

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact





WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

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- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

Ethel Koger Beckham K-8 Center is a Title I School.





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit http://title1.dadeschools.net. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

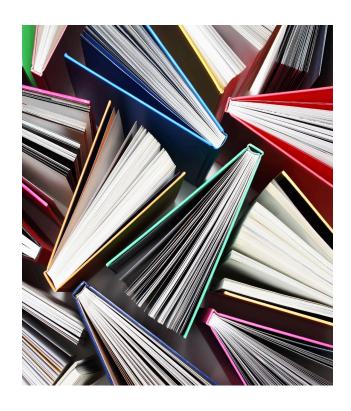
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

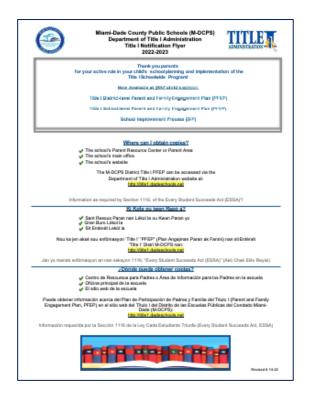
https://ekbk8.net/title-i/



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I







HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Schoolwide Funds
 Amount of funds available
 for this school year: \$183,251

for this school year: \$18,525

Title I Parent and Family Engagement Funds
 Amount of funds available





WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level PFEP

The School-level PFEP is a blueprint of how Ethel Koger Beckham K-8 Center will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
 - Students receive progress reports, report cards, grades are posted
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about
 - Title I programs; EESAC meetings held after school, PTA meetings and parent conferences are held at different times



Title I School-level PFEP

Our School-level PFEP describes how our school will:

• Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]);

Parents can join multiple committees by joining PTA and visiting the parent resource center.

Date and time of upcoming meetings and committees are TBA



Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
 - Students receive progress reports, report cards, grades are posted
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
 - Conduct monthly parent workshops through the parent academy to inform parents how they can assist to improve their child's academic achievement.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

Every child comes to school with strengths and abilities. The staff of Ethel Koger Beckham K-8 Center is committed to connect these abilities with deeper and wider ways of knowing ... finding the intelligence ... building character within our students ... seeing each child as an individual with unique hopes, dreams, skills, and needs ... NURTURING EVERY CHILD'S POTENTIAL





WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Goal for 2022-2023

ELA: From <u>87</u> to <u>89</u>

Math: From <u>82</u> to <u>85</u>

EOCs: From 96 to 97

Science: From ___71__ to __75__

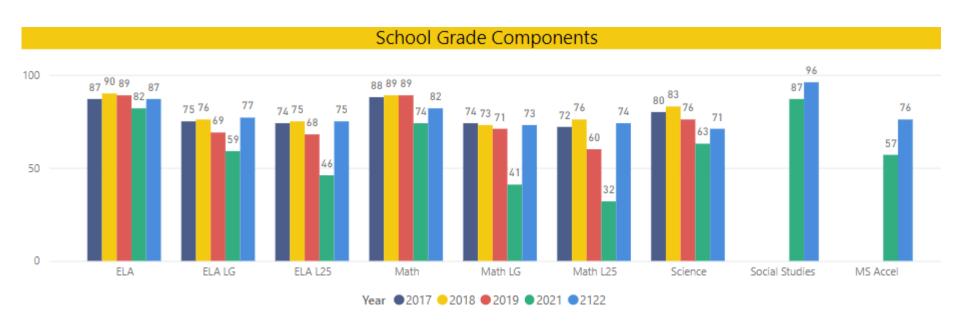
Acceleration: From 76 to 80





HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data





HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

The School Parent Compact is located on our school's website at https://ekbk8.net/title-i/



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

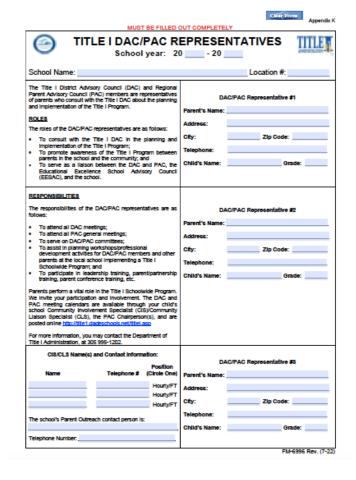
- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times Monthly parent workshops, September 14, and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC
Representatives.





WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

VPK

Title III

Project
UP-START

Migrant

Alternative Outreach



HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2022-2023 Title I School-level Parent and Family Engagement Survey located at https://ekbk8.net/title-i/ in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Ethel Koger Beckham K-8 Center.



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

Consultation

Miami-Dade County Public Schools, Department of Title I Administration seeks to provide high quality services to the students, parents and communities of all eligible public schools participating in the Title I Program. Additionally, this mission extends to neglected and delinquent centers as well as eligible non-public schools. The goal is to serve the needs of children and deliver services with the highest integrity and professionalism, providing them with a fair, equal, and significant opportunity to obtain a high-quality education.

In implementing the components, services, and activities of the Title I Program, the Department of Title I Administration strives to comply with all provisions of applicable federal and state laws, in particular the ESSA Act, and non-regulatory guidance that set the parameters and standards for the implementation of the program. To this end, the following procedures for providing input, comments, suggestions or filing a complaint, are available to parties who, in good faith, believe that services are not being delivered in compliance with federal and state laws and regulatory quidance relative to Title I.

