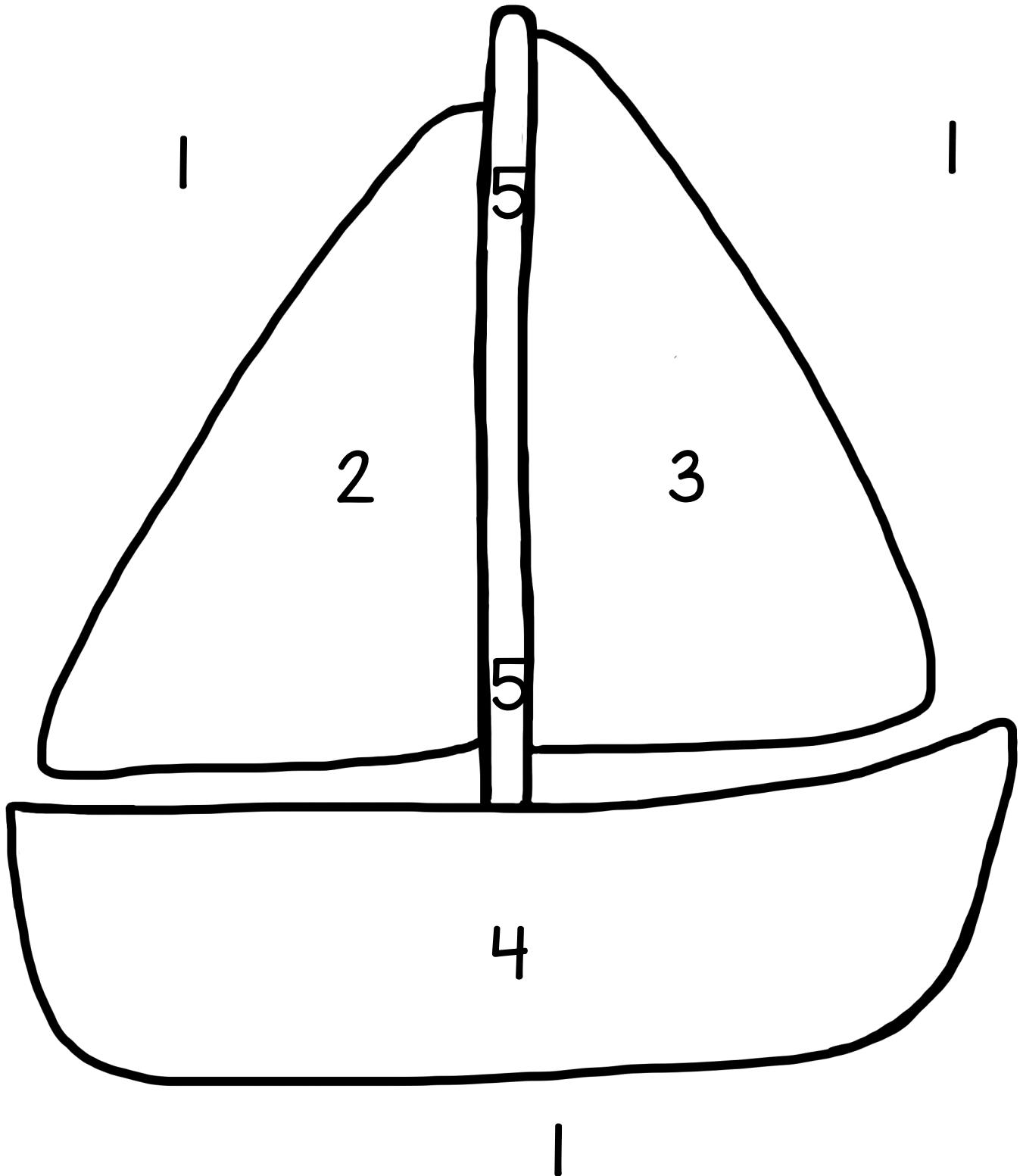
3.



$$7 + 3 =$$

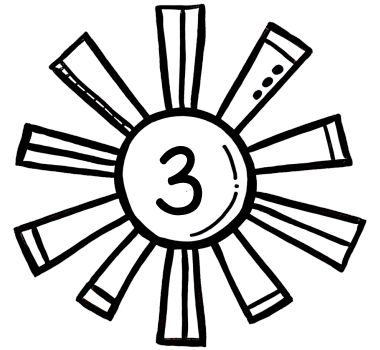
# Color Words

1 = blue 2 = red 3 = yellow 4 = brown 5 = black

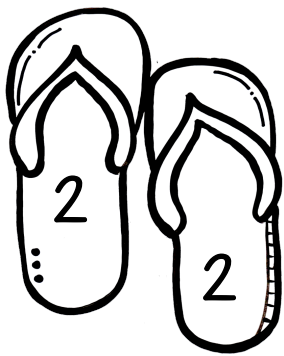


# Color Words

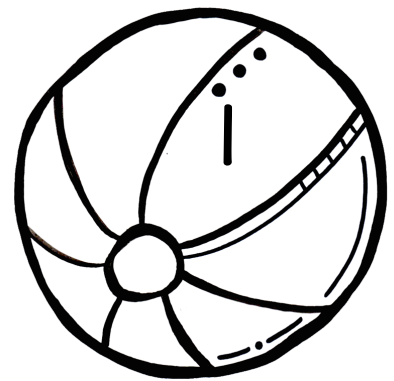
1 = blue 2 = red 3 = yellow 4 = brown 5 = black



1



4



4

# Sight Words

## Pre-Primer List

the	see	three
to	not	funny
and	one	
a	my	
I	me	
you	his	
it	red	
in	where	
said	jump	
for	away	
up	here	
look	help	
is	make	
go	yellow	
we	two	
little	play	
down	run	
can	find	