Parent Advisory Councils/District Advisory Council

The District provides several forums for parents to provide feedback and input regarding the Title I Program implementation. In addition to the annual and ongoing parent meetings at each participating Title I school, Parent Advisory Councils (PAC) have been established representing each of the three (3) Regions that comprise the District. At the Title I Annual Parent Meeting, parents in each individual school elect a representative for the school to serve on the PAC. A District Advisory Council (DAC), comprised of representatives of each PAC, has also been established to consult with the District in the planning and implementation of the Title I Program. The DAC promotes awareness of the program with parents and communities of Title I schools within the District and holds meetings during the school year. Individuals seeking to provide input, comments or suggestions can utilize the PAC as a vehicle. The DAC leadership holds regular meetings with Title I Administration staff to discuss program implementation issues that are brought up by its constituents.

Other Opportunities for Input

The District also facilitates other opportunities for parents to voice concerns through yearly school climate surveys administered by the District and parent and family engagement surveys conducted by the Office of Program Evaluation, and funded through Title I Administration. Data gathered from these sources assist the District in developing a LEA Plan that addresses the needs and concerns of parents and provides opportunities for parents to formulate suggestions and to participate in the decision-making process relative to the education of their children.

Complaint Procedures

Complaint Procedures for Traditional Schools

A student, parent or employee, who in good faith believes that the District has violated federal law and state regulatory guidance pertaining to the delivery of Title I services and programs, in which the allegations cannot be resolved with the schoolsite administrators and Region administrators, may file a formal complaint, as follows:

A formal allegation regarding a violation of federal law and state regulatory guidance
pertaining to the delivery of Title 1 services and programs may be filed in writing within 30 days
of the incident and should specifically state the facts about the alleged incident(s) and the
provision of law or rule being violated. Such a complaint must be forwarded to:

Miami-Dade County Public Schools Department of Title I Administration Attention: Mr. Pedro Arteaga, Executive Director 1450 N.E. 2nd Avenue, Suite 500 Miami Florida 33132

- 2. The Executive Director should hold a meeting with the Complainant within 10 business days. The Executive Director shall make every effort to review the allegation(s) and resolve the matter to the satisfaction of the complainant. A written notice of the resolution or non-resolution of the matter shall be forwarded to the complainant.
- 3. If no resolution can be reached, the complainant may appeal the determination with the Administrative Director, Title I Administration and Federal/State Fiscal Operations. The appeal will be presented to the Assistant Superintendent, Division of Student and Family Support Programs. A written Notice of Outcome of the appeal will be furnished to the complainant.
- 4. If the Complainant feels that the complaint with the District has not been resolved to his/her satisfaction, he/she may file a complaint with the Florida Department of Education, providing the basis for the complaint.

Complaint Procedures for Non-Public Schools

The District complies with the Every Student Succeeds Act of 2015 (ESSA), Participation of Children Enrolled in Private Schools. In compliance with the privations of the ESSA, the District consults in a timely and meaningful manner on the design and development of the non-public program with appropriate private school officials of eligible schools that have opted to receive services provided by Title I Administration.

A private school official that in good faith believes that there is non-compliance on the part of the District with the provisions of the law regarding the meaningful and timely consultation or the due consideration of the views of the official or a dispute relative to the low-income data for private school students, may follow the following complaint procedures:

 A formal allegation regarding a violation of federal law and state regulatory guidance pertaining to the District's delivery of Title I services and programs to non-public schools may be filed in <u>writing</u> within 30 days of the incident and should specifically state the facts about the alleged action(s) and the provision of law or rule being violated. Such a complaint must be forwarded to:

Ms. Erica Garcia. Executive Director

Title I Administration
Miami-Dade County Public Schools
28205 S.W. 124 Court Suite F007
Homestead, FL 33033

- 2. The Executive Director should hold a meeting with the Complainant within 10 business days upon receipt of such notice. The Executive Director shall make every effort to review the allegations and resolve the matter to the satisfaction of the Complainant. A written notice of the resolution or non-resolution of the matter shall be forwarded to the Complainant.
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- If no satisfaction can be reached with the Assistant Superintendent, the Complainant may appeal in writing the determination with the Chief Academic Officer.
- 5. If the Complainant feels that his complaint with the District has not been resolved to his /her satisfaction, the individual may file a complaint with the Florida Department of Education (FDOE) Ombudsman, providing the basis for the complaint.

Ms. Nicolle Leider, MPA

Equitable Services Ombudsman Division of Finance Operations
Florida Department of Education
325 West Gaines Street, Suite 844,
Tallahassee, Fl. 32399-0400
Tel. 850 245-9349 Office ~ Equitable Services@fidee.org

The FDOE must make a determination within forty-five days (45) of complaint to this state. Also pursuant to the ESSA, non-public schools' officials may appeal to the Secretary of Education no later than thirty (30) days after the State Educational Agency resolves or falls to resolve the complaint within a reasonable period of time. A copy of the State's resolution and a complete statement of the reasons supporting the appeal shall be investigated, and resolution of the appeal no later than ninety (90) days after receipt of the appeal by the Secretary of Education.





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MEET YOUR SCHOOL TEAM

Cecilia C. Sanchez

Principal

Charity Paredes
Assistant Principal



Ingrid Cuba CIS





WHAT QUESTIONS DO YOU HAVE?





COMMENTS/FEEDBACK





THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



